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ABSTRACT

The tests administered in the Los Angeles Unified School District generally fall into two categories: norm-referenced tests and criterion-referenced tests. The Comprehensive Tests of Basic Skills (CTBS) is used to determine the reading and mathematics achievement of pupils in grades three, five, and eight. CTBS, a norm-referenced test, is further used to determine whether the performance of pupils is high, average, or low in comparison to national norms. The presentation of the norm-referenced testing program includes: (1) background, (2) description of the 1981-82 program, (3) interpretation of test scores, (4) 1981-82 test results, (5) discussion of test results, and (6) school-by-school test results, 1981-82. Competency testing in the District is a Criterion-reference program based on the District's instructional objectives. This program is discussed according to educational level. At the elementary level, the test measures the basic skills required at a specific grade level. At the junior high level, the tests require students to apply their mastery of the skills of reading, computing and writing. At the senior high level, the tests present simulated real life situations in which students must apply their mastery of the skills of reading, computing, and writing. (PN)

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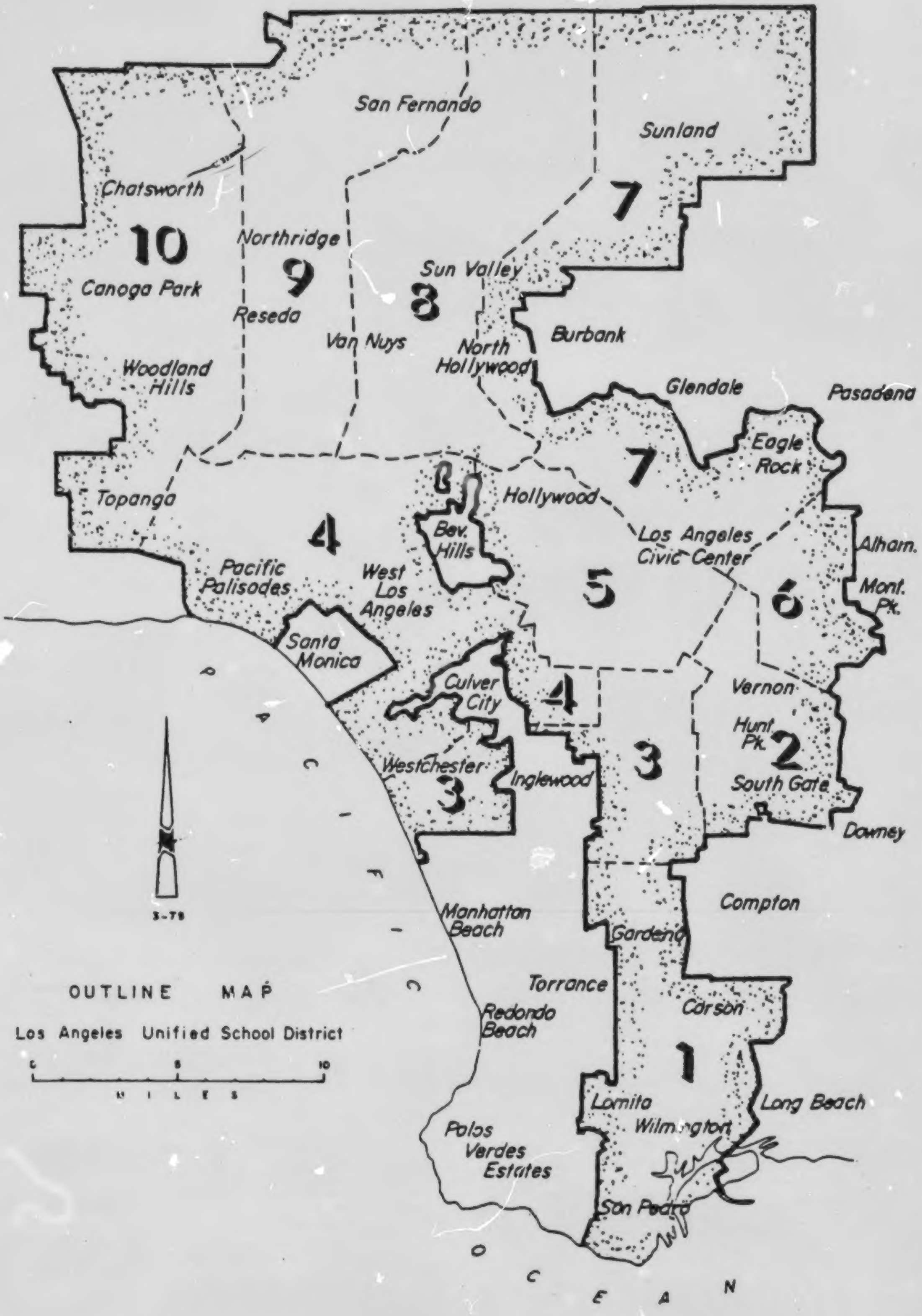
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REPORT ON THE DISTRICT TESTING PROGRAMS

1981-82

PUBLICATION NO. 413

A Report Prepared by the
Research and Evaluation Branch
of the
LOS ANGELES UNIFIED SCHOOL DISTRICT
January 1983

LOS ANGELES UNIFIED SCHOOL DISTRICT

HARRY HANDLER
Superintendent

This report was prepared by
the Testing Unit:

Marilyn Burns, Assistant Director
Frank Jost, Coordinator
Jim Bailey, Coordinator
David Pokipala, Specialist
Jesse Pinion, Advisor

APPROVED:

FLORALINE I. STEVENS
Director
Research and Evaluation Branch

JOSEPH P. LINSCOMB
Associate Superintendent, Instruction

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ABSTRACT

INTRODUCTION

An important part of the District's evaluation process is the administration of various tests and the interpretation of the test scores to District staff. These scores are used by staff to evaluate student progress and to identify instructional areas in need of remediation.

RESULTS OF THE NORM-REFERENCED TESTING PROGRAM

The District uses the Comprehensive Tests of Basic Skills (CTBS), Form S, to determine the reading and mathematics achievement of pupils in grades 3, 5, and 8. The CTBS is a norm-referenced test, and it is used to determine whether the performance of District pupils is high, average, or low in comparison to the scores of pupils across the nation.

A norm-referenced test, such as the CTBS, is administered nationwide to a sample of pupils selected to represent all pupils in the country who might have been tested. Norms are then established summarizing how pupils in the standardization group performed on the test. Percentile scores, which are used for District reports, tell what percentage of pupils in the norm group scored at or below a particular score. For example, 50 percent of the third graders in the norm group answered 48 or less items correctly on the CTBS reading test. Therefore, a third grader answering 48 items correctly has a percentile rank of 50. The 50th percentile is also referred to as the norm, average, or median. The median is the middle score for the norm group--half of the pupils scored below it, and half scored above it.

A norm-referenced test contains items that assess skills both above and below the grade level of the pupils being tested. An average pupil working at grade level will score between the 40th and 60th percentiles.

All District norm-referenced test results are reported for a combined group of limited-English proficient (LEP) and fluent English proficient (FEP) pupils. Some LEP students may have had as little as six months of English reading instruction before being tested in English. All pupils in the District have been identified as English only, FEP, or LEP since 1981. A comparison between the 1981 and 1982 scores shows that grade 3 declined in reading. The grade 3 median decreased two percentile points from 41 to 39, while grades 5 and 8 remained unchanged at 37 and 40, respectively. A comparison between the 1981 and 1982 scores shows that grade 3 improved in mathematics. The grade 3 median increased one percentile point from 49 to 50, while grades 5 and 8 remained unchanged at 48.

The median percentile reading scores for FEP pupils in grade 3 remained unchanged at 43. The grade 5 FEP pupil median score declined one percentile point from 40 to 39; the grade 8 median decreased two percentile points from 42 to 40. The median percentile mathematics scores for FEP pupils in grade 3 increased one percentile point from 49 to 50 in 1982; grade 5 and grade 8 FEP pupil scores remained unchanged at 48 for each grade.

LEP pupils who met the criteria for and received instruction in English reading by the end of the second school month were tested in English. From 1981 to 1982 grade 3 declined in reading. The grade 3 median percentile in reading decreased two percentile points from 24 to 22; grade 5 LEP pupil median decreased three percentile points from 15 to 12; and grade 8 decreased two percentile points from 20 to 18. LEP pupils improved at all grade levels tested in mathematics. The median score for grade 3 LEP pupils increased one percentile point from 42 to 43; the grade 5 median increased two percentile points from 36 to 38; and the grade 8 median increased four percentile points from 38 to 42.

At all grades tested, the largest percentage of schools showed improved scores in both reading and mathematics. Grade 3 had the greatest number of schools with increased scores in both reading (217 = 51%) and mathematics (228 = 53%).

RESULTS OF THE CRITERION-REFERENCED TESTING PROGRAM

Elementary

The competency testing program is based on the District's instructional objectives. Pupils are tested in grades 1 through 6 at the elementary school level. During 1981-82, 204,812 elementary pupils were tested with the Survey of Essential Skills (SES). This test assesses the pupils' knowledge of the reading, mathematics, and composition skills outlined in the District's elementary curriculum guide.

Between May 1981 and May 1982 reading scores improved for grades 1, 2, 3, 4, and 6; mathematics scores improved for grades 2, 3, 4, and 6; and composition scores improved for grades 3, 4, 5, and 6. Grade 1 mathematics and composition scores declined; the grade 2 composition score remained the same; and the grade 5 reading score declined while the grade 5 mathematics score remained the same.

Pupils in grades 3 and 6 also produce a writing sample. Eighty-three percent of the grade 3 pupils had average to good writing samples, and 89% of the grade 6 pupils had average to good writing samples. Both grades had a higher percentage of pupils producing acceptable writing samples in May 1982 than had been produced in May 1981.

Junior High School

Competency-based testing and instruction are mandated for junior high school students by the Los Angeles Unified School District Board policies adopted between January 1976 and October 1977 and by the enactment into law of AB65, effective in 1978. The intent of the legislature is to measure student progress in basic skills rather than to compare the student's performance in relation to his/her classmates.

Performance Assessment in Reading (PAIR), Assessment of Skills in Computation (ASC), and Test of Performance in Composing/Enabling Skills (WRITE:Jr) are administered to seventh graders during the spring semester. The three tests have a common rationale and present simulated school life and real life situations in which students apply their mastery of the skills of reading, computing, and writing.

Remedial instructional programs must be provided for students who fail to demonstrate satisfactory performance on any of the competency tests, and the instruction must be given prior to the student's next opportunity to take the test. Retesting may occur at the junior high school level subsequent to the remediation program as determined by the instructional staff at each school.

For school year 1981-82, 48% of the grade 7 junior high students passed ASC, 80% passed PAIR, and 55% passed WRITE:Jr on the first test administration. In a comparison with the previous year's test results, ASC and PAIR each dropped one percentage point; WRITE:Jr dropped 9 percentage points.

Senior High School

Competency-based testing and instruction are mandated by Los Angeles Unified School District policies adopted between January 1976 and October 1977 and by the enactment into law of AB65, effective in 1978.

Beginning with the graduating class of 1981, all students receiving high school diplomas must have demonstrated competency in the reading skills assessed by the Senior High Assessment of Reading Performance (SHARP), in the mathematics skills assessed by the Test of Performance in Computational Skills (TOPICS), and in the written language skills assessed by WRITE:Sr. Remedial instructional materials are provided for students who do not meet District competency standards. Each student has the opportunity to be tested many times.

For the Class of 1979 and the Class of 1980, only SHARP was required. Beginning with the class of 1981, students had to pass all three tests (SHARP, TOPICS, and WRITE:Sr) to qualify for the diploma. For the Class of 1982, 94.5% of those enrolled in June 1982 passed SHARP, 93.2% passed TOPICS, and 94.6% passed WRITE:Sr. At the first test administration, 85.8% of the Class of 1983 passed SHARP, 61% passed TOPICS, and 86.9% passed WRITE:Sr. The Class of 1983 still has one year of remediation and retesting before graduation.

For the graduating class of 1984, 85.5% passed SHARP, 60.3% passed TOPICS, and 77.1% passed WRITE:Sr on the first test administration. The Class of 1984 still has two years of remediation and retesting before graduation.

NORM-REFERENCED TESTING PROGRAM

REPORT ON THE DISTRICT TESTING PROGRAM

I. INTRODUCTION

An important part of the District's evaluation process is the administration of various tests and the interpretation of the test scores to District staff. These scores are used by staff to determine student progress and instructional areas in need of remediation. The tests administered in the District generally fall into two categories: standardized, norm-referenced tests and criterion-referenced tests (also called proficiency or competency tests).

A norm-referenced test contains items that test skills both above and below the grade level of the pupils being tested. The District uses the Comprehensive Tests of Basic Skills (CTBS), Form S, to determine the reading and mathematics achievement of pupils in grades 3, 5, and 8. The CTBS is a norm-referenced test, and it is used to determine whether the performance of District pupils is high, average, or low in comparison to the scores of pupils across the nation.

A norm-referenced test, such as the CTBS, is administered nationwide to a sample of pupils selected to represent all pupils in the country who might have been tested. Norms are then established summarizing how pupils in the standardization group performed on the test. Percentile scores, which are used for District reports, indicate what percentage of pupils in the norm group scored at or below a particular score. For example, 50 percent of the third graders in the norm group answered 48 or less items correctly on the CTBS reading test; therefore, a third grader answering 48 items correctly has a percentile rank of 50. The 50th percentile is also referred to as the norm, average, or median (Md). The median is the middle score for the norm group--half of the pupils scored below it and half scored above it.

Competency testing in the District is a criterion-referenced program based on the District's instructional objectives. Criterion-referenced tests have the following characteristics: 1) they are designed to measure the results of instruction; 2) they assess specific instructional objectives; and 3) the scores are judged by a specific standard. Tests of this type have the advantage of being directly applicable to classroom instruction. Each student's test results provide precise information on what the student can and cannot do, and the test results are used by staff to plan instruction to meet the needs of each student.

A criterion-referenced test, such as the Survey of Essential Skills (SES), measures the essential basic skills required at a specific grade level. All students are expected to master the grade level skills specified at that grade level and to score well on this type of test.

II. NORM-REFERENCED TESTING PROGRAM: Comprehensive Tests of Basic Skills (CTBS), Form S

A. Background

1. Origin of the District Testing Program

Upon the recommendations of the Research and Evaluation Branch, the Board of Education in 1974 designated the tests to be used in the norm-referenced testing program. Extensive analysis and tryout of tests submitted by major test publishers preceded the recommendations made to the Board of Education. A city-wide committee analyzed the tests submitted and conducted tryouts at all three educational levels--elementary, junior high, and senior high. The Board selected appropriate levels of the Comprehensive Tests of Basic Skills (CTBS), Form S, as the District's testing instrument. Board Rule 2229 "State-Required and District-Approved Evaluation Program" sets forth the guidelines and requirements for this program.

2. Goals of the Testing Program

The testing program serves several functions. It provides norm-referenced, individual pupil scores which are not available from the California Assessment Program. These individual pupil scores enable teachers and administrators to plan programs and to screen children for them. District test results are also used to evaluate instructional programs and to determine local school needs. Some typical ways school personnel utilize test results are:

a. To screen pupils for mentally gifted minor (MGM) programs.

b. To plan power reading, basic reading, algebra, geometry, foreign language, etc., classes.

c. To counsel with parents and pupils regarding achievement or lack of achievement.

d. To assist with pupil program planning.

e. To plan for meeting individual differences in the classroom.

f. To assist in a school needs assessment.

3. Characteristics of the Los Angeles Unified School District

The Los Angeles Unified School District is the second largest school district in the United States with 542,214* students enrolled in 744 schools. The District covers an area of 710 square miles. Diversity is one of the major characteristics of this District, for the percentage of racial-ethnic groups

*Enrollment as of the end of the sixth school month, February 26, 1982.

ranges from .4% American Indian, 7.5% Asian, 22.0% Black, 22.5% White, to 47.6% Hispanic students according to a survey based on the federal Office for Civil Rights Guidelines. These students speak 82 languages, besides English, and attend 427 elementary, 75 junior high and 49 regular senior high schools. Other types of schools in the District include continuation high schools, community adult schools, opportunity schools and schools for the handicapped, as well as 84 magnet schools and centers designed to implement court-ordered integration. In addition, the District operates occupational centers and Children's Centers whose pupils are not included in the above enrollment. The communities where these 744 schools are located also differ widely: from family income areas of poverty to affluence; from crowded inner-city sites and industrial complexes to suburban, single family dwellings.

Since the adoption of the CTBS, Form S, as the District's testing instrument in 1974, the pupil composition at individual schools has changed in many ways.

a. The racial-ethnic composition of the District has changed greatly as a result of the large influx of immigrants from many nations. Seven years ago the District had a racial-ethnic composition of 41.9 % White, 27.8% Hispanic, 24.7% Black, 5.1% Asian, and .4% American Indian.

b. The declining birth rate in some segments of the community and departure and return of pupils to private and public schools have also altered school enrollment and composition in certain communities.

c. As various voluntary integration configurations are implemented, the student population at a particular school may differ from semester to semester or year to year. Thus, longitudinal comparisons of test results at a particular school are difficult to make and may easily lead to erroneous conclusions.

d. In addition, mainstreaming has been implemented in the District. Special Education Branch pupils attend regular District schools and are in regular classrooms whenever appropriate.

B. Description of the 1981-82 Norm-Referenced Testing Program

The norm-referenced testing program of the Los Angeles Unified School District for the 1981-82 school year included the testing of all pupils in grades 3, 5, and 8 (except for mentally retarded, educationally handicapped, some physically handicapped, and non-English speaking pupils) in reading and mathematics. During this school year, the testing of reading and/or mathematics at grades 6 and

II was optional for all non-Title I schools. Since few schools elect to do this optional testing, no District results are reported for these grades.

1. Test Administration

   a. The testing calendar for 1981-82 scheduled administration of the CTBS, Form S, during the spring. Pupils in grades 3 and 5 were tested between May 17 and June 4; grade 8, between March 15 and March 31. If the optional testing of grades 6 and 11 was conducted in non-Title I schools, grade 6 was tested May 17-June 4 and grade 11, March 15-March 31.

   b. Each grade level tested was administered the appropriate level of CTBS, Form S (See TABLE I on page 5). At grade 3, pupils took the test in machine-scorable booklets. At grades 5 and 8, the test was taken on machine-scorable answer sheets. Grades 6 and 11 also used answer sheets.

2. Instruments Used

   The Comprehensive Tests of Basic Skills, Expanded Edition, Form S, is a series of batteries comprised of seven overlapping levels for kindergarten through grade 12. Reading and mathematics are the skill areas that were tested in the District with the appropriate levels of CTBS/S.

   According to the Test Coordinator's Handbook, the emphasis in the test series is on the measurement of the grasp of broad concepts and abstractions as developed by all curriculums and on facility in the skills that are required in the effective use of language and mathematics such as classifying, manipulating, translating, and interpreting.

   In the development of the CTBS tests, attention was given to long-term trends in curriculum such as contemporary mathematics programs and the linguistic approach to the teaching of language arts. The classification scheme is hierarchical in nature; as the test level increases, more complex processes are used with greater frequency than simpler processes.

   a. Reading

      Reading skills covered in Levels 1-4 include recall of synonyms, literal recall, rewording, context clues, main idea, descriptive words, conclusions, and structure/style. The sub-skills tested are comprehension and vocabulary.

   b. Mathematics

      Skills in this content area included on the tests are operations (basic computations), mathematical sentences, sets, geometric relationships, measurement, problem solving, reasoning, graphs, and number systems/properties. The sub-skills tested include concepts, applications, and computation.

3. Pupils Tested

The appropriate levels of CTBS, Form S, were administered to all students except for mentally retarded, educationally handicapped, some physically handicapped, and non-English speaking pupils in grades 3, 5, and 8 as shown in TABLE I.

TABLE I

PUPIL PARTICIPANTS IN THE 1981-82 NORM-REFERENCED TESTING PROGRAM

Grades	Subject Tested	Level of CTBS-S	Number of Pupils Enrolled	Number of Pupils Tested	Percent Tested
3	Reading	1	40,330	31,759	79
3	Math	1	40,330	31,184	77
5	Reading	2	41,121	36,630	89
5	Math	2	41,121	36,047	88
8	Reading	3	38,875	31,365	81
8	Math	3	38,875	30,925	80

4. Scoring and Reporting

After the test administration was completed in each school, the test booklets and individual answer sheets were delivered to the area scoring centers by the school's principal or testing coordinator. The tests were checked for scorability by cleaning up erasures and verifying proper bubbling as time permits. This procedure allows for some quality control over the massive amounts of test materials. From the scoring centers, materials were transported by the District's trucking services to the Management Information Division (MID) at the Business Services Center.

All CTBS booklets and answer sheets were scanned by MID. Prior to scanning, the booklets were delivered to an outside vendor for cutting before MID scanned them. The booklets and individual answer sheets were scanned on District computers, and test results were stored on computer tapes used for processing data and producing reports. The tests were scored to determine how many items each pupil answered correctly. The number of correct answers is called the "raw score." To serve its purpose most effectively, an achievement test must actually utilize the whole range of possible scores--that is to say, the raw scores on the test should range from near zero to the highest possible score. The CTBS tests are constructed to allow for this and thus yield the highest reliability per unit of testing time.

Since a raw score is meaningless by itself, the only way to handle the data for all tests administered at the various grade levels is to select some common interpretive basis. The basis used by the District is the national norm percentile. The raw scores are converted to national norm percentiles which are found in the norms tables in the publisher's manual for each test level. The national percentile rank describes how well the score of the average pupil in Los Angeles compares with pupils throughout the nation based upon the national sample used by the publisher in establishing the norms.

After the scanning and scoring of the tests were completed, the District had the necessary reports generated and sent to the schools, area offices, and the Research and Evaluation Branch. For reading and mathematics, schools received pupil rosters, school summaries, frequency distributions, and an adhesive label to be affixed to each pupil's cumulative record card. Area offices received the area summaries for the schools located in the particular administrative area. The Research and Evaluation Branch received a District summary for each grade tested, area summaries, frequency distributions, and pupil rosters.

Additional reports were generated for special programs such as Programs for the Gifted and the Permits With Transportation (PWT) program. The necessary reports for the District grades tested were also provided to the Branch's Title I office for completion of required State reports.

C. Interpretation of Test Scores

1. Median and Quartiles

Test scores for CTBS are reported by quartiles and median percentile for each school. When the scores for a group of pupils, such as all grade 3 or grade 5 pupils in a school, are examined, the score value reported is that which falls exactly in the middle of the distribution--that score above and below which an equal number of pupil scores fall. This score is identified as the median (Md) percentile.

To determine how the remaining scores are arranged about the median percentile, other representative values called Q1 and Q3 are used. The letter Q indicates quartile. Counting up from the lowest score in a distribution to the point which includes one-quarter of all the scores, we reach a point called the first quartile (Q1). This is the point below which are found one-fourth (25%) of all scores and above which remain three-fourths (75%) of all scores.

Continuing to count upward until 50% of all scores are included, we reach the median percentile. When we account for three-quarters of the scores, we reach the third quartile (Q3). This is the point below which are found three-fourths of all scores (75%) and above which remain one-fourth (25%). Between Q1 and Q3 are exactly half the scores. The remaining half lies equally below Q1 and above Q3 FIGURE 1 illustrates this arrangement.

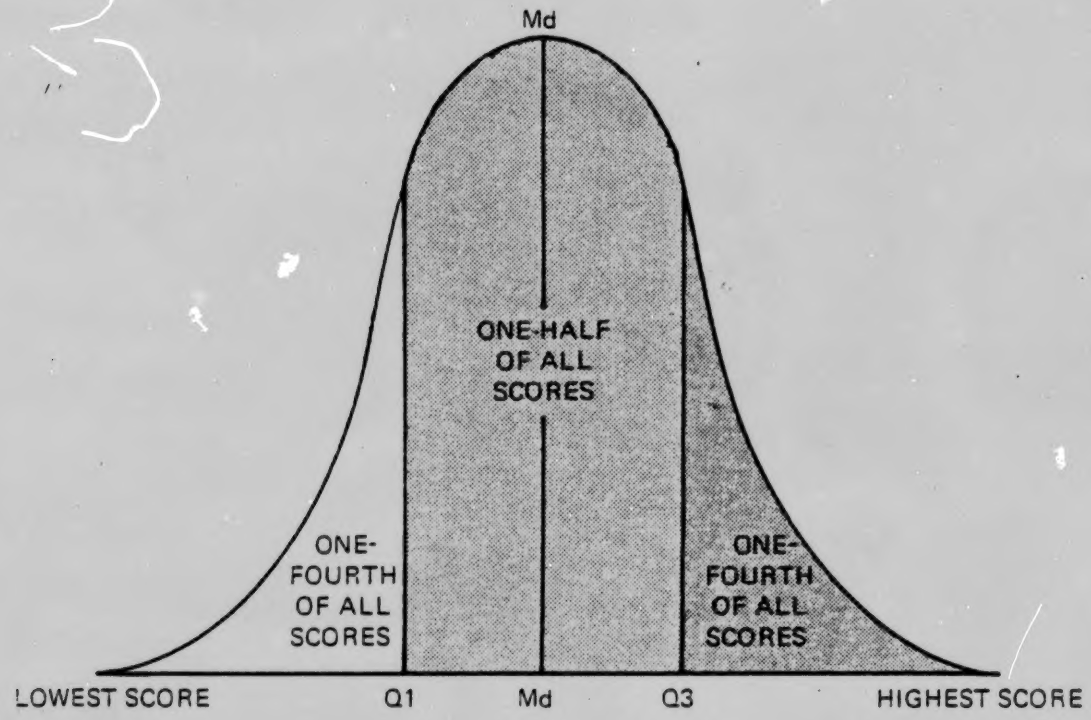


FIGURE 1. MEDIAN AND QUARTILES

2. Ranges

Within every District school, there is a range of pupil scores regardless of how high or low the median percentile is for the school. The median is the national norm percentile score that divides the school's distribution of scores into two equal portions. We know that half the pupils performed above that level and half below. For example, a school with a median percentile of 61, may have pupils with percentile scores ranging from 2 to 99.

In examining pupil achievement scores at grades 3, 5, and 8, we can make the following observations:

a. Each of the schools, no matter how low its median percentile, has some pupils whose reading achievement is at or above the national median.

b. The highest achievers did about the same in most schools, regardless of the median percentile score for the grade group as a whole.

c. There is usually, but not always, a greater variability of scores below the school median than above it. This is because the test was administered to upper elementary and junior high pupils. If the pupils had been in grade 1, the opposite would have been true.

d. Even schools with the highest median percentile scores have pupils whose achievement was below the District median percentile, and an even greater number of pupils whose achievement was below the national median percentile.

D. 1981-82 Test Results

1. District Test Results

All District norm-referenced test results are reported for a combined group of limited-English proficient (LEP) and fluent English proficient (FEP) pupils. All pupils in the District have been identified as LEP or FEP since 1981.

a. In a review of the reading scores in TABLE 2, three groups of pupils are reported (LEP/FEP, FEP, and LEP). In a comparison of percentile reading scores, only the 1981 and 1982 school years will be discussed. The following highlights summarize TABLE 2:

   1) A slight decline is to be noted for grade 3 LEP/FEP pupils. Median scores decreased 2 percentile points from 41 to 39, while grades 5 and 8 remained unchanged at 37 and 40 respectively.

   2) Grade 3 FEP pupil scores remained the same while the scores of grade 5 and 8 pupils declined slightly. The grade 5 pupil median score decreased one percentile point and grade 8 decreased by 2 percentile points.

   3) LEP pupils in grades 3, 5, and 8 all experienced declining scores. A closer examination reveals that grade 3 pupils decreased by 2 percentile points; grade 5 and 8 pupils had decreased 3 and 2 percentile points respectively.

b. TABLE 3 shows the median mathematics scores for the same three groups of pupils (LEP/FEP, FEP, and LEP) and the same school years (1981-1982) as reported in TABLE 2.

The following summarize TABLE 3:

1) Grade 3 LEP/FEP pupils improved slightly. The grade 3 median increased one percentile point from 49 to 50, while grades 5 and 8 remained unchanged at the 48th percentile.

2) Grade 3 FEP pupils also showed improvement in mathematics scores from the previous year. Scores for grade 3 FEP pupils increased by one percentile point from 49 to 50, while grades 5 and 8 remained the same at the 48th percentile.

3) LEP pupils accounted for the greatest gains in improved scores and were consistent across grade levels. Grade 3 LEP pupils increased one percentile point from 42 to 43; grade 5 pupils increased their scores by 2 percentile points from 36 to 38; and grade 8 pupils showed the greatest gain of 4 percentile points from 38 to 42.

TABLE 2
COMPARISON OF MEDIAN PERCENTILE SCORES FOR READING AND THE PERCENT OF FEP AND LEP PUPILS*
1977, 1978, 1979, 1980, 1981 AND 1982

	GRADE 3						GRADE 5						GRADE 8					
	1977	1978	1979	1980	1981	1982	1977	1978	1979	1980	1981	1982	1977	1978	1979	1980	1981	1982
LEP/FEP %ile	39	38	38	37	41	39	40	39	36	37	37	37	43	44	42	40	40	40
FEP %ile	44	43	45	39	43	43	42	40	40	40	40	39	--	--	42	40	42	40
% of pupils	91	87	80	91	94	91	94	93	88	90	92	93	--	--	96	97	96	97
LEP %ile	12	12	17	16	24	22	10	11	14	15	15	12	--	--	19	18	20	18
% of pupils	9	13	20	9	6	9	6	7	12	10	8	7	--	--	4	3	4	3

*FEP - Fluent English Proficient

LEP - Limited-English Proficient

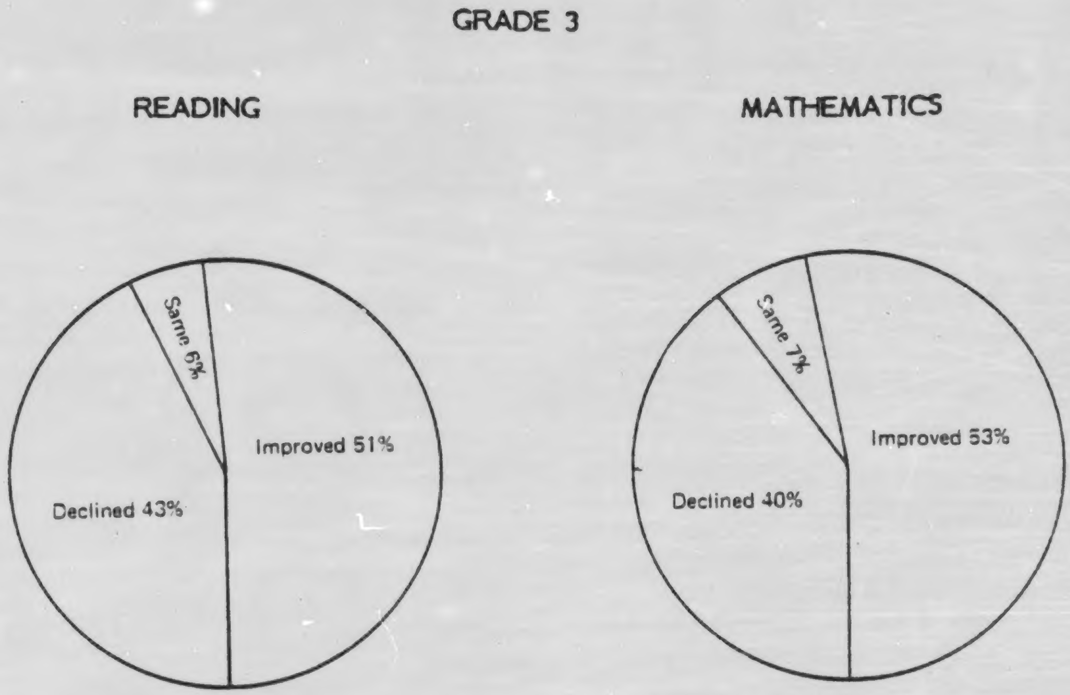
TABLE 3
COMPARISON OF MEDIAN PERCENTILE SCORES FOR MATHEMATICS AND THE PERCENT OF FEP AND LEP PUPILS*
1977, 1978, 1979, 1980, 1981 AND 1982

	GRADE 3						GRADE 5						GRADE 8					
	1977	1978	1979	1980	1981	1982	1977	1978	1979	1980	1981	1982	1977	1978	1979	1980	1981	1982
LEP/FEP %ile	40	40	43	40	49	50	44	44	42	44	48	48	49	50	47	47	48	48
FEP %ile	42	43	46	42	49	50	45	44	44	45	48	48	--	--	48	47	48	48
% of pupils	91	88	80	91	94	91	94	93	88	90	92	93	--	--	96	97	96	97
LEP %ile	21	24	31	31	42	43	27	27	32	34	36	38	--	--	37	40	38	42
% of pupils	9	12	20	9	6	9	6	7	12	10	8	7	--	--	4	3	4	3

*FEP - Fluent English Proficient

LEP - Limited-English Proficient

FIGURES 2-4 show the number and percent of schools with CTBS scores that increased, remained the same, or decreased between spring 1981 and spring 1982. At all grades tested the largest percentage of schools showed improved scores in both reading and mathematics. Grade 3 had the greatest number of schools with increased scores in both reading (217 = 51%) and mathematics (228 = 53%).



GRADE 3

READING

MATHEMATICS

FIGURE 2. PERCENT OF SCHOOLS WITH MEDIAN CTBS READING AND MATHEMATICS SCORES THAT IMPROVED, REMAINED THE SAME, OR DECLINED BETWEEN SPRING 1981 AND SPRING 1982

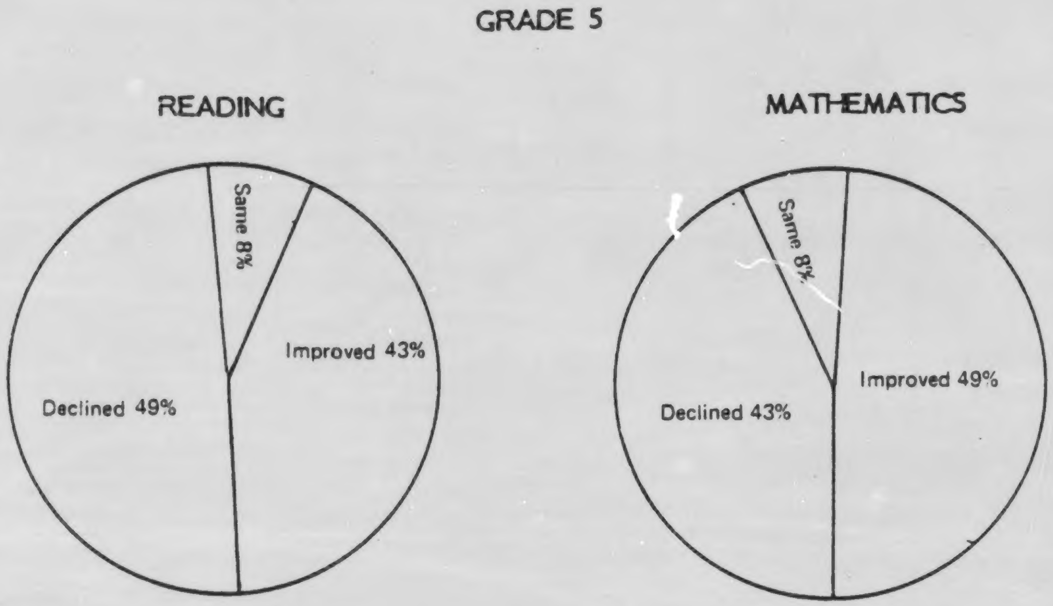


FIGURE 3. PERCENT OF SCHOOLS WITH MEDIAN CTBS READING AND MATHEMATICS SCORES THAT IMPROVED, REMAINED THE SAME, OR DECLINED BETWEEN SPRING 1981 AND SPRING 1982

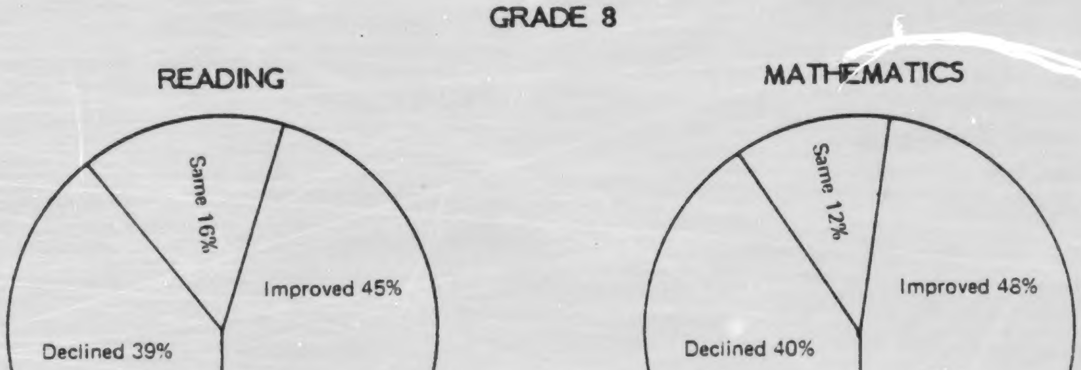


FIGURE 4. PERCENT OF SCHOOLS WITH MEDIAN CTBS READING AND MATHEMATICS SCORES THAT IMPROVED, REMAINED THE SAME, OR DECLINED BETWEEN SPRING 1981 AND SPRING 1982

FIGURES 5 and 6 present the percent of pupils scoring in the lower quarter, middle half, and upper quarter of the national distribution. A normal distribution would have 25% of the pupils in the lower quarter, 50% in the middle half, and 25% in the upper quarter. Los Angeles has less than 25% of its pupils in the upper quarter in both reading and mathematics, and with the exception of Grade 3 and Grade 8 mathematics, the percent of pupils in the lower quarter exceeds 25%.

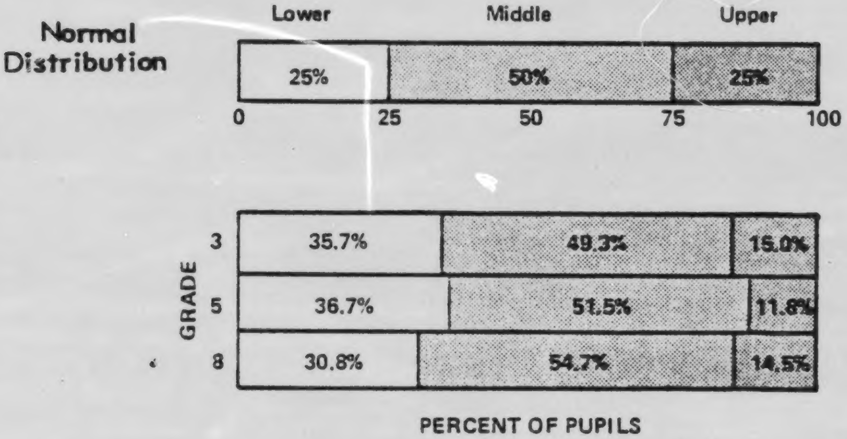


FIGURE 5. PERCENT OF PUPILS IN THE LOWER QUARTER, MIDDLE HALF, AND UPPER QUARTER OF THE NATIONAL DISTRIBUTION FOR CTBS READING

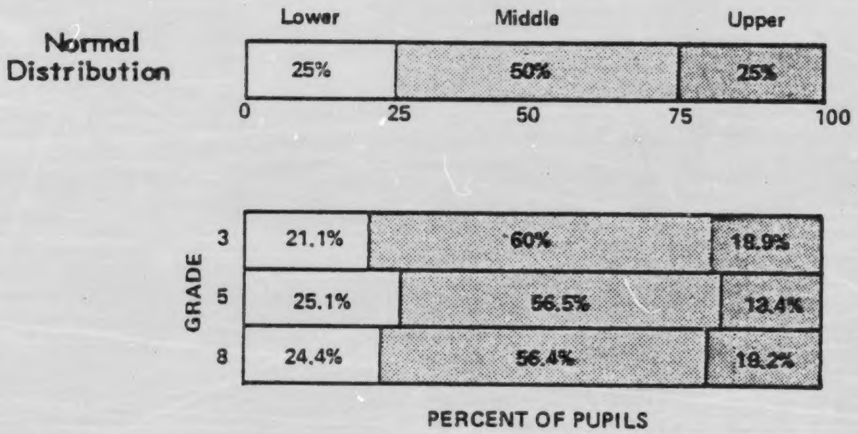


FIGURE 6. PERCENT OF PUPILS IN THE LOWER QUARTER, MIDDLE HALF, AND UPPER QUARTER OF THE NATIONAL DISTRIBUTION FOR CTBS MATHEMATICS

2. Area Test Results

During the 1981-82 school year, the Los Angeles Unified School District was divided into ten administrative areas, each with a kindergarten through twelfth grade organization. These ten areas were numerically designated as Area 1 through Area 10. The map which appears on the inside front cover of this publication shows the locations of the ten areas and relates them to well-known communities in the Los Angeles area.

TABLE 4 on pages 16 and 17 presents an area-by-area summary of the results of the 1981-82 CTBS Testing Program for Grades 3 and 5. Table 5 on page 18 presents this information for Grade 8.

Included with the area summary results and the school-by-school results (which appear later in the publication) are enrollment data which include transiency, stability, and minority figures. "Minority," as used in this report, is an all-inclusive term specifying the percent enrollment of all racial and ethnic groups except "White, not of Hispanic origin." The minority figures are derived from the Research and Evaluation Branch, Publication No. 405, Racial and Ethnic Survey, Fall 1981. "Transiency" refers to pupils who either entered or withdrew from a school outside the normal articulation pattern. "Stability" is a conservative estimate of the percentage of pupils who both started and completed the school year in that particular school. For a more detailed definition of transiency and stability, the reader is referred to the Research and Evaluation Branch, Publication No. 401, Transiency and Stability in the Los Angeles Unified School District, 1980-81.

TABLE 4
DISTRICT-WIDE TESTING PROGRAM - CTBS/S, 1981-82
AREA-BY-AREA SUMMARY - GRADES 3 AND 5

		GRADE 3						GRADE 5					
		FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
		RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
AREA 1 SUMMARY													
(51 SCHOOLS) %	Q3	69	74	71	74	39	59	63	72	63	72	28	58
TRANSIENCY: 22	MD	49	55	52	55	24	43	44	54	45	54	14	38
STABILITY: 79	Q1	25	35	27	35	11	25	23	32	24	33	6	22
MINORITY: 74													
	N	3616	3576	3344	3301	274	272	4229	4165	4075	4011	154	154
AREA 2 SUMMARY													
(42 SCHOOLS) %	Q3	51	58	52	58	41	53	45	58	46	58	29	51
TRANSIENCY: 32	MD	29	42	30	42	20	38	24	38	26	39	15	33
STABILITY: 68	Q1	12	22	12	22	10	22	10	19	11	19	6	17
MINORITY: 95													
	N	4400	4279	3809	3715	591	564	4974	4838	4367	4273	587	565
AREA 3 SUMMARY													
(50 SCHOOLS) %	Q3	54	57	54	58	37	52	50	56	50	56	17	54
TRANSIENCY: 32	MD	29	40	29	40	19	35	26	34	28	34	7	30
STABILITY: 69	Q1	12	19	12	18	8	22	10	17	11	17	4	11
MINORITY: 95													
	N	3993	3864	3855	3725	138	139	4586	4455	4462	4334	124	121
AREA 4 SUMMARY													
(44 SCHOOLS) %	Q3	76	79	77	79	45	62	71	76	71	76	18	52
TRANSIENCY: 23	MD	52	55	54	55	20	40	50	54	50	55	11	32
STABILITY: 79	Q1	24	33	24	33	10	22	26	32	26	32	6	15
MINORITY: 70													
	N	2365	2325	2271	2236	94	89	2703	2631	2655	2584	48	47
AREA 5 SUMMARY													
(42 SCHOOLS) %	Q3	60	67	62	69	39	59	57	67	61	68	26	58
TRANSIENCY: 36	MD	37	47	39	49	20	44	34	47	37	47	12	39
STABILITY: 66	Q1	16	28	17	28	10	28	14	24	17	25	6	19
MINORITY: 87													
	N	3440	3359	2949	2870	491	439	3853	3788	3409	3334	449	454

TABLE 4 (CONTINUED)
DISTRICT-WIDE TESTING PROGRAM - CTBS/S, 1981-82
AREA-BY-AREA SUMMARY - GRADES 3 AND 5

		GRADE 3						GRADE 5					
		FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
		RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
AREA 6 SUMMARY													
(45 SCHOOLS) %	Q3	54	65	55	67	39	60	46	64	50	65	26	59
TRANSIENCY: 20	MD	34	50	35	51	25	46	28	47	31	48	14	42
STABILITY: 81	Q1	16	32	17	33	12	30	14	29	15	30	6	22
MINORITY: 99													
	N	3555	3499	2938	2888	618	611	3934	3953	3505	3465	489	468
AREA 7 SUMMARY													
(52 SCHOOLS) %	Q3	65	70	68	72	41	58	63	72	64	73	24	59
TRANSIENCY: 27	MD	43	52	45	55	22	44	40	52	44	54	12	42
STABILITY: 75	Q1	20	33	22	35	11	26	20	32	21	33	6	24
MINORITY: 74													
	N	3131	3068	2780	2728	351	340	3513	3453	3243	3180	270	273
AREA 8 SUMMARY													
(51 SCHOOLS) %	Q3	66	70	68	70	41	58	64	70	66	70	28	51
TRANSIENCY: 27	MD	43	50	45	51	24	42	42	49	44	51	14	36
STABILITY: 74	Q1	19	31	20	31	11	26	20	29	21	30	6	18
MINORITY: 65													
	N	3284	3216	3039	2974	245	242	3803	3734	3606	3541	197	193
AREA 9 SUMMARY													
(47 SCHOOLS) %	Q3	74	79	76	79	47	59	69	73	71	73	28	54
TRANSIENCY: 25	MD	52	57	55	58	29	46	48	55	50	55	14	34
STABILITY: 76	Q1	25	38	27	40	12	27	26	33	28	34	6	17
MINORITY: 50													
	N	2123	2084	2010	1972	115	112	2542	2500	2464	2423	78	77
AREA 10 SUMMARY													
(42 SCHOOLS) %	Q3	79	86	81	86	51	72	75	80	75	82	37	56
TRANSIENCY: 30	MD	60	65	61	65	30	55	55	59	57	60	12	44
STABILITY: 69	Q1	37	44	38	44	17	43	34	40	36	40	6	21
MINORITY: 39													
	N	1836	1812	1762	1737	74	75	2418	2396	2334	2312	84	84

TABLE 5
DISTRICT-WIDE TESTING PROGRAM - CTBS/S, 1981-82
AREA-BY-AREA SUMMARY - GRADE 8

AREAS 1-5

		GRADE 8 FEP/LEP RDG	GRADE 8 FEP/LEP MATH	GRADE 8 - FEP - RDG	GRADE 8 - FEP - MATH	GRADE 8 - LEP - RDG	GRADE 8 - LEP - MATH
AREA 1 SUMMARY							
(10 SCHOOLS) %	Q3	62	71	62	71	24	73
TRANSIENCY: 22	MD	44	52	44	52	16	51
STABILITY: 79	Q1	26	32	26	32	8	33
MINORITY: 74							
	N	3835	3786	3775	3730	60	56
AREA 2 SUMMARY							
(8 SCHOOLS) %	Q3	44	51	44	51	27	46
TRANSIENCY: 32	MD	26	32	26	32	14	26
STABILITY: 68	Q1	11	13	12	13	7	11
MINORITY: 95							
	N	3728	3633	3591	3503	137	[illegible]
AREA 3 SUMMARY							
(8 SCHOOLS) %	Q3	46	50	47	50	14	48
TRANSIENCY: 32	MD	26	32	26	32	9	20
STABILITY: 69	Q1	10	13	10	13	5	8
MINORITY: 95							
	N	3032	2886	2990	2845	42	41
AREA 4 SUMMARY							
(12 SCHOOLS) %	Q3	71	77	71	77	35	49
TRANSIENCY: 23	MD	46	52	47	53	21	26
STABILITY: 79	Q1	26	33	27	33	10	11
MINORITY: 70							
	N	3004	2931	2923	2553	81	78
AREA 5 SUMMARY							
(10 SCHOOLS) %	Q3	60	71	62	71	30	59
TRANSIENCY: 36	MD	39	50	40	50	20	47
STABILITY: 66	Q1	19	28	22	26	12	29
MINORITY: 87							
	N	3068	3005	2850	2790	218	215

AREAS 6-10

		GRADE 8 FEP/LEP RDG	GRADE 8 FEP/LEP MATH	GRADE 8 - FEP - RDG	GRADE 8 - FEP - MATH	GRADE 8 - LEP RDG	GRADE 8 - LEP MATH
AREA 6 SUMMARY							
(10 SCHOOLS) %	Q3	47	59	48	60	32	51
TRANSIENCY: 20	MD	31	44	32	44	20	37
STABILITY: 81	Q1	17	25	17	25	12	23
MINORITY: 99							
	N	2435	2423	2288	2282	147	141
AREA 7 SUMMARY							
(9 SCHOOLS) %	Q3	62	73	62	73	30	65
TRANSIENCY: 27	MD	42	50	43	50	16	50
STABILITY: 75	Q1	23	29	23	29	8	33
MINORITY: 74							
	N	2840	2785	2754	2702	86	83
AREA 8 SUMMARY							
(13 SCHOOLS) %	Q3	71	77	71	77	39	62
TRANSIENCY: 27	MD	48	53	49	53	23	50
STABILITY: 74	Q1	28	35	30	35	12	32
MINORITY: 65							
	N	3543	3590	3484	3483	59	47
AREA 9 SUMMARY							
(10 SCHOOLS) %	Q3	67	66	67	68	27	50
TRANSIENCY: 25	MD	47	50	47	50	16	32
STABILITY: 76	Q1	28	31	28	31	6	17
MINORITY: 50							
	N	2634	2606	2599	2569	35	37
AREA 10 SUMMARY							
(12 SCHOOLS) %	Q3	73	81	73	81	26	77
TRANSIENCY: 30	MD	53	57	53	57	18	50
STABILITY: 69	Q1	34	40	34	40	11	37
MINORITY: 39							
	N	3213	3201	3189	3176	24	25

E. Discussion of Test Results

1. A Longitudinal Study of Reading Scores

Reading scores for grades 3, 5, and 8 are compared to the base line data established in 1975. These grades have been tested in reading at approximately the same time each year with the appropriate level of the CTBS, Form S.

TABLE 6 presents an eight-year longitudinal study of the national norm median percentiles for reading. All three grades had lower median scores in 1982 than they had attained in 1975; grade 3 was 5 percentile points lower, and grade 8 was 4 percentile points lower. However, grades 5 and 8 have remained at the same level since 1980, and grade 3 has improved 2 percentile points over 1980.

TABLE 6

LONGITUDINAL STUDY OF NATIONAL NORM MEDIAN PERCENTILES FOR READING SCORES ATTAINED DURING DISTRICT-WIDE TESTING SPRING SEMESTER, 1975 THROUGH 1982 GRADES 3, 5, AND 8

YEAR	GRADE 3	GRADE 5	GRADE 8
1975	44	*	44
1976	45	42	46
1977	39	40	43
1978	38	39	44
1979	38	36	42
1980	37	37	40
1981	41	37	40
1982	39	37	40

*Grade 5 was not tested in 1975 as part of the District Testing Program.

NOTE: All scores are from the CTBS, FORM S, tests which were first administered in 1975.

FIGURES 7-12 compare the District reading and mathematics results for 1976 through 1982 to the national norm percentiles. If the District distribution were parallel to the National norm group, Q1 would be at the 25th percentile, Q2 at the 50th percentile, and Q3 at the 75th percentile.

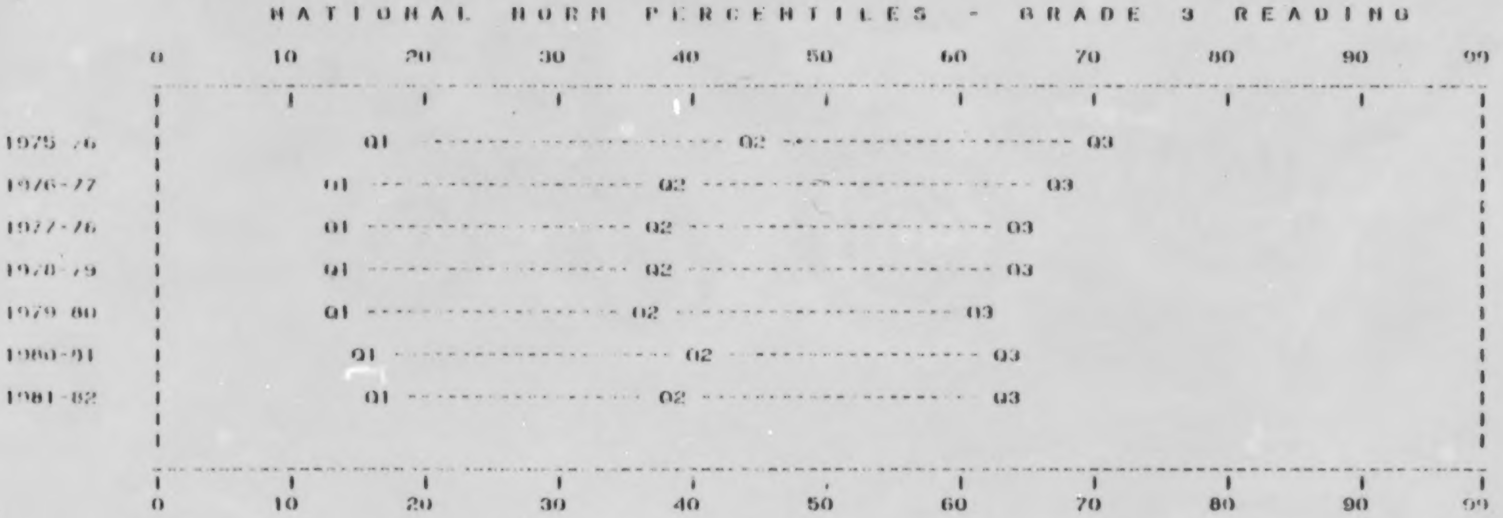


FIGURE 7. GRADE 3 READING RESULTS: DISTRICT TESTING PROGRAM - COMPREHENSIVE TESTS OF BASIC SKILLS, 1976-1982. NATIONAL NORM PERCENTILES FOR Q1, MEDIAN (Q2), AND Q3 SCORES FOR FLUENT AND LIMITED ENGLISH SPEAKING (FES/LES) PUPILS.

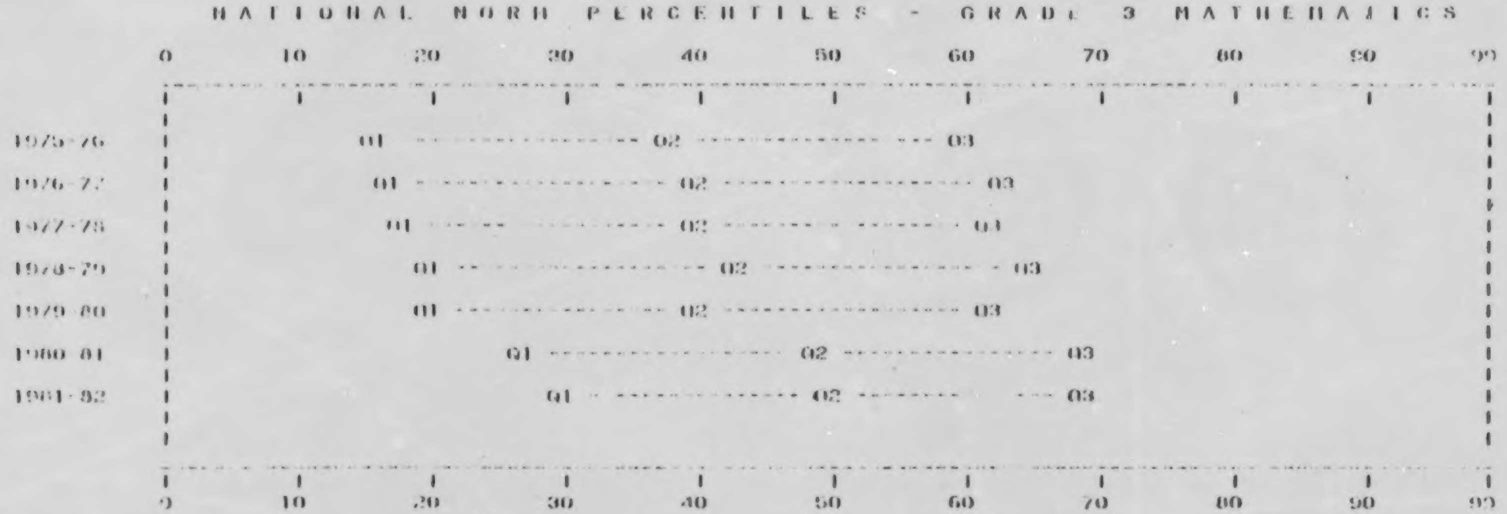


FIGURE 8. GRADE 3 MATHEMATICS RESULTS: DISTRICT TESTING PROGRAM - COMPREHENSIVE TESTS OF BASIC SKILLS, 1975-1982. NATIONAL NORM PERCENTILES FOR Q1, MEDIAN (Q2), AND Q3 SCORES FOR FLUENT AND LIMITED ENGLISH SPEAKING (FES/LES) PUPILS.

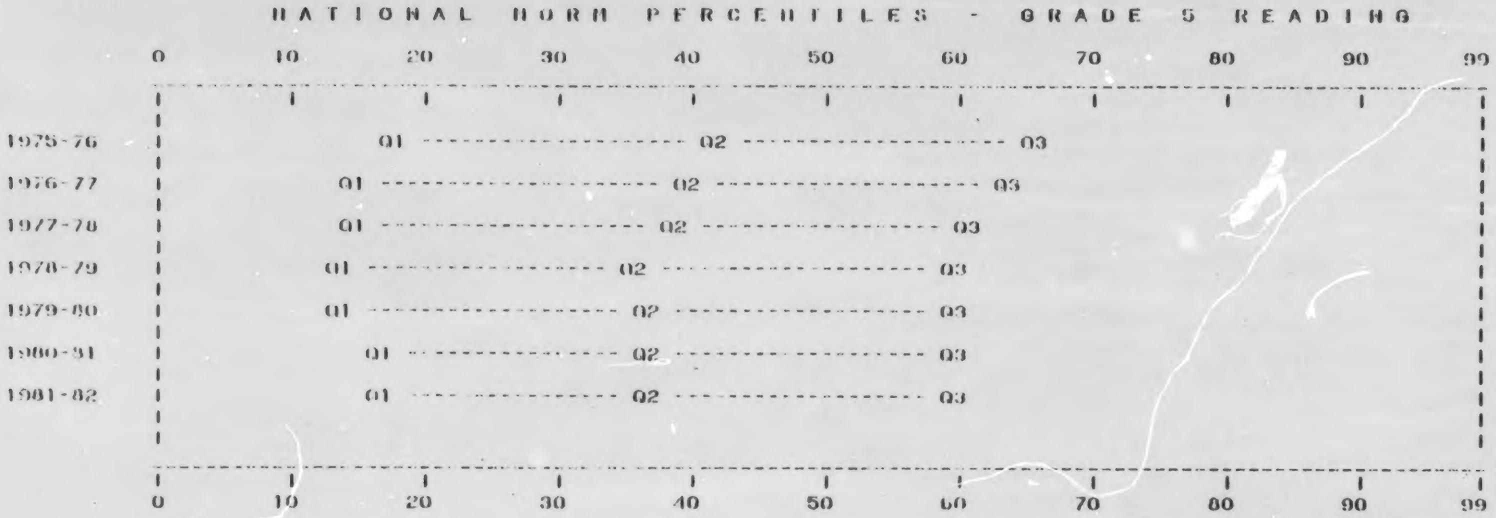


FIGURE 9. GRADE 5 READING RESULTS: DISTRICT TESTING PROGRAM - COMPREHENSIVE TESTS OF BASIC SKILLS, 1976-1982. NATIONAL NORM PERCENTILES FOR Q1, MEDIAN (Q2), AND Q3 SCORES FOR FLUENT AND LIMITED ENGLISH SPEAKING (FES/LES) PUPILS.

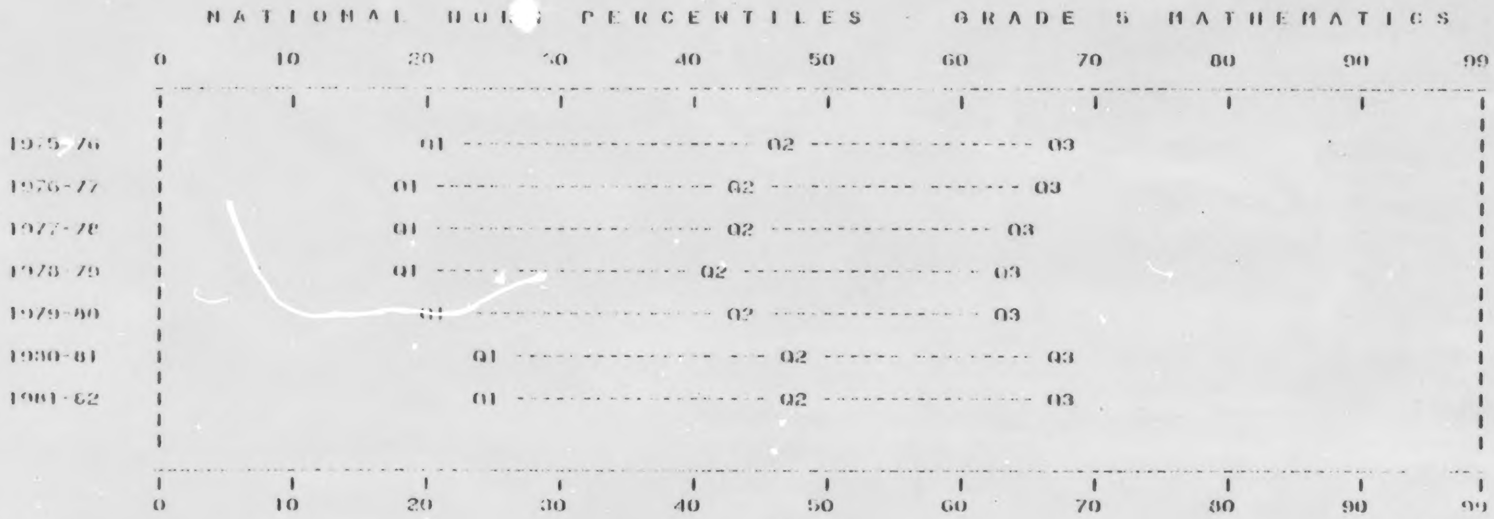


FIGURE 10. GRADE 5 MATHEMATICS RESULTS: DISTRICT TESTING PROGRAM - COMPREHENSIVE TESTS OF BASIC SKILLS, 1976-1982. NATIONAL NORM PERCENTILES FOR Q1, MEDIAN (Q2), AND Q3 SCORES FOR FLUENT AND LIMITED ENGLISH SPEAKING (FES/LES) PUPILS.

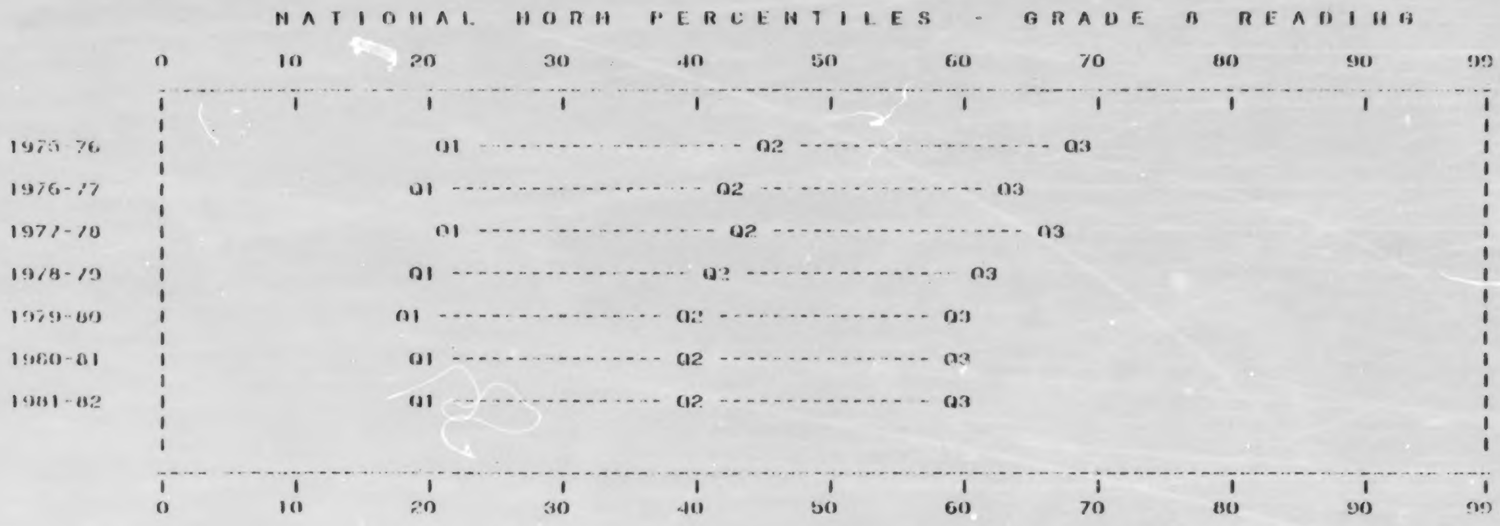


FIGURE 11. GRADE 8 READING RESULTS: DISTRICT TESTING PROGRAM - COMPREHENSIVE TESTS OF BASIC SKILLS, 1976-1982. NATIONAL NORM PERCENTILES FOR Q1, MEDIAN (Q2), AND Q3 SCORES FOR FLUENT AND LIMITED ENGLISH SPEAKING (FES/LES) PUPILS.

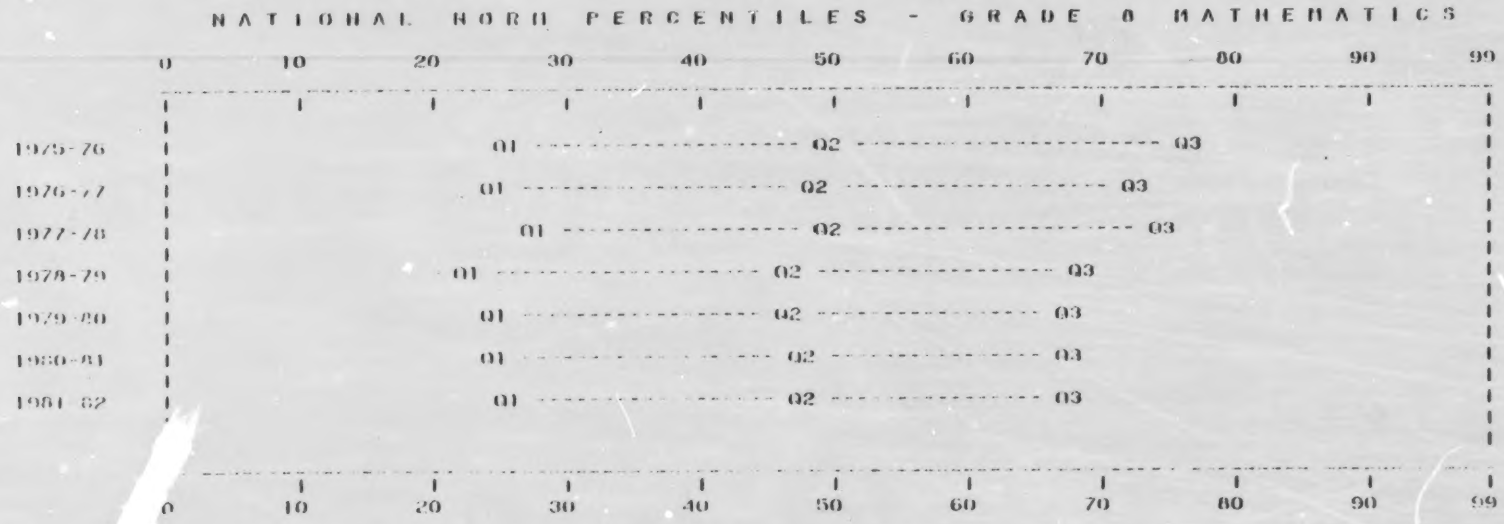


FIGURE 12. GRADE 8 MATHEMATICS RESULTS: DISTRICT TESTING PROGRAM - COMPREHENSIVE TESTS OF BASIC SKILLS, 1976-1982. NATIONAL NORM PERCENTILES FOR Q1, MEDIAN (Q2), AND Q3 SCORES FOR FLUENT AND LIMITED ENGLISH-SPEAKING (FES/LES) PUPILS.

2. The Relationship Between District Test Results and Language Fluency

The CTBS, Form S test results for 1981-82 are reported by categories designating pupil language fluency. After assessment with the Basic Inventory of Natural Language (BINL), each pupil was identified as Fluent English Proficient (FEP), or Limited-English Proficient (LEP).

All test results reported in this publication are the combined scores of FEP and LEP pupils unless otherwise identified. Non-English speaking pupils were not tested. The FEP/LEP population is assumed to be comparable to the groups tested and reported by the Los Angeles Unified School District in previous years.

TABLES 2 and 3 summarize District-wide test results for 1982 in reading and mathematics for the FEP/LEP groups whose scores are reported throughout this publication, as well as separate scores for the FEP only and the LEP only groups. A comparison with other years is also shown.

While national norm median percentile scores in 1982 for FEP pupils range from 39 to 43 in reading and 48 to 50 in mathematics at the various grade levels tested, the median scores for LEP pupils in the same grades ranged from 12 to 22 in reading and 38 to 43 in mathematics. The greater difficulty of an English reading test than a mathematics test for limited-English proficient speakers is apparent--especially at the elementary school level. The difference is reflected in higher scores for the combined FEP/LEP group in mathematics than in reading.

As shown in TABLES 2 and 3, there was a decrease in the percentage of LEP pupils for 1982 compared to 1981 at grades 5 and 8, but an increase at grade 3. This may be due to the fact that Spanish-speaking LEP pupils who had not met the test eligibility criteria by November 6, 1981, were tested with the CTBS Español, thus reducing the count of pupils taking the CTBS English and increasing the count taking the CTBS Español. LEP pupils in non-Title I schools who were in Bilingual Individual Learning Programs (BILPs) were also excluded from testing, which further reduced the count of pupils taking the CTBS English.

F. School-By-School Test Results, 1981-82

1. Elementary

TABLE 7 presents school-by-school test results for each of the District's elementary schools. Schools are arranged in alphabetical order, and each is identified with the school location code and a number designating the administrative area in which the school was located.

These administrative area designations, which appear after the school name, may be used in conjunction with the map on the inside front cover. Achievement test data are expressed in terms of national norm percentiles at the Q3, Md, and Q1 levels. The number (N) of pupils taking each of the tests is also provided. If fewer than 25 pupils were tested at a grade level, only the Md value has been shown.

Included with the school-by-school test results are enrollment data which include transiency, stability, and minority figures. For a description of these terms, refer to page 15 of this publication.

2. Junior High

TABLE 8 presents test results for each of the District's junior high schools. These results are presented in the same format as for the elementary schools.

3. Comparing Scores from Year to Year

Year-to-year comparison of scores at the District, Area, and/or school levels are to be made with caution due to fluctuating patterns of pupil population. These changes may be attributed to: (1) shifts in the racial-ethnic composition, such as an influx of immigrants; (2) voluntary groupings for integration purposes; (3) voluntary enrollment in magnet schools and centers; (4) mainstreaming of Special Education Division students into regular school programs. Thus, test scores may show a higher or lower rate of achievement from one school year to the next as a reflection of these population shifts and not as a change in the achievement level for the same students.

TABLE 7

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
1ST ST	3836	(6)													
%			Q3	57	69	61	74	37	59	51	72	51	72	79	84
TRANSIENCY: 18			MD	30	44	37	53	20	38	34	55	33	54	79	84
STABILITY: 83			Q1	16	26	17	25	8	31	20	39	20	38	79	84
MINORITY: 99															
			N	72	72	53	53	19	19	72	72	71	71	1	1
2ND ST	6575	(6)													
%			Q3	57	60	57	60			40	60	45	60	36	60
TRANSIENCY: 17			MD	30	51	30	51			20	44	23	47	17	44
STABILITY: 85			Q1	11	25	11	25			7	32	11	32	6	30
MINORITY 99															
			N	44	44	44	44			102	101	55	55	47	46
3RD ST	7110	(5)													
%			Q3	89	93	93	95	22	55	89	90	91	90	15	52
TRANSIENCY: 12			MD	71	69	73	76	17	45	67	70	71	72	9	48
STABILITY: 88			Q1	38	43	38	42	6	44	48	48	51	52	4	42
MINORITY: 52															
			N	61	60	58	57	3	3	93	90	87	84	6	6
4TH ST	3973	(6)													
%			Q3	51	60	54	60	27	55	45	64	46	64	11	32
TRANSIENCY: 19			MD	34	51	37	51	22	47	26	48	28	51	6	22
STABILITY: 81			Q1	19	40	19	40	5	27	15	32	15	34	3	14
MINORITY: 99															
			N	97	94	90	88	7	6	129	127	122	120	7	7
6TH AV	6781	(5)													
%			Q3	56	65	56	65			46	51	46	51		
TRANSIENCY: 32			MD	30	43	30	43			28	30	28	30		
STABILITY: 71			Q1	12	22	12	22			11	15	11	15		
MINORITY: 99															
			N	100	96	100	96			101	100	101	100		
7TH ST	6616	(1)													
%			Q3	85	84	85	84	29	35	71	80	71	80	24	38
TRANSIENCY: 17			MD	71	69	71	70	29	35	53	64	54	65	24	38
STABILITY: 81			Q1	22	35	22	35	29	35	36	51	36	52	24	38
MINORITY: 32															
			N	42	43	41	42	1	1	56	56	55	55	1	1

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
10TH ST	7082	(5)													
%			Q3	55	69	55	58	62	69	37	59	37	59	17	52
TRANSIENCY: 39			MD	37	45	37	43	22	50	20	47	21	47	11	47
STABILITY: 51			Q1	17	30	22	33	10	30	11	33	11	30	9	45
MINORITY: 99															
			N	51	51	36	37	15	14	92	90	83	81	9	9
15TH ST	3767	(1)													
%			Q3	60	63	62	69	29	55	48	70	51	70	29	77
TRANSIENCY: 26			MD	39	47	49	51	19	31	36	49	39	52	15	45
STABILITY: 76			Q1	19	27	27	35	11	19	20	34	24	34	6	34
MINORITY: 75															
			N	106	101	82	77	24	24	101	99	91	89	10	10
20TH ST	7274	(2)													
%			Q3	54	55	47	55	68	69	37	47	39	52	23	34
TRANSIENCY: 41			MD	29	44	29	43	61	59	18	27	20	30	4	10
STABILITY: 58			Q1	12	15	12	13	32	35	6	10	7	11	1	7
MINORITY: 99															
			N	41	44	40	40	4	4	66	63	59	56	7	7
24TH ST	7301	(5)													
%			Q3	54	67	57	67	27	76	46	55	48	55	24	42
TRANSIENCY: 32			MD	27	46	30	46	17	52	21	36	21	36	18	38
STABILITY: 71			Q1	12	30	16	28	8	38	10	18	10	18	11	38
MINORITY: 99															
			N	158	155	137	136	21	19	165	146	159	141	6	5
28TH ST	7283	(3)													
%			Q3	43	59	43	62	41	53	31	56	34	58	10	54
TRANSIENCY: 26			MD	29	43	32	46	24	35	14	36	17	39	7	34
STABILITY: 74			Q1	12	27	17	30	7	24	6	17	7	19	3	8
MINORITY: 99															
			N	146	145	103	103	43	42	192	188	159	155	33	33
32ND ST MAG	7137	(5)													
%			Q3	76	74	76	74			73	68	73	68		
TRANSIENCY: 6			MD	45	51	45	51			45	39	45	39		
STABILITY: 89			Q1	17	30	17	30			18	19	18	19		
MINORITY: 72															
			N	90	90	90	90			85	85	85	85		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
36TH ST	7164	(5)													
%			Q3	48	55	48	55			45	51	45	52	9	19
TRANSIENCY: 33			MD	30	38	30	38			23	25	24	30	6	15
STABILITY: 67			Q1	16	25	16	25			10	15	11	15	5	12
MINORITY: 99															
			N	69	72	69	72			64	65	62	63	2	2
42ND ST	3959	(4)													
%			Q3	62	69	62	69			48	48	48	48		
TRANSIENCY: 21			MD	44	51	44	51			18	34	18	34		
STABILITY: 79			Q1	29	37	29	37			7	13	7	13		
MINORITY: 99															
			N	76	76	76	76			84	79	84	79		
49TH ST	3932	(3)													
%			Q3	68	69	68	70		55	50	56	50	56	37	48
TRANSIENCY: 26			MD	38	44	38	43		55	33	33	33	32	24	34
STABILITY: 76			Q1	12	18	12	17		55	15	19	15	19	6	19
MINORITY: 99															
			N	88	84	88	83		1	120	119	108	107	12	12
52ND ST	3808	(3)													
%			Q3	61	62	65	62	52	70	42	48	42	48		
TRANSIENCY: 24			MD	37	43	38	43	32	60	20	21	20	21		
STABILITY: 78			Q1	16	25	19	25	11	38	9	11	9	11		
MINORITY: 99															
			N	133	131	124	122	9	9	116	113	116	113		
54TH ST	3781	(4)													
%			Q3	59	46	59	46			55	60	55	60		
TRANSIENCY: 31			MD	30	35	30	35			37	42	37	42		
STABILITY: 75			Q1	19	20	19	20			17	22	17	22		
MINORITY: 99															
			N	64	64	64	64			91	91	91	91		
59TH ST	3795	(3)													
%			Q3	69	65	69	65			58	55	58	55		
TRANSIENCY: 55			MD	52	50	52	50			45	38	45	38		
STABILITY: 67			Q1	32	35	32	35			21	22	21	22		
MINORITY: 99															
			N	55	52	55	52			66	66	66	66		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E				3 - - -		- - - G R A D E				5 - - -	
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
61ST ST	6808	(3)													
%			Q3	35	44	35	44	60	57	46	56	46	56	2	38
TRANSIENCY: 34			MD	22	30	22	30	22	44	20	36	21	36	2	27
STABILITY: 71			Q1	12	18	12	16	14	38	14	15	14	14	1	15
MINORITY: 99															
			N	70	69	67	66	3	3	65	64	63	62	2	2
66TH ST	6822	(3)													
%			Q3	43	53	44	55	32	50	63	59	63	59		
TRANSIENCY: 28			MD	24	43	25	44	20	37	40	33	40	33		
STABILITY: 75			Q1	10	22	10	22	8	20	12	21	12	21		
MINORITY: 99															
			N	103	101	77	75	26	26	109	105	109	105		
68TH ST	6795	(3)													
%			Q3	45	51	47	52	16	35	46	56	50	60	7	18
TRANSIENCY: 34			MD	16	32	19	32	11	32	17	32	26	34	5	11
STABILITY: 66			Q1	8	20	8	20	8	7	6	11	7	13	2	6
MINORITY: 99															
			N	102	100	90	89	12	11	98	98	87	87	11	11
74TH ST EL	6644	(3)													
%			Q3	49	52	49	52			58	64	58	64		
TRANSIENCY: 26			MD	27	25	27	25			39	39	39	39		
STABILITY: 79			Q1	11	13	11	13			17	19	17	19		
MINORITY: 99															
			N	81	81	81	81			110	111	110	111		
75TH ST	6630	(3)													
%			Q3	47	52	49	51	37	55	45	55	45	55		
TRANSIENCY: 27			MD	22	40	20	38	34	46	23	32	23	32		
STABILITY: 75			Q1	10	17	10	16	25	46	10	14	10	14		
MINORITY: 99															
			N	130	120	127	117	3	3	136	124	136	124		
92ND ST	5548	(2)													
%			Q3	35	50	37	49	35	65	26	52	28	52	9	42
TRANSIENCY: 26			MD	19	37	19	32	16	42	14	30	14	29	5	38
STABILITY: 77			Q1	10	17	10	10	10	30	5	13	5	13	3	33
MINORITY: 99															
			N	90	88	75	74	15	14	76	66	70	61	6	5

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
93RD ST EL	5582	(3)													
%			Q3	41	40	41	40			24	30	24	30		
TRANSIENCY: 24			MD	17	22	17	22			14	15	14	15		
STABILITY: 77			Q1	10	12	10	12			6	6	6	6		
MINORITY: 99															
			N	77	75	77	75			92	88	92	88		
93RD ST MAG	2185	(3)													
%			Q3							51	39	51	39		
TRANSIENCY: 13			MD							34	29	34	29		
STABILITY: 87			Q1							10	19	10	19		
MINORITY: 99															
			N							9	9	9	9		
95TH ST	5521	(3)													
%			Q3	68	63	68	63			60	52	60	52		
TRANSIENCY: 33			MD	35	40	35	40			36	38	36	38		
STABILITY: 68			Q1	14	16	14	16			15	21	15	21		
MINORITY: 99															
			N	96	95	96	95			96	89	96	89		
96TH ST	5575	(2)													
%			Q3	30	42	30	42			33	32	34	32	7	24
TRANSIENCY: 32			MD	12	18	12	18			14	18	17	18	4	13
STABILITY: 68			Q1	6	7	6	7			6	7	6	7	1	5
MINORITY: 99															
			N	47	46	47	46			79	78	72	71	7	7
97TH ST	5562	(3)													
%			Q3	54	49	54	50	38	40	44	45	44	45		
TRANSIENCY: 35			MD	34	28	34	26	22	38	18	29	18	29		
STABILITY: 65			Q1	12	17	14	17	6	35	6	13	6	13		
MINORITY: 99															
			N	103	101	101	99	2	2	107	107	107	107		
98TH ST	5507	(3)													
%			Q3	83	88	83	86			83	86	85	88	40	51
TRANSIENCY: 25			MD	62	65	62	65			51	70	69	73	26	38
STABILITY: 82			Q1	34	51	34	51			36	42	40	54	23	29
MINORITY: 60															
			N	27	27	27	27			28	28	23	23	5	5

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

					- - - GRADE 3 - - -						- - - GRADE 5 - - -					
					FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
					RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
99TH ST	5534	(3)														
			%	Q3	57	67	57	67			36	42	36	42		
			TRANSIENCY: 24	MD	35	47	35	47			20	22	20	22		
			STABILITY: 75	Q1	14	31	14	31			12	14	12	14		
			MINORITY: 99													
				N	64	64	64	64			53	55	53	55		
102ND ST EL	5849	(2)														
			%	Q3	27	44	27	44	12	40	23	34	23	34	21	40
			TRANSIENCY: 25	MD	12	21	14	21	7	21	14	15	14	12	11	25
			STABILITY: 79	Q1	6	8	6	7	4	19	6	7	6	7	6	19
			MINORITY: 99													
				N	107	96	103	91	4	5	76	76	64	64	12	12
102ND ST MAG	5851	(2)														
			%	Q3							53	64	53	64		
			TRANSIENCY: 5	MD							40	52	40	52		
			STABILITY: 91	Q1							29	30	29	30		
			MINORITY: 99													
				N							22	23	22	23		
107TH ST EL	5857	(3)														
			%	Q3	54	65	54	65			44	52	44	52		
			TRANSIENCY: 24	MD	37	52	37	52			23	33	23	33		
			STABILITY: 76	Q1	19	35	19	35			10	12	10	12		
			MINORITY: 99													
				N	100	94	100	94			93	91	93	91		
107TH ST MAG	5858	(3)														
			%	Q3							42	51	42	51		
			TRANSIENCY: 11	MD							26	30	26	30		
			STABILITY: 90	Q1							14	13	14	13		
			MINORITY: 99													
				N							19	19	19	19		
109TH ST	5836	(3)														
			%	Q3	44	55	44	55			46	67	46	67		
			TRANSIENCY: 27	MD	27	32	27	32			29	44	29	44		
			STABILITY: 71	Q1	10	13	10	13			12	30	12	30		
			MINORITY: 99													
				N	32	32	32	32			64	64	64	64		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
112TH ST	5884	(2)													
%			Q3	45	38	45	38			36	40	36	40		
TRANSIENCY: 21			MD	20	24	20	24			21	24	21	24		
STABILITY: 77			Q1	8	10	8	10			11	13	11	13		
MINORITY: 99															
			N	71	71	71	71			68	68	68	68		
116TH ST	5863	(3)													
%			Q3	34	50	34	50			42	47	42	47	6	25
TRANSIENCY: 25			MD	20	35	20	35			24	25	24	25	6	25
STABILITY: 77			Q1	10	17	10	17			12	10	14	10	6	25
MINORITY: 99															
			N	44	47	44	47			54	55	53	54	1	1
118TH ST	5740	(3)													
%			Q3	54	49	54	49			29	32	29	32		
TRANSIENCY: 28			MD	25	27	25	27			14	19	14	19		
STABILITY: 73			Q1	17	19	17	19			7	12	7	12		
MINORITY: 99															
			N	44	42	44	42			59	53	59	53		
122ND ST	5887	(3)													
%			Q3	32	47	32	47			48	51	48	51	5	42
TRANSIENCY: 27			MD	14	30	14	30			28	29	28	29	4	24
STABILITY: 76			Q1	8	10	8	10			9	14	9	14	3	8
MINORITY: 99															
			N	97	93	97	93			113	112	111	110	2	2
135TH ST	5877	(1)													
%			Q3	64	60	64	60	30	60	50	60	50	59	31	70
TRANSIENCY: 24			MD	34	46	37	47	14	46	28	42	28	42	26	56
STABILITY: 80			Q1	14	24	14	24	1	8	11	25	11	24	20	44
MINORITY: 96															
			N	71	65	68	62	[illegible]	3	83	84	81	82	2	2
153RD ST	5822	(1)													
%			Q3	71	91	69	88	71	98	73	90	73	90	2	48
TRANSIENCY: 26			MD	59	62	56	60	71	98	48	72	50	73	2	48
STABILITY: 77			Q1	34	49	34	47	59	81	29	48	31	48	2	48
MINORITY: 80															
			N	61	60	56	55	5	5	56	55	55	54	1	1

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
156TH ST	5808	(1)													
%			Q3	77	70	77	70			63	80	63	80		
TRANSIENCY: 20			MD	55	49	55	49			48	59	48	59		
STABILITY: 78			Q1	35	37	35	37			37	42	37	42		
MINORITY: 65															
			N	41	39	41	39			61	60	61	60		
186TH ST	5753	(1)													
%			Q3	74	76	74	76			71	80	71	80		
TRANSIENCY: 19			MD	55	62	55	62			57	64	57	64		
STABILITY: 79			Q1	38	50	38	50			33	51	33	51		
MINORITY: 77															
			N	89	89	89	89			84	84	84	84		
232ND PL	7329	(1)													
%			Q3	76	79	77	79	55	72	66	73	66	76	11	21
TRANSIENCY: 22			MD	59	65	60	65	35	63	45	48	45	48	11	21
STABILITY: 83			Q1	34	49	35	43	32	59	26	29	26	29	11	21
MINORITY: 74															
			N	66	66	61	61	5	5	66	64	65	63	1	1
ALBION ST	2014	(6)													
%			Q3	54	65	38	57	54	67	42	59	53	60	23	58
TRANSIENCY: 23			MD	34	50	34	50	34	50	21	39	33	40	12	38
STABILITY: 85			Q1	20	35	24	37	12	35	12	32	15	33	6	19
MINORITY: 99															
			N	31	30	8	8	23	22	48	48	27	27	21	21
ALDAMA	2027	(7)													
%			Q3	47	51	49	52	41	50	50	60	48	58	67	88
TRANSIENCY: 38			MD	24	38	29	38	16	35	34	39	34	39	31	88
STABILITY: 67			Q1	11	20	12	25	10	7	17	21	18	21	1	88
MINORITY: 93															
			N	63	61	49	49	14	12	66	63	64	62	2	1
ALEXANDRIA AV	2041	(5)													
%			Q3	71	84	74	86	60	69	73	84	77	86	44	77
TRANSIENCY: 29			MD	49	59	49	60	51	57	48	64	50	62	15	72
STABILITY: 75			Q1	25	43	21	38	25	51	28	42	29	42	6	45
MINORITY: 88															
			N	100	97	83	80	17	17	112	111	100	100	12	11

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
ALLESANDRO	2068	(7)													
%			Q3	56	59	56	59			44	62	44	62		
TRANSIENCY: 23			MD	32	50	32	50			33	42	33	42		
STABILITY: 82			Q1	14	26	14	26			15	21	15	21		
MINORITY: 91															
			N	61	58	61	58			47	47	47	47		
ALTA LOMA	2082	(5)													
%			Q3	57	58	57	58			39	36	39	36		
TRANSIENCY: 36			MD	27	40	27	40			18	19	18	19		
STABILITY: 69			Q1	11	21	11	21			6	7	6	7		
MINORITY: 99															
			N	84	81	84	81			133	128	133	128		
AMBLER AV EL	2089	(1)													
%			Q3	68	60	68	60			44	52	44	52		
TRANSIENCY: 24			MD	45	42	45	42			34	38	34	38		
STABILITY: 79			Q1	27	24	27	24			11	15	11	15		
MINORITY: 96															
			N	21	21	21	21			27	26	27	26		
AMBLER AV MAG	2091	(1)													
%			Q3	89	86	89	86			75	73	75	73		
TRANSIENCY: 8			MD	85	67	85	67			71	65	71	65		
STABILITY: 93			Q1	66	52	66	52			54	55	54	55		
MINORITY: 81															
			N	21	21	21	21			16	13	16	13		
AMESTOY EL	2096	(1)													
%			Q3	69	84	69	84			71	86	71	86		
TRANSIENCY: 17			MD	52	55	52	55			53	60	53	60		
STABILITY: 87			Q1	30	43	30	43			26	36	26	36		
MINORITY: 81															
			N	63	63	63	63			86	86	86	86		
AMESTOY MAG	2097	(1)													
%			Q3	79	76	79	76			75	82	75	82		
TRANSIENCY: 2			MD	57	58	57	58			58	62	58	62		
STABILITY: 95			Q1	41	44	41	44			15	30	15	30		
MINORITY: 66															
			N	22	23	22	23			12	12	12	12		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
ANATOLA AV	2110	(9)													
%			Q3	69	72	69	72	19	49	63	80	66	80	33	68
TRANSIENCY: 29			MD	45	58	48	58	19	49	48	65	51	65	17	44
STABILITY: 72			Q1	16	32	16	32	19	49	31	44	34	47	9	10
MINORITY: 48															
			N	35	35	34	34	1	1	43	44	40	41	3	3
ANDASOL AV	2117	(9)													
%			Q3	87	91	87	91			75	76	77	76	1	
TRANSIENCY: 29			MD	71	74	71	74			63	64	63	64	1	
STABILITY: 79			Q1	61	65	61	65			37	39	37	39	1	
MINORITY: 29															
			N	37	37	37	37			44	43	43	43	1	
ANGELES MESA	2123	(4)													
%			Q3	59	59	59	59			50	58	50	58		
TRANSIENCY: 30			MD	37	43	37	43			33	42	33	42		
STABILITY: 73			Q1	22	31	22	31			20	29	20	29		
MINORITY: 99															
			N	75	74	75	74			73	73	73	73		
ANN ST	2137	(6)													
%			Q3	52	69	54	67	43	69	24	39	24	39	24	44
TRANSIENCY: 19			MD	32	55	39	55	29	52	10	27	10	27	10	32
STABILITY: 79			Q1	20	40	22	44	19	35	5	12	5	12	4	6
MINORITY: 99															
			N	48	48	17	17	31	31	52	49	42	39	10	10
ANNALEE AV	2146	(1)													
%			Q3	62	55	62	55			51	51	51	51		
TRANSIENCY: 20			MD	37	35	37	35			33	30	33	30		
STABILITY: 94			Q1	12	12	12	12			17	14	17	14		
MINORITY: 98															
			N	68	67	68	67			88	84	88	84		
ANNANDALE	2151	(7)													
%			Q3	77	84	77	84			79	70	79	70		
TRANSIENCY: 20			MD	55	63	55	63			40	38	40	38		
STABILITY: 83			Q1	37	50	37	50			20	24	20	24		
MINORITY: 81															
			N	41	41	41	41			50	48	50	48		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

		- - - GRADE 3 - - -						- - - GRADE 5 - - -					
		FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
		RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
APPERSON ST 2164 (7)													
%	Q3	71	69	73	69	37	86	71	70	75	76	20	33
TRANSIENCY: 37	MD	43	47	44	47	29	63	48	56	53	60	12	19
STABILITY: 69	Q1	19	25	19	25	20	50	21	32	29	40	6	7
MINORITY: 35													
	N	54	55	52	53	2	2	62	62	54	54	8	8
ARAGON AV 2178 (7)													
%	Q3	39	55	54	69	27	55	39	54	42	56	17	47
TRANSIENCY: 17	MD	20	35	27	38	19	31	21	36	24	40	7	25
STABILITY: 83	Q1	8	22	7	22	10	18	7	19	10	25	6	14
MINORITY: 98													
	N	65	61	38	35	27	26	94	93	77	76	17	17
AREA 4 ALTERNATIVE 3311 (4)													
%	Q3	71	50	71	50			69	68	69	68		
TRANSIENCY: 17	MD	37	22	37	22			57	62	57	62		
STABILITY: 85	Q1	11	11	11	11			29	30	29	30		
MINORITY: 58													
	N	22	23	22	23			23	22	23	22		
AREA 7 ALTERNATIVE 4322 (7)													
%	Q3	83	65	83	65			85	80	85	80		
TRANSIENCY: 32	MD	39	49	39	49			61	56	61	56		
STABILITY: 67	Q1	22	35	22	35			37	44	37	44		
MINORITY: 59													
	N	27	24	27	24			27	27	27	27		
ARLINGTON HTS 2192 (5)													
%	Q3	48	49	48	49			42	52	45	54	10	52
TRANSIENCY: 27	MD	30	33	30	33			26	39	26	39	4	32
STABILITY: 75	Q1	14	21	14	21			14	21	15	19	2	27
MINORITY: 99													
	N	118	107	118	107			129	121	123	115	6	6
ARMINTA ST 2205 (8)													
%	Q3	77	76	77	76			54	64	55	65	29	56
TRANSIENCY: 25	MD	59	60	59	60			36	44	45	44	11	40
STABILITY: 80	Q1	35	40	35	40			11	24	21	24	9	33
MINORITY: 74													
	N	88	89	88	89			83	77	69	65	14	12

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1961-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
ASCOT AV	2219	(2)													
%			Q3	45	53	49	55	17	38	42	58	42	58	6	17
TRANSIENCY: 28			MD	20	38	29	42	8	30	20	34	21	34	6	17
STABILITY: 74			Q1	8	21	11	22	5	13	9	17	9	17	6	17
MINORITY: 99															
			N	108	104	85	82	23	22	105	103	104	102	1	1
ATWATER AV	2233	(7)													
%			Q3	62	81	65	81	47	81	48	70	50	72	15	60
TRANSIENCY: 27			MD	49	58	55	60	34	35	31	48	33	48	10	40
STABILITY: 75			Q1	29	37	32	42	6	21	14	33	17	34	4	18
MINORITY: 82															
			N	50	47	43	40	7	7	78	78	69	69	9	9
AVALON GARDENS	2247	(1)													
%			Q3	64	69	64	69			57	72	57	72		
TRANSIENCY: 18			MD	54	47	54	47			33	51	33	51		
STABILITY: 83			Q1	25	30	25	30			24	36	24	36		
MINORITY: 99															
			N	19	20	19	20			28	28	28	28		
BALBOA BLVD EL	2267	(9)													
%			Q3							54	48	54	48		
TRANSIENCY: 14			MD							54	39	54	39		
STABILITY: 52			Q1							54	29	54	29		
MINORITY: 35															
			N							2	2	2	2		
BALBOA BLVD MAG	2269	(9)													
%			Q3	96	98	96	98			96	99	96	99		
TRANSIENCY: 5			MD	85	91	85	91			87	95	87	95		
STABILITY: 96			Q1	74	81	74	81			79	86	79	86		
MINORITY: 59															
			N	48	48	48	48			51	51	51	51		
BALDWIN HILLS	2274	(4)													
%			Q3	69	59	69	59			60	60	60	60		
TRANSIENCY: 17			MD	48	46	48	46			42	45	42	45		
STABILITY: 84			Q1	19	22	19	22			29	21	29	21		
MINORITY: 99															
			N	43	39	43	39			46	45	46	45		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
BANDINI ST	2288	(1)													
			Q3	62	69	62	74	5	40	55	67	55	68	1	25
TRANSIENCY: 25			MD	49	53	51	55	3	37	39	51	40	51	1	24
STABILITY: 76			Q1	25	35	30	35	2	32	20	33	[illegible]	38	1	22
MINORITY: 77															
			N	43	42	41	40	2	2	39	38	37	36	2	2
BARTON HILL	2315	(1)													
%			Q3	54	59	54	59	44	59	46	60	48	60	12	51
TRANSIENCY: 29			MD	35	44	39	43	25	50	28	42	29	42	11	39
STABILITY: 69			Q1	20	27	20	26	16	28	12	29	12	29	3	33
MINORITY: 93															
			N	103	100	87	84	16	16	96	95	89	89	7	6
BASSETT ST	2323	(9)													
%			Q3	66	65	66	65	20	55	64	65	64	65	10	30
TRANSIENCY: 30			MD	48	52	51	55	11	40	40	52	40	52	10	30
STABILITY: 76			Q1	29	35	32	35	6	37	26	30	29	30	10	30
MINORITY: 53															
			N	81	79	77	75	4	4	63	63	62	62	1	1
BEACHY AV	2329	(8)													
%			Q3	69	72	69	74	46	51	64	67	64	67	5	51
TRANSIENCY: 15			MD	54	55	55	57	32	31	42	54	44	54	5	51
STABILITY: 84			Q1	32	31	37	35	19	27	23	38	23	38	5	51
MINORITY: 70															
			N	67	65	62	62	5	3	88	88	87	87	1	1
BECKFORD AV	2335	(10)													
%			Q3	98	99	99	99	61	81	81	84	81	84		
TRANSIENCY: 17			MD	93	93	95	95	32	67	61	67	61	37		
STABILITY: 83			Q1	61	84	83	86	22	55	45	44	45	44		
MINORITY: 36															
			N	38	38	35	35	3	3	57	57	57	57		
BEETHOVEN ST	2342	(4)													
%			Q3	81	88	81	88			79	88	79	88		
TRANSIENCY: 16			MD	64	62	64	62			61	72	61	72		
STABILITY: 82			Q1	43	31	43	31			37	39	37	39		
MINORITY: 60															
			N	61	59	61	59			59	58	59	58		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

			- - - GRADE 3 - - -						- - - GRADE 5 - - -					
			FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
			RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
BELLAGIO RD	2370	(4)												
%		Q3	89	91	91	91	45	95	61	67	61	67		
TRANSIENCY: 35		MD	65	76	69	76	27	84	44	49	44	49		
STABILITY: 75		Q1	20	35	25	31	20	72	28	34	28	34		
MINORITY: 52														
		N	35	33	30	29	5	4	65	64	65	64		
BELVEDERE EL	2397	(6)												
%		Q3	55	58	61	58	44	55	48	68	48	68	55	77
TRANSIENCY: 17		MD	43	45	47	47	24	37	33	54	33	54	37	60
STABILITY: 83		Q1	24	30	29	38	12	22	20	34	18	33	20	39
MINORITY: 99														
		N	100	99	75	74	25	25	112	110	106	104	6	6
BERTRAND AV	2438	(9)												
%		Q3	76	76	77	79	57	72	61	67	63	67	11	
TRANSIENCY: 32		MD	60	60	64	56	54	67	46	58	50	58	11	
STABILITY: 74		Q1	44	45	44	45	44	50	15	34	17	34	11	
MINORITY: 56														
		N	34	34	30	30	4	4	37	35	36	35	1	
BLYTHE ST	2470	(10)												
%		Q3	68	74	68	74			63	60	63	60		
TRANSIENCY: 37		MD	49	58	49	58			45	52	45	52		
STABILITY: 62		Q1	16	40	16	40			23	32	23	32		
MINORITY: 53														
		N	43	42	43	42			54	53	54	53		
BONITA ST	2473	(1)												
%		Q3	74	84	74	64			61	73	61	73	7	64
TRANSIENCY: 19		MD	62	70	62	70			42	54	44	54	7	42
STABILITY: 83		Q1	47	50	47	50			24	39	24	42	7	18
MINORITY: 74														
		N	77	78	77	78			101	95	100	93	1	2
BRADDOCK DR	2479	(4)												
%		Q3	38	53	45	58	24	45	44	59	48	60	18	40
TRANSIENCY: 25		MD	19	40	24	44	12	33	26	40	29	45	17	25
STABILITY: 68		Q1	7	24	11	28	3	21	17	25	21	32	9	17
MINORITY: 89														
		N	58	56	38	37	20	19	55	54	45	44	10	10

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
BRAINARD AV	2486	(8)													
%			Q3	69	74	69	74			61	47	61	47		
TRANSIENCY: 30			MD	43	49	43	49			36	33	36	33		
STABILITY: 74			Q1	16	32	16	32			23	18	23	18		
MINORITY: 67															
			N	24	24	24	24			21	21	21	21		
BREED ST	2493	(6)													
%			Q3	81	84	81	86	61	79	53	68	53	68	37	60
TRANSIENCY: 25			MD	56	72	56	72	43	60	31	54	31	55	29	45
STABILITY: 74			Q1	22	50	22	50	20	49	17	34	17	34	10	36
MINORITY: 99															
			N	59	50	55	46	4	4	73	67	68	62	5	5
BRENTWOOD MAG	2507	(4)													
%			Q3	91	97	91	97			91	88	91	88		
TRANSIENCY: 7			MD	76	79	76	79			73	70	73	70		
STABILITY: 92			Q1	55	53	55	53			50	47	50	47		
MINORITY: 52															
			N	169	168	169	168			215	212	215	212		
BRIDGE ST	2521	(6)													
%			Q3	52	74	55	67	49	74	39	64	40	72	33	56
TRANSIENCY: 21			MD	35	47	34	47	35	50	21	39	28	39	15	32
STABILITY: 80			Q1	12	32	8	33	14	32	11	15	15	29	11	12
MINORITY: 99															
			N	44	43	22	21	22	22	55	54	28	28	27	26
BROAD AV	2527	(1)													
%			Q3	66	70	68	72	47	51	61	77	61	77	37	67
TRANSIENCY: 16			MD	49	55	51	58	39	40	45	62	46	62	31	60
STABILITY: 83			Q1	29	42	27	42	34	25	29	49	33	49	20	52
MINORITY: 79															
			N	159	157	152	150	7	7	150	152	143	145	7	7
BROADACRES AV	2530	(1)													
%			Q3	71	63	71	63	19	44	57	70	57	70		
TRANSIENCY: 16			MD	48	52	48	52	19	44	44	47	41	47		
STABILITY: 87			Q1	35	37	37	37	19	44	26	32	26	32		
MINORITY: 98															
			N	50	50	49	19	1	1	89	88	89	88		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E	3 - - -					- - - G R A D E	5 - - -				
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
BROADWAY	2534	(4)													
%			Q3	52	55	52	55	55	62	40	68	40	68		
TRANSIENCY: 23			MD	39	42	35	42	44	55	23	47	23	47		
STABILITY: 78			Q1	12	26	12	26	34	22	7	19	7	19		
MINORITY: 95															
			N	47	47	35	35	12	12	23	23	23	23		
BROCKTON AV	2548	(4)													
%			Q3	91	91	91	91			75	72	75	72	28	21
TRANSIENCY: 30			MD	74	79	74	79			60	64	61	65	17	18
STABILITY: 69			Q1	49	57	49	57			34	34	39	36	7	15
MINORITY: 63															
			N	37	37	37	37			40	40	38	38	2	2
BROOKLYN AV	2562	(6)													
%			Q3	60	63	61	67	44	55	54	68	54	68		
TRANSIENCY: 15			MD	41	53	45	55	27	43	36	56	36	56		
STABILITY: 85			Q1	17	35	17	37	17	35	24	40	24	40		
MINORITY: 99															
			N	80	80	66	66	14	14	76	76	76	76		
BRYSON AV	2589	(2)													
%			Q3	64	65	66	67	48	59	63	67	63	67	46	55
TRANSIENCY: 33			MD	44	51	45	51	34	46	46	52	46	54	23	34
STABILITY: 65			Q1	22	32	24	32	14	31	29	34	33	38	15	21
MINORITY: 79															
			N	175	173	153	151	22	22	174	172	161	159	13	13
BUCHANAN ST	2603	(7)													
%			Q3	60	63	61	63	39	49	50	62	51	62	9	30
TRANSIENCY: 23			MD	39	49	45	49	35	47	33	47	33	48	7	27
STABILITY: 78			Q1	30	37	30	40	30	32	15	33	17	33	6	24
MINORITY: 88															
			N	71	71	66	66	5	5	64	64	62	62	2	2
BUDLONG AV	2616	(3)													
%			Q3	60	67	61	67	47	46	40	47	40	47	10	49
TRANSIENCY: 24			MD	39	42	59	42	31	46	20	29	20	29	7	18
STABILITY: 77			Q1	14	20	14	20	19	21	9	12	9	12	6	8
MINORITY: 99															
			N	149	147	145	142	4	5	144	140	141	137	3	3

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E	3 - - -					- - - G R A D E	5 - - -				
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
BURBANK BLVD EL	2630	(8)													
%			Q3	77	74	83	76	71	70	77	70	81	70	48	80
TRANSIENCY: 19			MD	57	62	54	62	66	63	53	51	55	54	26	48
STABILITY: 77			Q1	29	44	22	40	61	58	37	38	39	38	6	36
MINORITY: 36															
			N	37	37	35	35	2	2	41	41	38	38	3	3
BUSHNELL WAY	2671	(6)													
%			Q3	57	60	57	60			57	72	57	70	36	94
TRANSIENCY: 20			MD	38	45	38	45			36	48	37	48	36	94
STABILITY: 81			Q1	24	30	24	30			23	32	21	32	36	94
MINORITY: 92															
			N	52	52	52	52			77	78	76	77	1	1
CABRILLO AV	2685	(1)													
%			Q3	56	67	66	67	47	55	58	64	63	65	18	48
TRANSIENCY: 26			MD	39	49	43	50	25	47	29	44	29	47	12	36
STABILITY: 77			Q1	17	26	22	27	12	25	14	32	15	32	6	33
MINORITY: 75															
			N	54	54	37	37	17	17	67	65	61	60	6	5
CAHUENGA	2699	(5)													
%			Q3	69	74	73	76	35	50	60	76	60	76		
TRANSIENCY: 37			MD	54	57	56	60	17	40	45	60	45	60		
STABILITY: 70			Q1	25	40	39	45	8	28	23	42	23	42		
MINORITY: 89															
			N	106	104	91	90	15	14	62	61	62	61		
CALABASH ST	2704	(10)													
%			Q3	73	79	74	79	8	40	81	84	81	84		
TRANSIENCY: 64			MD	49	44	52	50	7	37	57	65	57	65		
STABILITY: 27			Q1	17	19	25	19	6	32	34	40	34	40		
MINORITY: 42															
			N	30	30	28	28	2	2	44	44	44	44		
CALAHAN ST	2706	(10)													
%			Q3	71	81	71	81			63	77	63	76	48	99
TRANSIENCY: 23			MD	54	55	54	55			46	65	46	65	11	55
STABILITY: 78			Q1	35	32	35	32			23	52	29	52	10	52
MINORITY: 50															
			N	35	35	35	35			44	44	41	41	3	3

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
CALVERT ST	2712	(10)													
%			Q3	85	93	85	93	85	65	58	70	58	70	55	48
TRANSIENCY: 19			MD	66	70	66	79	55	58	50	62	51	65	6	33
STABILITY: 78			Q1	27	43	30	43	24	51	26	44	37	44	5	22
MINORITY: 33															
			N	24	23	22	21	2	2	27	26	24	23	3	3
CAMELLIA AV	2726	(8)													
%			Q3	60	65	61	65	37	58	45	49	48	49	36	52
TRANSIENCY: 13			MD	37	52	41	52	14	44	24	36	26	36	18	30
STABILITY: 79			Q1	16	28	19	28	11	28	12	19	12	19	12	14
MINORITY: 85															
			N	83	84	73	75	10	9	73	69	62	58	11	11
CANFIELD AV	2740	(4)													
%			Q3	95	86	95	86								
TRANSIENCY: 25			MD	77	70	77	70								
STABILITY: 77			Q1	54	51	54	51								
MINORITY: 63															
			N	76	76	76	76								
CANOGA PARK EL	2753	(10)													
%			Q3	65	60	66	60	48	60	64	60	66	60	20	48
TRANSIENCY: 26			MD	41	45	44	46	25	43	40	42	46	44	7	19
STABILITY: 74			Q1	19	26	19	25	20	35	15	18	20	19	3	10
MINORITY: 64															
			N	87	85	78	76	9	9	116	116	108	108	8	8
CANTARA ST	2767	(9)													
%			Q3	79	88	79	88	52	70	75	80	79	80	48	77
TRANSIENCY: 22			MD	64	59	65	59	48	55	54	62	57	60	42	77
STABILITY: 79			Q1	37	45	34	46	44	43	36	45	33	45	36	76
MINORITY: 51															
			N	72	72	70	70	2	2	77	78	75	76	2	2
CANTERBURY AV	2781	(8)													
%			Q3	60	60	60	63	30	40	66	73	66	73		
TRANSIENCY: 17			MD	39	40	44	43	20	32	46	52	46	52		
STABILITY: 64			Q1	20	21	20	21	8	30	24	34	24	34		
MINORITY: 53															
			N	76	72	73	69	3	3	101	99	101	99		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
CANTERBURY AV MAG	2782	(8)													
%			Q3	91	97	91	97			93	99	93	99		
TRANSIENCY: 5			MD	89	91	89	91			85	97	85	97		
STABILITY: 95			Q1	77	88	77	88			75	88	75	88		
MINORITY: 59															
			N	25	25	25	25			30	29	30	29		
CANYON	2795	(4)													
%			Q3	97	99	97	99			87	98	87	98		
TRANSIENCY: 22			MD	91	86	91	86			79	90	79	90		
STABILITY: 77			Q1	76	72	76	72			67	60	67	60		
MINORITY: 33															
			N	8	8	8	8			20	20	20	20		
CAPISTRANO AV	2802	(10)													
%			Q3	95	95	95	95	81	91	69	73	69	73		
TRANSIENCY: 26			MD	77	88	77	88	52	84	54	56	54	56		
STABILITY: 79			Q1	64	58	65	59	38	58	37	42	37	42		
MINORITY: 34															
			N	60	61	55	56	5	5	65	63	65	63		
CAROLDALE AV	2815	(1)													
%			Q3	65	70	65	70			69	88	69	88	28	33
TRANSIENCY: 21			MD	44	51	44	51			54	64	54	64	28	33
STABILITY: 50			Q1	20	28	20	28			34	47	34	47	28	33
MINORITY: 70															
			N	101	99	101	99			116	116	115	115	1	1
CARPENTER AV	2822	(8)													
%			Q3	73	84	77	88	24	58	87	94	87	94		
TRANSIENCY: 17			MD	48	52	56	53	22	32	63	77	63	77		
STABILITY: 79			Q1	16	19	16	22	12	17	31	48	31	48		
MINORITY: 52															
			N	58	58	52	52	6	6	82	69	82	69		
CARSON ST EL	2836	(1)													
%			Q3	71	72	71	72			58	77	58	77	23	67
TRANSIENCY: 19			MD	55	55	55	55			48	59	48	59	23	67
STABILITY: 83			Q1	30	33	30	33			31	42	33	42	23	67
MINORITY: 76															
			N	34	84	84	84			126	124	125	123	1	1

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
CARTHAY CNTR	2849	(5)													
%			Q3	79	91	79	91			77	82	79	82	67	97
TRANSIENCY: 22			MD	62	65	62	65			64	62	64	59	51	82
STABILITY: 82			Q1	38	35	38	35			46	39	46	39	34	24
MINORITY: 59															
			N	71	68	71	68			81	82	79	79	2	3
CASTELAR	2863	(6)													
%			Q3	52	81	59	84	29	58	50	86	63	94	18	67
TRANSIENCY: 13			MD	30	62	39	69	20	50	24	60	44	76	12	51
STABILITY: 87			Q1	16	46	22	53	6	35	12	44	24	52	7	36
MINORITY: 99															
			N	137	140	96	98	41	42	126	126	73	73	53	53
CASTLE HEIGHTS	2877	(4)													
%			Q3	74	88	74	88			77	86	77	86		
TRANSIENCY: 11			MD	56	74	56	74			58	65	58	65		
STABILITY: 84			Q1	39	55	39	55			44	51	44	51		
MINORITY: 53															
			N	26	26	26	26			50	50	50	50		
CASTLEBAY LANE	2881	(10)													
%			Q3	96	95	96	95			79	92	79	92		
TRANSIENCY: 17			MD	76	81	76	81			64	73	64	73		
STABILITY: 81			Q1	65	69	65	69			48	55	48	55		
MINORITY: 27															
			N	40	40	40	40			61	61	61	61		
CATSKILL AV	2890	(1)													
%			Q3	62	62	64	62	30	52	58	67	61	67	31	72
TRANSIENCY: 37			MD	47	50	49	52	20	46	45	52	46	52	21	65
STABILITY: 64			Q1	22	33	27	33	7	28	29	34	33	34	12	36
MINORITY: 82															
			N	84	84	73	73	11	11	94	92	88	85	6	7
CENTURY PARK	2945	(3)													
%			Q3	60	59	60	59			54	54	54	54		
TRANSIENCY: 20			MD	34	38	34	38			37	34	37	34		
STABILITY: 85			Q1	17	20	17	20			17	19	17	19		
MINORITY: 99															
			N	80	79	80	79			103	103	103	103		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
CHANDLER	2959	(8)													
%			Q3	66	62	71	62	32	50	73	76	73	76		
TRANSIENCY: 24			MD	47	51	54	55	17	33	50	58	50	58		
STABILITY: 78			Q1	24	27	30	28	8	27	31	44	31	44		
MINORITY: 46															
			N	90	90	76	75	14	14	85	84	85	84		
CHAPMAN	2986	(1)													
%			Q3	69	95	69	95			60	70	60	68	33	97
TRANSIENCY: 20			MD	52	79	52	79			42	55	44	52	26	95
STABILITY: 81			Q1	30	55	30	55			31	33	31	32	18	94
MINORITY: 57															
			N	48	48	48	48			52	53	50	51	2	2
CHARNOCK RD	3002	(4)													
%			Q3	73	86	73	86			79	73	81	73	51	95
TRANSIENCY: 37			MD	61	62	61	62			46	59	48	59	36	77
STABILITY: 64			Q1	34	50	34	50			33	34	33	34	6	15
MINORITY: 58															
			N	49	51	49	51			71	71	68	68	3	3
CHASE ST	3014	(8)													
%			Q3	79	79	79	79			60	49	60	49		
TRANSIENCY: 27			MD	56	58	56	58			39	39	39	39		
STABILITY: 73			Q1	34	51	34	51			21	19	21	19		
MINORITY: 54															
			N	64	57	64	57			66	67	66	67		
CHATSWORTH PARK	3027	(10)													
%			Q3	81	91	81	91			81	86	81	86		
TRANSIENCY: 25			MD	62	76	62	76			64	72	64	72		
STABILITY: 74			Q1	49	52	49	52			48	51	48	51		
MINORITY: 26															
			N	57	57	57	57			71	65	71	65		
CHEREMOYA AV	3041	(7)													
%			Q3	83	79	87	79	45	72	73	95	77	95	21	65
TRANSIENCY: 32			MD	59	58	64	58	43	62	45	67	57	77	12	45
STABILITY: 72			Q1	38	42	39	42	25	51	21	44	29	45	6	13
MINORITY: 54															
			N	66	66	58	58	8	8	64	63	50	50	14	13

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
CIENEGA	3068	(5)													
%			Q3	35	50	37	50	35	43	50	59	50	56	46	60
TRANSIENCY: 29			MD	17	32	17	32	14	31	29	44	29	44	33	55
STABILITY: 74			Q1	10	15	11	15	3	20	14	27	14	27	18	48
MINORITY: 99															
			N	58	59	48	49	10	10	72	72	70	70	2	2
CIMARRON AV	3082	(3)													
%			Q3	69	59	69	59			58	72	58	72		
TRANSIENCY: 23			MD	45	47	45	47			40	51	40	51		
STABILITY: 76			Q1	14	21	14	21			24	29	24	29		
MINORITY: 99															
			N	30	29	30	29			56	54	56	54		
CITY TERRACE	3096	(6)													
%			Q3	69	74	64	74	71	74	55	73	57	73	33	60
TRANSIENCY: 19			MD	48	62	49	60	47	67	37	59	46	59	20	56
STABILITY: 81			Q1	30	50	32	46	30	55	20	40	26	44	14	39
MINORITY: 98															
			N	50	52	35	37	15	15	63	62	50	49	13	13
CLIFFORD ST	3110	(7)													
%			Q3	52	65	54	65	11	43	57	70	63	73	28	58
TRANSIENCY: 29			MD	29	45	29	49	8	28	33	39	46	55	24	29
STABILITY: 73			Q1	17	24	19	30	5	15	21	29	29	30	17	12
MINORITY: 69															
			N	24	27	22	25	2	2	24	23	17	16	7	7
CLOVER AV	3123	(4)													
%			Q3	91	88	91	88			81	86	81	86		
TRANSIENCY: 22			MD	73	70	73	70			58	72	58	72		
STABILITY: 72			Q1	55	55	55	55			29	42	29	42		
MINORITY: 57															
			N	61	61	61	61			70	69	70	69		
COEUR D'ALENE AV	6342	(4)													
%			Q3	71	84	71	84	7	24	71	65	71	65		
TRANSIENCY: 31			MD	52	62	52	62	7	24	55	51	55	51		
STABILITY: 63			Q1	29	43	30	46	7	24	34	42	34	42		
MINORITY: 49															
			N	46	46	45	45	1	1	41	38	41	38		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

			- - - GRADE 3 - - -						- - - GRADE 5 - - -					
			FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
			RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
COHASSET ST	3137	(9)												
%		Q3	77	84	79	84	29	69	73	84	73	84		
TRANSIENCY: 45		MD	61	69	62	69	27	57	57	65	57	65		
STABILITY: 53		Q1	51	59	51	59	25	47	40	48	40	48		
MINORITY: 55														
		N	40	40	38	38	2	2	53	53	53	53		
COLDWATER CYN AV	3151	(8)												
%		Q3	64	74	66	76	59	70	67	80	69	80	21	86
TRANSIENCY: 28		MD	49	58	49	60	39	49	50	60	53	60	17	65
STABILITY: 76		Q1	27	40	29	40	20	42	24	39	31	40	7	18
MINORITY: 59														
		N	119	121	95	96	24	25	116	115	105	104	11	11
COLFAX AV	3164	(8)												
%		Q3	71	74	71	74			55	64	55	64		
TRANSIENCY: 21		MD	39	49	39	49			34	45	34	45		
STABILITY: 81		Q1	24	32	24	32			12	32	12	32		
MINORITY: 55														
		N	54	53	54	53			127	125	127	125		
COLISEUM ST	3178	(4)												
%		Q3	65	55	65	55			64	88	69	88	31	54
TRANSIENCY: 16		MD	49	33	49	33			48	55	50	67	21	44
STABILITY: 86		Q1	22	20	22	20			23	30	26	30	11	32
MINORITY: 99														
		N	33	33	33	33			42	35	40	33	2	2
COLLIER ST	3185	(10)												
%		Q3	76	86	76	86			77	88	77	88		
TRANSIENCY: 29		MD	48	60	48	60			60	76	60	76		
STABILITY: 22		Q1	27	30	27	30			46	52	46	52		
MINORITY: 36														
		N	19	19	19	19			38	38	38	38		
COMMONWEALTH AV	3192	(5)												
%		Q3	59	74	60	74	51	86	54	64	54	65	58	52
TRANSIENCY: 56		MD	41	59	39	59	45	70	33	39	33	39	7	40
STABILITY: 40		Q1	22	35	19	31	34	45	11	24	12	27	6	19
MINORITY: 95														
		N	78	77	71	70	7	7	77	73	72	68	5	5

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
COMMUNITY SCHOOL	2741	(4)													
%			Q3	87	88	87	88			89	92	91	94	10	48
TRANSIENCY: 9			MD	69	67	69	67			73	84	73	84	10	48
STABILITY: 91			Q1	48	53	48	53			55	65	57	65	10	48
MINORITY: 61															
			N	41	41	41	41			37	37	36	36	1	1
COMPTON AV	3205	(2)													
%			Q3	45	49	45	47	20	49	44	60	46	62	18	54
TRANSIENCY 25			MD	17	30	17	30	10	35	23	49	24	51	12	22
STABILITY: 78			Q1	8	21	8	22	3	21	12	22	14	33	7	4
MINORITY: 99															
			N	33	31	31	29	2	2	35	35	32	32	3	3
CORONA AV	3219	(2)													
%			Q3	54	62	55	62	47	60	53	62	53	65	31	52
TRANSIENCY: 35			MD	34	51	37	50	27	51	33	45	36	45	18	34
STABILITY: 56			Q1	14	26	14	26	14	30	15	25	18	27	9	13
MINORITY: 91															
			N	172	168	148	145	24	23	219	211	193	189	26	22
COWAN AV	3260	(3)													
%			Q3	89	86	89	86			87	88	87	66	54	88
TRANSIENCY: 17			MD	71	63	71	63			67	70	67	70	54	88
STABILITY: 86			Q1	37	40	37	40			48	49	46	48	54	88
MINORITY: 46															
			N	62	59	62	59			76	72	75	71	1	1
CRESCENT HGTS BLVD	3288	(4)													
%			Q3							75	88	75	88		
TRANSIENCY: 21			MD							61	65	61	65		
STABILITY: 83			Q1							37	48	37	48		
MINORITY: 76															
			N							78	78	78	78		
CRESTWOOD ST	3302	(1)													
%			Q3	74	76	74	76			83	86	83	86		
TRANSIENCY: 23			MD	64	63	64	63			63	64	63	64		
STABILITY: 68			Q1	47	50	47	50			44	49	44	49		
MINORITY: 26															
			N	38	38	38	38			51	48	51	48		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

			- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
			FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
			RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
DACOTAH ST	3315 (6)													
%		Q3	52	69	55	72	41	53	44	58	44	58	31	44
TRANSIENCY: 14		MD	39	55	43	59	25	49	29	48	29	49	11	22
STABILITY: 84		Q1	20	43	25	46	19	37	17	30	17	33	3	15
MINORITY: 99														
		N	123	122	93	93	30	29	121	120	114	113	7	7
DAHLIA HEIGHTS	3329 (7)													
%		Q3	87	97	87	97			83	90	83	90		
TRANSIENCY: 14		MD	74	86	74	86			57	59	57	59		
STABILITY: 87		Q1	48	55	48	55			36	42	36	42		
MINORITY: 46														
		N	38	38	38	38			38	37	38	37		
DANUBE AV	3335 (9)													
%		Q3	91	76	91	76			73	88	73	88		
TRANSIENCY: 43		MD	85	55	85	55			51	59	51	59		
STABILITY: 69		Q1	69	42	69	42			23	33	23	33		
MINORITY: 43														
		N	17	17	17	17			29	29	29	29		
DARBY AV	3340 (9)													
%		Q3	79	93	79	93			67	77	67	80	14	52
TRANSIENCY: 16		MD	55	67	55	67			46	60	46	64	11	34
STABILITY: 84		Q1	22	46	22	46			26	39	28	39	7	15
MINORITY: 44														
		N	65	64	65	64			78	78	76	76	2	2
DAYTON HEIGHTS	3356 (7)													
%		Q3	60	67	65	74	44	58	75	86	75	86	71	82
TRANSIENCY: 28		MD	38	38	47	38	20	33	54	65	54	64	54	72
STABILITY: 77		Q1	11	13	10	13	16	21	24	30	23	27	34	58
MINORITY: 56														
		N	59	58	42	41	17	17	55	55	51	51	4	4
DEARBORN ST	3377 (9)													
%		Q3	81	84	81	84	25	50	75	73	75	73		
TRANSIENCY: 10		MD	64	72	68	72	25	50	60	54	60	54		
STABILITY: 85		Q1	45	49	47	49	25	50	28	34	28	34		
MINORITY: 33														
		N	31	31	30	30	1	1	44	43	44	43		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

			- - - GRADE 3 - - -						- - - GRADE 5 - - -					
			FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
			RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
DEL AMO	3384	(1)												
%		Q3	79	86	79	86	61	70	69	73	69	73		
TRANSIENCY: 18		MD	68	72	68	72	61	70	54	64	54	64		
STABILITY: 85		Q1	55	58	55	58	61	70	33	44	33	44		
MINORITY: 82														
		N	66	66	65	65	1	1	106	106	106	106		
DELEVAN DR	3397	(7)												
%		Q3	62	70	66	76	37	55	66	76	66	76		
TRANSIENCY: 18		MD	39	53	41	55	16	44	53	54	53	54		
STABILITY: 86		Q1	14	35	22	37	7	25	33	38	33	38		
MINORITY: 73														
		N	53	51	47	45	6	6	70	68	70	68		
DENKER AV	3425	(1)												
%		Q3	77	88	77	84	62	97	69	82	71	84	36	80
TRANSIENCY: 18		MD	54	69	59	69	39	72	55	64	58	64	21	64
STABILITY: 84		Q1	38	55	44	53	22	55	33	49	48	49	10	54
MINORITY: 81														
		N	115	113	93	91	22	22	121	121	105	103	16	18
DEVONSHIRE	3432	(10)												
%		Q3	68	79	68	79			77	92	77	92		
TRANSIENCY: 13		MD	54	47	54	47			64	73	64	73		
STABILITY: 88		Q1	30	25	30	25			55	55	55	55		
MINORITY: 29														
		N	24	24	24	24			41	41	41	41		
DIXIE CANYON AV	3438	(8)												
%		Q3	69	81	69	81			73	80	73	80	53	59
TRANSIENCY: 20		MD	45	55	45	55			50	58	50	59	31	55
STABILITY: 80		Q1	17	32	17	32			28	40	28	40	12	36
MINORITY: 56														
		N	103	100	103	100			111	110	107	106	4	4
DOLORES ST	3452	(1)												
%		Q3	64	65	68	69	34	57	61	68	63	68	46	84
TRANSIENCY: 17		MD	39	49	44	49	25	49	45	51	45	49	46	84
STABILITY: 84		Q1	22	31	24	31	11	40	29	32	29	32	46	84
MINORITY: 73														
		N	109	109	101	101	8	8	105	106	104	105	1	1

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
DOMINGUEZ	3466	(1)													
%			Q3	71	74	71	74	17	25	66	70	67	70	9	38
TRANSIENCY: 18			MD	57	55	59	55	17	25	53	52	53	52	9	38
STABILITY: 82			Q1	29	35	32	35	17	25	37	36	37	36	9	38
MINORITY: 63															
			N	99	98	98	97	1	1	92	86	91	85	1	1
DORRIS PL	3479	(7)													
%			Q3	52	72	55	70	22	72	67	82	67	77	40	90
TRANSIENCY: 13			MD	30	58	32	58	19	49	45	65	48	65	15	65
STABILITY: 38			Q1	19	30	19	30	12	37	26	51	28	51	6	54
MINORITY: 95															
			N	71	70	66	65	5	5	79	79	72	72	7	7
DUBLIN AV MAG	7123	(4)													
%			Q3	73	60	73	60	89	99	57	72	57	72		
TRANSIENCY: 14			MD	47	49	47	49	55	72	46	56	46	56		
STABILITY: 80			Q1	32	28	32	28	22	52	31	38	31	38		
MINORITY: 99															
			N	81	79	79	77	2	2	93	88	93	88		
DYER ST	3493	(9)													
%			Q3	61	69	61	69	49	60	51	62	51	62		
TRANSIENCY: 26			MD	41	51	41	50	34	58	36	49	36	49		
STABILITY: 76			Q1	20	28	20	28	25	49	20	29	20	29		
MINORITY: 76															
			N	100	93	91	89	9	9	118	117	118	117		
EAGLE ROCK EL	3507	(7)													
%			Q3	71	86	71	86			71	77	71	77		
TRANSIENCY: 20			MD	59	65	59	65			53	67	53	67		
STABILITY: 85			Q1	19	47	19	47			36	39	36	39		
MINORITY: 56															
			N	58	57	58	57			85	82	85	82		
EAGLE ROCK EL MAG	3508	(7)													
%			Q3	99	95	99	95			98	99	98	99		
TRANSIENCY: 2			MD	96	86	96	86			95	88	95	88		
STABILITY: 97			Q1	79	72	79	72			73	86	73	86		
MINORITY: 65															
			N	8	8	8	8			14	14	14	14		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
EASTMAN AV	3521	(6)													
%			Q3	49	65	49	65			48	67	48	67	20	72
TRANSIENCY: 16			MD	34	51	34	51			33	49	33	49	18	45
STABILITY: 82			Q1	19	35	19	35			17	33	18	33	12	27
MINORITY: 99															
			N	214	214	214	214			160	160	151	151	9	9
EL DORADO AV	3541	(9)													
%			Q3	65	67	66	70	55	58	66	72	67	73	44	34
TRANSIENCY: 30			MD	54	53	56	55	38	44	45	56	46	56	26	24
STABILITY: 71			Q1	35	38	41	38	12	37	28	40	29	44	6	18
MINORITY: 73															
			N	63	63	49	49	14	14	63	62	60	59	3	3
EL ORO WAY	3545	(9)													
%			Q3	76	86	76	86	14	51	61	72	66	73	20	47
TRANSIENCY: 18			MD	64	67	65	69	10	26	50	59	51	60	14	39
STABILITY: 76			Q1	45	55	56	58	7	25	28	44	36	44	6	25
MINORITY: 44															
			N	37	36	32	31	5	5	36	36	32	32	4	4
EL SERENO EL	3562	(6)													
%			Q3	65	60	65	59	54	74	46	49	46	49	3	2
TRANSIENCY: 13			MD	48	42	52	42	19	60	31	25	31	25	3	2
STABILITY: 86			Q1	16	26	29	27	7	18	11	13	11	13	3	2
MINORITY: 98															
			N	65	65	54	54	11	11	81	80	60	79	1	1
EL SERENO JHS MAG	8119	(6)													
%			Q3							54	47	54	47	10	30
TRANSIENCY: 30			MD							39	33	40	36	10	30
STABILITY: 71			Q1							10	27	24	27	10	30
MINORITY: 96															
			N							10	10	9	9	1	1
ELIZABETH ST	3548	(2)													
%			Q3	57	51	57	51	17	52	51	56	53	56	36	58
TRANSIENCY: 38			MD	27	37	29	38	10	9	31	42	31	42	18	34
STABILITY: 60			Q1	12	20	12	22	6	3	10	25	10	25	6	21
MINORITY: 89															
			N	177	177	170	170	7	7	209	204	195	190	14	14

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
ELYSIAN HEIGHTS	3575	(7)													
%			Q3	62	74	62	74	45	62	55	68	57	70	15	62
TRANSIENCY: 19			MD	45	50	47	50	30	40	39	58	40	58	9	48
STABILITY: 82			Q1	30	33	32	35	22	31	23	40	26	40	3	14
MINORITY: 90															
			N	51	50	46	45	5	5	61	61	58	58	3	3
EMELITA ST	3589	(9)													
%			Q3	74	86	76	98	14	57	64	65	64	65	15	27
TRANSIENCY: 39			MD	56	63	59	63	10	40	42	52	44	54	3	19
STABILITY: 61			Q1	20	46	32	50	3	24	21	30	28	38	1	13
MINORITY: 38															
			N	49	48	44	43	5	5	62	62	58	58	4	4
ENADIA WAY	3610	(10)													
%			Q3	73	79	74	79	55	72	81	80	81	80	6	48
TRANSIENCY: 29			MD	56	65	57	65	38	55	66	58	66	58	6	48
STABILITY: 73			Q1	35	44	39	44	30	45	48	42	50	42	6	48
MINORITY: 30															
			N	36	34	32	30	4	4	44	44	43	43	1	1
ENCINO	3616	(9)													
%			Q3	69	93	69	93			71	70	71	70		
TRANSIENCY: 17			MD	47	65	47	65			50	52	50	52		
STABILITY: 79			Q1	22	43	22	43			33	32	33	32		
MINORITY: 48															
			N	41	37	41	37			41	42	41	42		
ERWIN ST	3630	(8)													
%			Q3	76	74	76	74	25	60	67	67	67	70	20	48
TRANSIENCY: 29			MD	47	50	47	49	25	60	46	45	50	47	10	40
STABILITY: 71			Q1	17	30	17	30	25	60	20	24	29	24	6	33
MINORITY: 50															
			N	66	63	65	62	1	1	72	71	65	64	7	7
ESHELMAN AV	3640	(1)													
%			Q3	68	79	68	81	35	52	66	80	66	80		
TRANSIENCY: 21			MD	47	51	49	53	19	32	53	59	53	59		
STABILITY: 78			Q1	24	32	25	35	14	27	34	39	34	39		
MINORITY: 46															
			N	92	92	84	84	8	8	103	101	103	101		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
EUCLID AV	3671	(6)													
%			Q3	45	62	47	63	22	40	44	60	44	60	33	76
TRANSIENCY: 18			MD	32	47	32	49	10	35	26	44	26	44	9	34
STABILITY: 83			Q1	11	31	16	32	5	13	15	29	17	29	6	21
MINORITY: 99															
			N	113	113	105	105	8	8	126	120	121	115	5	5
EVERGREEN AV	3699	(6)													
%			Q3	41	53	43	55	30	51	40	60	44	62	21	47
TRANSIENCY: 19			MD	22	38	22	40	17	37	21	44	23	47	12	34
STABILITY: 81			Q1	10	25	11	25	5	26	9	24	10	24	9	19
MINORITY: 99															
			N	117	116	93	92	24	24	152	152	131	[illegible]	21	21
FAIR AV	3712	(7)													
%			Q3	69	74	74	76	45	57	61	70	61	70		
TRANSIENCY: 30			MD	45	59	49	63	25	44	45	56	45	56		
STABILITY: 72			Q1	24	43	30	47	12	26	29	39	29	39		
MINORITY: 74															
			N	129	128	101	101	26	27	110	108	110	108		
FAIRBURN AV	3726	(4)													
%			Q3	85	91	85	91			81	88	81	88	1	59
TRANSIENCY: 30			MD	66	79	66	79			67	60	67	62	1	59
STABILITY: 73			Q1	54	51	54	51			33	44	34	44	1	59
MINORITY: 33															
			N	29	29	29	29			46	47	45	46	1	1
FARMDALE	3740	(6)													
%			Q3	57	74	57	74	52	45	55	64	57	62	29	86
TRANSIENCY: 17			MD	44	57	44	57	52	45	36	44	37	44	26	80
STABILITY: 84			Q1	20	35	20	35	52	45	23	25	21	25	23	72
MINORITY: 97															
			N	85	84	84	83	1	1	89	89	87	87	2	2
FENTON AV	3747	(8)													
%			Q3	56	55	57	53	52	65	53	58	53	58		
TRANSIENCY: 23			MD	29	35	27	35	32	47	33	44	33	44		
STABILITY: 74			Q1	16	20	16	20	17	31	17	29	17	29		
MINORITY: 91															
			N	75	76	69	70	6	6	95	91	95	91		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

			- - - GRADE 3 - - -						- - - GRADE 5 - - -					
			FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
			RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
FERNANGELES	3753	(6)												
%		Q3	60	58	65	63	47	51	50	62	58	64	24	52
TRANSIENCY: 33		MD	34	40	41	45	19	31	29	42	36	47	18	36
STABILITY: 69		Q1	11	13	12	15	8	12	17	22	20	22	12	24
MINORITY: 72														
		N	81	82	48	49	33	33	90	89	70	69	20	20
FIGUEROA ST EL	3822	(3)												
%		Q3	54	55	54	55	39	22	36	47	36	47		
TRANSIENCY: 29		MD	37	40	37	40	39	22	21	34	21	34		
STABILITY: 74		Q1	19	22	19	22	39	22	10	10	10	10		
MINORITY: 99														
		N	79	79	78	78	1	1	74	75	74	75		
FIGUEROA ST MAG	3823	(3)												
%		Q3	83	76	83	76			79	82	79	82		
TRANSIENCY: 13		MD	68	59	68	59			63	67	63	67		
STABILITY: 87		Q1	52	49	52	49			48	56	48	56		
MINORITY: 98														
		N	16	16	16	16			13	13	13	13		
FILMORE ST EL	3829	(8)												
%		Q3	48	55	48	55	43	37	42	54	42	54		
TRANSIENCY: 22		MD	32	38	32	43	24	16	26	38	26	38		
STABILITY: 78		Q1	14	24	11	26	3	11	15	19	15	19		
MINORITY: 99														
		N	72	69	69	66	3	3	86	86	86	86		
FILMORE ST MAG	3830	(8)												
%		Q3							53	40	53	40		
TRANSIENCY: 1		MD							40	30	40	30		
STABILITY: 96		Q1							28	22	28	22		
MINORITY: 66														
		N							10	10	10	10		
FISHBURN AV	3849	(2)												
%		Q3	39	46	39	46			44	58	45	56	24	68
TRANSIENCY: 34		MD	17	31	17	31			24	44	26	44	20	58
STABILITY: 68		Q1	10	16	10	16			14	24	14	24	10	21
MINORITY: 97														
		N	129	125	129	125			132	131	124	123	8	8

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
FLETCHER DR	3877	(7)													
%			Q3	66	69	66	69	16	35	54	59	54	59	5	45
TRANSIENCY: 24			MD	41	50	41	50	12	27	29	48	29	48	3	18
STABILITY: 78			Q1	22	30	22	30	12	18	15	34	15	34	1	2
MINORITY: 96															
			N	74	73	71	69	3	4	81	80	79	78	2	2
FLORENCE AV	3890	(2)													
%			Q3	54	59	59	63	43	55	33	52	42	56	26	42
TRANSIENCY: 18			MD	27	45	30	47	20	44	20	32	24	32	12	29
STABILITY: 82			Q1	12	30	12	26	14	32	7	15	11	18	6	12
MINORITY: 99															
			N	107	104	66	64	41	40	153	150	85	84	68	66
FLOURNOY L EL	5781	(2)													
%			Q3	74	53	79	55	51	52	18	17	18	17		
TRANSIENCY. 27			MD	34	33	35	33	25	31	10	10	10	10		
STABILITY: 78			Q1	19	17	19	16	8	21	6	4	6	4		
MINORITY: 99															
			N	74	74	64	64	10	10	57	57	57	57		
FLOURNOY L MAG	5783	(2)													
%			Q3							48	51	48	49	24	51
TRANSIENCY: 10			MD							26	38	28	38	7	21
STABILITY: 89			Q1							15	19	15	19	1	2
MINORITY: 99															
			N							40	40	38	38	2	2
FORD BLVD	3918	(6)													
%			Q3	41	52	44	55	37	50	48	70	48	70	36	68
TRANSIENCY: 18			MD	22	37	27	40	16	31	26	52	26	52	15	58
STABILITY 83			Q1	11	25	16	27	7	21	12	30	12	30	12	42
MINORITY: 99															
			N	121	119	78	76	43	43	146	139	141	135	5	4
FRANKLIN AV	3986	(7)													
%			Q3	91	97	91	97	43	88	91	98	91	98	23	52
TRANSIENCY: 24			MD	73	79	73	79	38	69	77	88	77	88	23	52
STABILITY: 74			Q1	43	59	48	60	34	55	53	70	53	70	23	52
MINORITY: 52															
			N	54	55	52	53	2	2	64	64	63	63	1	1

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
FRIES AV	4014	(1)													
%			Q3	65	70	73	72	44	55	48	60	48	60	12	25
TRANSIENCY: 20			MD	45	55	54	59	30	44	28	48	29	49	7	14
STABILITY: 82			Q1	22	40	24	40	6	31	10	25	10	27	6	11
MINORITY: 91															
			N	75	75	60	61	15	14	143	141	140	138	3	3
FULLBRIGHT AV	4027	(10)													
%			Q3	77	88	77	88			75	84	75	84		
TRANSIENCY: 49			MD	64	74	64	74			60	70	60	70		
STABILITY: 52			Q1	4[illegible]	55	41	55			40	49	40	49		
MINORITY: 49															
			N	43	44	43	44			47	47	47	47		
GARDEN GROVE AV	4055	(9)													
%			Q3	76	88	76	88	73	40	75	77	75	76	29	77
TRANSIENCY: 31			MD	56	59	56	59	49	35	66	62	67	60	29	77
STABILITY: 75			Q1	29	40	29	46	22	27	44	47	45	47	29	77
MINORITY: 46															
			N	24	23	22	21	2	2	31	31	30	30	1	1
GARDENA	4041	(1)													
%			Q3	66	81	66	81			64	77	66	77	50	98
TRANSIENCY: 22			MD	45	59	45	59			40	54	42	54	24	52
STABILITY: 81			Q1	24	44	24	44			14	24	14	22	9	47
MINORITY: 88															
			N	67	67	67	67			81	82	78	79	3	3
GARDNER ST EL	4068	(5)													
%			Q3	81	91	81	91	52	76	67	68	69	72	29	55
TRANSIENCY: 37			MD	62	76	65	76	24	60	54	55	55	55	26	45
STABILITY: 71			Q1	35	49	44	55	7	43	31	42	37	44	2	24
MINORITY: 39															
			N	47	47	41	41	6	6	70	71	67	67	3	4
GARVANZA	4082	(7)													
%			Q3	66	72	69	76	27	58	53	67	57	67	24	59
TRANSIENCY: 25			MD	39	55	45	55	20	55	34	54	40	51	10	54
STABILITY: 74			Q1	19	40	24	40	14	35	21	34	23	34	6	34
MINORITY: 84															
			N	58	57	48	48	10	9	78	78	70	69	8	9

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
GATES ST	4096	(6)													
%			Q3	51	69	52	69	37	65	45	68	46	68	31	77
TRANSIENCY: 17			MD	32	52	34	51	24	57	31	54	34	52	15	60
STABILITY: 82			Q1	19	35	20	40	10	28	14	39	15	39	6	38
MINORITY: 99															
			N	101	101	85	84	16	17	126	126	103	103	23	23
GAULT ST	4110	(9)													
%			Q3	71	74	76	79	44	49	63	73	63	80	18	54
TRANSIENCY: 34			MD	48	55	55	58	44	40	44	44	51	45	11	32
STABILITY: 71			Q1	35	37	38	40	20	35	17	17	28	17	5	18
MINORITY: 54															
			N	41	39	36	35	5	4	52	51	44	43	8	8
GERMAIN ST	4117	(10)													
%			Q3	87	91	87	91			83	92	83	92		
TRANSIENCY: 17			MD	73	76	73	76			66	77	66	77		
STABILITY: 82			Q1	47	65	47	65			45	55	45	55		
MINORITY: 31															
			N	54	52	54	52			99	99	99	99		
GLASSELL PARK	4123	(7)													
%			Q3	41	51	41	51			48	54	50	54	15	45
TRANSIENCY: 15			MD	20	35	20	35			28	39	31	39	7	32
STABILITY: 87			Q1	11	20	11	20			11	21	12	22	5	11
MINORITY: 96															
			N	99	97	99	97			97	94	85	82	12	12
GLEDHILL ST	4130	(9)													
%			Q3	81	95	81	95			79	88	79	88		
TRANSIENCY: 22			MD	68	76	68	76			63	70	63	70		
STABILITY: 80			Q1	51	53	51	53			46	47	46	47		
MINORITY: 48															
			N	68	68	68	68			75	74	75	74		
GLEN ALTA	4137	(6)													
%			Q3	54	59	54	63	60	53	45	59	45	59	21	38
TRANSIENCY: 17			MD	32	44	32	44	12	40	24	47	28	51	9	27
STABILITY: 84			Q1	12	32	19	32	6	27	17	32	20	33	7	18
MINORITY: 99															
			N	43	42	36	35	7	7	44	43	40	39	4	4

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
GLENFELIZ BLVD EL	4164	(7)													
%			Q3	76	76	77	79	44	55	60	72	60	72	28	67
TRANSIENCY: 20			MD	48	58	59	60	24	44	48	59	48	58	28	60
STABILITY: 80			Q1	29	44	44	52	14	26	34	44	36	42	28	55
MINORITY: 79															
			N	79	76	64	62	15	14	78	80	77	76	1	4
GLENFELIZ BLVD MAG	4165	(7)													
%			Q3	87	88	87	88			98	99	98	99		
TRANSIENCY: 38			MD	83	84	83	84			87	92	87	92		
STABILITY: 67			Q1	66	70	66	70			81	86	81	86		
MINORITY: 53															
			N	12	12	12	12			14	14	14	14		
GLENWOOD	4192	(7)													
%			Q3	60	67	60	67	22	5	54	62	54	62	21	4
TRANSIENCY: 22			MD	43	51	43	52	22	5	33	44	33	44	21	4
STABILITY: 78			Q1	22	30	20	31	22	5	11	22	11	24	21	4
MINORITY: 75															
			N	84	85	83	84	1	1	100	97	99	96	1	1
GRAHAM	4219	(2)													
%			Q3	45	57	45	57	14	42	34	51	34	51	26	38
TRANSIENCY: 20			MD	20	44	24	44	10	27	17	34	17	34	20	34
STABILITY: 78			Q1	11	28	12	30	3	20	6	18	6	18	6	25
MINORITY: 99															
			N	162	160	153	151	9	9	173	173	158	158	15	15
GRANADA EL	4233	(9)													
%			Q3	79	72	79	72	37	81	66	76	66	72	46	82
TRANSIENCY: 28			MD	56	55	56	55	37	81	50	56	50	56	46	82
STABILITY: 75			Q1	22	43	22	43	37	81	37	36	37	36	46	82
MINORITY: 47															
			N	48	48	47	47	1	1	50	50	49	49	1	1
GRAND VIEW BLVD	4247	(4)													
%			Q3	68	58	68	58			66	64	66	64		
TRANSIENCY: 18			MD	39	35	39	35			39	44	39	44		
STABILITY: 82			Q1	12	20	12	20			21	30	21	30		
MINORITY: 65															
			N	77	77	77	77			99	98	99	98		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E	3 - - -					- - - G R A D E	5 - - -				
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
GRANT EL	4260	(7)													
%			Q3	57	63	69	67	38	53	42	62	50	65	17	49
TRANSIENCY: 33			MD	43	49	52	55	25	40	24	44	33	40	14	44
STABILITY: 59			Q1	22	38	37	43	8	31	11	27	18	25	6	32
MINORITY: 59															
			N	70	70	44	44	26	26	60	60	42	42	18	18
GRAPE ST	4274	(2)													
%			Q3	25	44	25	44			28	25	28	27	6	19
TRANSIENCY: 26			MD	12	24	12	24			15	12	15	12	6	19
STABILITY: 73			Q1	7	10	7	10			6	7	6	7	6	19
MINORITY: 99.															
			N	104	102	104	102			81	77	80	76	1	1
GRIDLEY ST	4295	(9)													
%			Q3	55	62	55	63	60	52	61	65	61	65		
TRANSIENCY: 19			MD	44	45	41	45	30	46	42	48	42	48		
STABILITY: 85			Q1	19	26	19	25	19	35	18	30	18	30		
MINORITY: 66															
			N	57	53	54	50	3	3	79	76	79	76		
GRIFFIN AV	4301	(6)													
%			Q3	48	62	52	67	25	57	50	68	55	77	21	59
TRANSIENCY: 26			MD	27	46	35	50	24	43	28	51	36	54	15	45
STABILITY: 74			Q1	12	28	12	27	20	35	12	32	14	34	6	21
MINORITY: 99															
			N	78	70	65	59	13	11	75	71	57	55	18	16
GULF AV	4315	(1)													
%			Q3	68	65	79	69	43	58	51	67	51	67	20	55
TRANSIENCY: 19			MD	43	46	55	50	19	40	31	47	33	47	7	48
STABILITY: 82			Q1	22	30	32	31	5	24	11	29	11	29	6	29
MINORITY: 85															
			N	129	128	91	90	38	38	165	162	156	153	9	9
HADDON AV	4329	(8)													
%			Q3	38	52	45	52	37	52	45	54	45	54	34	48
TRANSIENCY: 16			MD	20	43	20	43	17	40	26	38	28	38	10	18
STABILITY: 80			Q1	12	26	14	28	10	17	11	17	11	17	6	12
MINORITY: 93															
			N	112	103	92	84	20	19	105	105	98	98	7	7

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
HALLDALE AV	4342	(1)													
%			Q3	76	93	76	93			71	80	71	80		
TRANSIENCY: 25			MD	55	63	55	63			55	60	55	60		
STABILITY: 76			Q1	25	43	25	43			37	44	37	44		
MINORITY: 59															
			N	66	66	66	66			76	77	76	77		
HAMLIN ST	4349	(10)													
%			Q3	76	66	76	86	35	69	61	65	63	65	36	36
TRANSIENCY:			MD	57	69	59	69	10	60	33	34	40	34	21	17
STABILITY: 11			Q1	29	50	34	49	1	55	18	18	18	18	9	4
MINORITY: 33															
			N	46	48	44	46	2	2	49	47	47	45	2	2
HAMMEL ST	4356	(6)													
%			Q3	57	65	57	65	10	33	46	62	46	62	10	19
TRANSIENCY: 11			MD	39	57	39	57	10	33	29	39	31	39	6	17
STABILITY: 88			Q1	22	35	24	38	10	33	15	24	17	25	6	7
MINORITY: 99															
			N	117	116	116	115	1	1	143	141	138	136	5	5
HANCOCK PARK	4397	(5)													
%			Q3	77	74	77	74			75	88	75	88		
TRANSIENCY: 25			MD	56	40	56	40			60	68	60	68		
STABILITY: 73			Q1	27	22	27	22			34	44	34	44		
MINORITY: 44															
			N	44	43	44	43			61	60	61	60		
HARBOR CITY	4425	(1)													
%			Q3	61	63	61	63			61	58	61	58		
TRANSIENCY: 26			MD	37	45	37	45			39	38	39	38		
STABILITY: 77			Q1	19	26	19	26			18	25	18	25		
MINORITY: 64															
			N	56	54	56	54			50	50	50	50		
HARDING ST	4431	(9)													
%			Q3	74	84	76	84	22	51	58	59	58	59		
TRANSIENCY: 19			MD	52	62	64	63	20	25	40	42	40	42		
STABILITY: 83			Q1	24	43	29	46	11	12	18	25	18	25		
MINORITY: 55															
			N	63	63	60	60	3	3	67	66	67	66		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
HARRISON	4438	(6)													
%			Q3	48	63	51	63	37	62	54	70	55	72	46	65
TRANSIENCY: 20			MD	34	50	35	50	16	46	29	55	34	55	18	48
STABILITY: 78			Q1	14	32	14	32	12	33	15	34	17	39	3	17
MINORITY: 99															
			N	76	74	64	62	12	12	93	93	78	78	15	15
HART ST	4445	(10)													
%			Q3	59	59	64	58	30	65	66	73	69	82	18	44
TRANSIENCY: 25			MD	37	40	38	38	20	57	46	54	53	58	11	36
STABILITY: 76			Q1	16	20	14	19	16	43	23	32	37	39	5	14
MINORITY: 73															
			N	54	52	51	49	3	3	80	80	65	65	15	15
HASKELL	4452	(9)													
%			Q3	68	65	68	65			64	84	66	86	20	45
TRANSIENCY: 18			MD	51	52	51	52			42	54	48	59	6	25
STABILITY: 82			Q1	30	38	30	38			17	33	21	34	1	8
MINORITY: 38															
			N	31	31	31	31			38	38	36	36	2	2
HAWAIIAN AV	4466	(1)													
%			Q3	38	55	41	55	25	35	48	54	48	54	40	38
TRANSIENCY 20			MD	20	31	20	32	17	21	29	39	31	39	29	32
STABILITY: 79			Q1	11	16	11	16	8	11	15	22	17	21	12	25
MINORITY: 94															
			N	128	124	106	105	20	19	131	128	122	119	9	9
HAZELTINE AV	4493	(8)													
%			Q3	74	76	74	76	68	81	69	67	69	67	5	38
TRANSIENCY: 33			MD	57	65	57	65	47	67	53	51	53	52	5	38
STABILITY: 68			Q1	38	43	43	43	35	19	24	24	24	24	5	38
MINORITY: 76															
			N	83	84	78	78	5	6	94	95	93	94	1	1
HELIOTROPE AV	4507	(2)													
%			Q3	56	59	55	59	61	50	45	62	48	62	28	51
TRANSIENCY: 34			MD	34	49	34	50	30	32	28	44	31	44	20	36
STABILITY: 59			Q1	14	32	17	37	6	16	17	24	20	25	10	15
MINORITY: 96															
			N	140	137	116	113	24	24	151	145	131	128	20	17

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
HERRICK AV	4515	(9)													
%			Q3	73	70	73	72	17	15	57	60	57	60	12	1
TRANSIENCY: 21			MD	41	44	45	46	3	8	40	36	40	38	12	1
STABILITY: 84			Q1	17	25	17	26	3	7	17	17	18	17	12	1
MINORITY: 50															
			N	61	61	58	58	3	3	72	72	71	71	1	1
HESBY ST	4521	(9)													
%			Q3	57	63	64	69	11	42	67	82	69	84	14	12
TRANSIENCY: 45			MD	41	44	43	47	11	17	54	70	55	72	14	12
STABILITY: 60			Q1	19	20	24	28	8	8	40	68	45	68	14	12
MINORITY: 42															
			N	18	18	15	15	3	3	13	12	12	11	1	1
HILLCREST DR EL	4528	(4)													
%			Q3	41	43	41	43			45	48	45	48		
TRANSIENCY: 55			MD	20	26	20	26			28	30	28	30		
STABILITY: 29			Q1	10	9	10	9			11	15	11	15		
MINORITY: 99															
			N	85	76	85	76			55	48	55	48		
HILLCREST DR MAG	4529	(4)													
%			Q3	47	27	47	27			81	86	81	86		
TRANSIENCY: 25			MD	27	12	27	12			66	52	66	52		
STABILITY: 79			Q1	8	8	8	8			39	33	39	33		
MINORITY: 81															
			N	16	8	16	8			14	13	14	13		
HILLSIDE	4534	(6)													
%			Q3	54	72	54	72	34	62	45	65	46	67	18	65
TRANSIENCY: 26			MD	30	49	32	49	20	49	24	52	31	52	6	45
STABILITY: 72			Q1	16	25	16	25	16	31	11	36	15	36	2	36
MINORITY: 99															
			N	99	98	82	80	17	18	79	79	68	68	11	11
HOBART BLVD	4548	(5)													
%			Q3	54	69	57	70	32	59	55	72	61	72	20	64
TRANSIENCY: 33			MD	35	52	43	55	20	49	31	52	40	54	7	52
STABILITY: 66			Q1	17	35	20	37	8	28	11	34	20	38	4	22
MINORITY: 99															
			N	178	161	137	137	41	44	189	183	150	146	59	37

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
HOLMES	4562	(2)													
%			Q3	32	43	32	43			28	36	28	36		
TRANSIENCY: 22			MD	16	35	16	35			11	17	11	17		
STABILITY: 75			Q1	8	19	8	19			6	12	6	12		
MINORITY: 99															
			N	39	38	39	38			46	44	46	44		
HOOPER AV	4575	(2)													
%			Q3	34	49	34	49			28	48	28	48		
TRANSIENCY: 30			MD	16	25	16	25			11	25	11	25		
STABILITY: 68			Q1	7	12	7	12			6	10	6	10		
MINORITY: 99															
			N	134	130	134	130			107	100	107	100		
HOOVER ST	4589	(5)													
%			Q3	51	70	55	70	35	72	50	70	57	72	40	70
TRANSIENCY: 45			MD	32	53	35	55	17	37	31	52	34	49	21	62
STABILITY: 48			Q1	17	35	20	40	12	25	17	36	17	36	15	36
MINORITY: 98															
			N	155	154	128	126	27	26	146	146	110	110	36	36
HUBBARD ST	4603	(9)													
%			Q3	66	70	66	70	62	79	66	62	67	65	28	54
TRANSIENCY: 24			MD	41	50	44	51	32	45	48	47	51	47	21	49
STABILITY: 77			Q1	20	33	24	35	19	33	21	32	26	30	4	38
MINORITY: 54															
			N	101	95	90	84	11	11	104	97	97	90	7	7
HUMPHREYS AV	4616	(6)													
%			Q3	60	72	62	72	38	50	50	64	53	67	15	33
TRANSIENCY: 14			MD	39	52	43	55	32	42	36	49	39	51	10	29
STABILITY: 87			Q1	25	33	25	35	20	25	15	32	20	34	2	17
MINORITY: 99															
			N	124	120	109	105	15	15	136	136	119	119	17	17
HUNTINGTON DR	4630	(6)													
%			Q3	49	57	55	67	38	49	45	70	48	65	26	80
TRANSIENCY: 18			MD	30	43	35	45	20	40	26	49	29	48	20	52
STABILITY: 82			Q1	17	33	20	38	12	25	17	29	17	27	7	39
MINORITY: 98															
			N	67	84	52	49	35	35	104	104	92	92	12	12

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

					- - - GRADE 3 - - -						- - - GRADE 5 - - -					
					FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
					RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
HYDE PARK BLVD	4658	(3)														
			%	Q3	48	57	48	57			44	48	46	51	7	24
			TRANSIENCY: 26	MD	29	40	29	40			24	27	28	29	5	13
			STABILITY: 71	Q1	10	18	10	18			9	13	11	13	3	8
			MINORITY: 99													
				N	122	118	122	118			123	120	114	110	9	10
IVANHOE	4671	(7)														
			%	Q3	89	91	89	91	10	15	89	94	89	94	63	90
			TRANSIENCY: 21	MD	73	69	74	72	10	15	69	68	73	68	46	68
			STABILITY: 80	Q1	41	46	43	49	10	15	40	47	42	45	29	64
			MINORITY: 60													
				N	40	39	39	38	1	1	57	57	53	53	4	4
JUSTICE ST	4692	(10)														
			%	Q3	77	84	81	84	7	31	85	88	85	88		
			TRANSIENCY: 25	MD	71	63	71	63	7	31	61	73	61	73		
			STABILITY: 76	Q1	38	51	39	55	7	31	44	42	44	42		
			MINORITY: 25													
				N	36	35	35	34	1	1	39	38	39	38		
KENNEDY EL	4696	(6)														
			%	Q3	74	97	83	97	73	98	33	62	48	73	20	47
			TRANSIENCY: 17	MD	62	86	69	88	59	84	17	45	29	62	10	33
			STABILITY: 82	Q1	41	63	41	65	39	62	9	29	12	40	6	21
			MINORITY: 99													
				N	33	32	22	21	11	11	82	79	41	38	41	41
KENTER CANYON	4699	(4)														
			%	Q3	60	74	60	74			89	90	89	94	17	4
			TRANSIENCY: 12	MD	43	60	43	60			64	72	66	72	17	4
			STABILITY: 88	Q1	24	35	24	35			40	40	42	44	17	4
			MINORITY: 42													
				N	27	26	27	26			45	45	44	44	1	1
KENTWOOD	4712	(3)														
			%	Q3	61	74	62	76	48	49	79	80	81	80	10	32
			TRANSIENCY: 15	MD	48	57	49	62	14	50	60	54	60	56	9	24
			STABILITY: 85	Q1	20	30	24	33	5	24	37	39	40	39	6	15
			MINORITY: 41													
				N	37	36	34	32	3	4	61	61	59	59	2	2

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
KESTER AV EL	4726	(8)													
%			Q3	77	74	77	74			73	70	75	72	33	27
TRANSIENCY: 18			MD	60	57	60	57			42	40	50	42	20	18
STABILITY: 79			Q1	43	42	43	42			24	27	26	32	3	14
MINORITY: 47															
			N	57	56	57	56			96	90	87	81	9	9
KESTER AV MAG	4727	(8)													
%			Q3	99	99	99	99			98	99	98	99		
TRANSIENCY: 4			MD	97	99	97	99			95	99	95	99		
STABILITY: 94			Q1	91	91	91	91			85	98	85	98		
MINORITY: 56															
			N	24	24	24	24			27	27	27	27		
KITTRIDGE ST	4760	(8)													
%			Q3	73	74	73	74			77	77	77	77		
TRANSIENCY: 50			MD	48	55	48	55			58	62	58	62		
STABILITY: 76			Q1	30	37	30	37			37	45	37	45		
MINORITY: 56															
			N	76	74	76	74			56	56	56	56		
KNOLLWOOD	4762	(9)													
%			Q3	35	76	85	79	56	59	75	77	77	76	40	92
TRANSIENCY: 17			MD	64	60	65	62	52	55	51	55	54	55	36	64
STABILITY: 83			Q1	39	49	38	49	44	53	28	44	28	42	31	62
MINORITY: 35															
			N	46	46	41	41	5	5	65	64	60	59	5	5
LA SALLE AV	4786	(3)													
%			Q3	64	63	64	63			44	45	44	47	15	22
TRANSIENCY: 25			MD	35	35	35	35			26	24	28	24	15	22
STABILITY: 77			Q1	11	17	11	17			11	10	11	10	15	22
MINORITY: 99															
			N	134	132	134	132			145	141	144	140	1	1
LANAI ROAD	4764	(9)													
%			Q3	91	81	91	81			83	76	83	84	18	32
TRANSIENCY: 30			MD	62	62	62	62			58	65	60	67	15	29
STABILITY: 82			Q1	32	55	32	55			42	55	48	56	12	24
MINORITY: 46															
			N	21	21	21	21			35	34	33	32	2	2

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
LANE RBT HILL	4767	(6)													
%			Q3	79	84	79	84			73	84	73	84		
TRANSIENCY: 12			MD	69	72	69	72			57	55	57	55		
STABILITY: 88			Q1	54	57	54	57			29	32	29	32		
MINORITY: 93															
			N	38	38	38	38			37	36	37	36		
LANGDON AV	4775	(8)													
%			Q3	59	63	59	58	57	79	63	65	63	68	29	48
TRANSIENCY: 49			MD	39	40	38	35	44	63	45	49	46	52	23	42
STABILITY: 56			Q1	19	19	17	18	34	51	15	32	15	32	21	39
MINORITY: 64															
			N	87	84	79	76	8	8	91	96	86	91	5	5
LANKERSHIM	4781	(7)													
%			Q3	43	55	43	55			64	70	64	70	36	6
TRANSIENCY: 22			MD	34	38	34	38			42	40	44	40	36	6
STABILITY: 74			Q1	16	25	16	25			20	19	20	21	36	6
MINORITY: 80															
			N	42	43	42	43			50	49	49	48	1	1
LASSEN	4790	(8)													
%			Q3	68	69	68	69			69	73	69	73		
TRANSIENCY: 40			MD	49	53	49	53			53	52	53	52		
STABILITY: 52			Q1	19	24	19	24			33	30	33	30		
MINORITY: 49															
			N	40	39	40	39			58	58	58	58		
LATONA AV	4795	(6)													
%			Q3	57	76	57	76			60	70	61	70	40	86
TRANSIENCY: 25			MD	48	57	48	57			37	58	37	59	10	44
STABILITY: 75			Q1	27	47	27	47			20	47	21	48	3	3
MINORITY: 96															
			N	50	50	50	50			62	61	59	58	3	3
LAUREL	4808	(5)													
%			Q3	68	72	73	74	57	69	67	77	75	80	57	73
TRANSIENCY: 24			MD	55	60	57	62	35	50	51	62	60	64	44	59
STABILITY: 72			Q1	29	37	34	43	17	27	29	45	37	44	17	40
MINORITY: 29															
			N	81	80	57	56	24	24	79	75	52	50	27	25

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
LEAPWOOD AV	4829	(1)													
%			Q3	52	55	52	55			57	60	57	60		
TRANSIENCY: 20			MD	35	44	35	44			37	40	37	40		
STABILITY: 84			Q1	20	25	20	25			20	18	20	18		
MINORITY: 98															
			N	57	56	57	56			60	60	60	60		
LELAND ST	4836	(1)													
%			Q3	74	84	74	84	19	65	73	80	73	80		
TRANSIENCY: 21			MD	61	67	62	67	19	65	50	58	50	58		
STABILITY: 76			Q1	37	46	37	46	19	65	29	33	29	33		
MINORITY: 36															
			N	66	65	65	64	1	1	52	50	52	50		
LEMAY ST	4849	(9)													
%			Q3	69	72	69	72			71	84	71	84		
TRANSIENCY: 22			MD	49	55	49	55			53	58	53	58		
STABILITY: 80			Q1	27	40	27	40			34	34	34	34		
MINORITY: 43															
			N	21	20	21	20			31	30	31	30		
LIBERTY BLVD	4863	(2)													
%			Q3	56	65	59	62	51	79	45	62	46	64	20	54
TRANSIENCY: 35			MD	37	52	38	49	20	65	26	48	26	48	12	44
STABILITY: 58			Q1	14	31	14	30	10	58	10	29	11	29	6	24
MINORITY: 96															
			N	125	119	106	105	19	14	179	177	169	167	10	10
LIGGETT ST	4870	(8)													
%			Q3	61	60	61	65	14	38	61	64	63	64	29	68
TRANSIENCY: 25			MD	41	44	41	46	11	31	46	51	48	48	18	52
STABILITY: 82			Q1	17	28	22	28	7	21	33	30	34	30	5	29
MINORITY: 53															
			N	63	61	59	57	4	4	73	73	69	69	4	4
LILLIAN ST	4877	(2)													
%			Q3	37	53	52	63	30	49	37	60	44	60	5	32
TRANSIENCY: 20			MD	20	40	30	45	20	37	18	36	26	45	3	22
STABILITY: 80			Q1	8	31	5	30	8	31	6	22	14	27	2	12
MINORITY: 99															
			N	65	61	27	26	58	35	79	75	60	58	19	17

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G	R A D E			3 - - -		- - - G	R A D E			5 - - -	
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
LIMERICK AV	4881	(10)													
%			Q3	68	74	71	74	29	65	66	72	71	72	24	52
TRANSIENCY: 62			MD	51	57	54	58	20	50	40	52	46	56	11	42
STABILITY: 36			Q1	27	40	34	40	12	40	17	33	24	36	7	19
MINORITY: 56															
			N	95	95	83	83	12	12	128	125	108	105	20	20
LOCKHURST DR	4887	(10)													
%			Q3	81	84	81	84	47	60	81	92	81	92	83	99
TRANSIENCY: 27			MD	60	65	62	67	27	49	64	73	64	76	18	59
STABILITY: 80			Q1	30	45	37	45	22	44	48	58	48	58	12	13
MINORITY: 23															
			N	55	54	51	50	4	4	58	57	55	54	3	3
LOCKWOOD AV	4890	(7)													
%			Q3	69	63	69	65	56	55	44	67	46	68	31	55
TRANSIENCY: 29			MD	48	52	49	53	35	44	26	49	29	51	17	48
STABILITY: 72			Q1	25	35	27	37	25	26	10	27	12	21	3	39
MINORITY: 90															
			N	103	105	92	94	11	11	125	116	108	99	17	17
LOGAN ST	4904	(7)													
%			Q3	51	69	55	69	35	69	46	62	50	64	18	48
TRANSIENCY: 27			MD	37	55	38	55	22	55	28	48	31	49	9	42
STABILITY: 74			Q1	19	40	19	40	8	42	15	24	20	25	6	17
MINORITY: 99															
			N	145	144	124	123	21	21	117	118	105	104	12	14
LOMA VISTA AV	4918	(2)													
%			Q3	52	63	59	65	38	43	46	58	48	58	23	42
TRANSIENCY: 37			MD	32	46	34	49	24	38	24	39	28	42	12	25
STABILITY: 56			Q1	16	31	16	31	12	30	11	22	12	22	5	21
MINORITY: 98															
			N	189	183	160	151	29	29	183	180	160	157	23	23
LOMITA MAG	4932	(1)													
%			Q3	74	84	74	86	57	70	69	77	69	77	46	73
TRANSIENCY: 11			MD	60	67	61	67	55	50	51	59	54	59	18	36
STABILITY: 87			Q1	39	47	38	49	51	28	34	38	37	38	18	32
MINORITY: 56															
			N	109	108	105	104	4	4	131	130	128	127	3	3

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
LORENA ST	4945	(6)													
%			Q3	39	55	39	55			40	58	45	59	21	48
TRANSIENCY: 22			MD	24	43	24	43			21	39	24	40	11	27
STABILITY: 77			Q1	11	24	11	24			10	25	11	27	5	14
MINORITY: 99															
			N	90	85	90	85			125	124	107	106	18	18
LORETO ST	4959	(7)													
%			Q3	43	57	52	58	27	51	45	64	48	65	18	55
TRANSIENCY: 18			MD	20	43	30	45	14	40	23	49	33	52	11	40
STABILITY: 82			Q1	10	26	14	24	7	26	10	34	12	38	6	24
MINORITY: 99															
			N	75	71	40	40	35	31	96	94	74	72	22	22
LORNE ST EL	4973	(9)													
%			Q3	6[illegible]	63	64	63			64	59	64	59		
TRANSIENCY: 92			MD	32	40	32	40			40	39	40	39		
STABILITY: 2			Q1	16	27	16	27			23	33	23	33		
MINORITY: 58															
			N	35	35	35	35			26	25	26	25		
LORNE ST MAG	4974	(9)													
%			Q3							79	90	79	90		
TRANSIENCY: 7			MD							63	72	63	72		
STABILITY: 92			Q1							45	55	45	55		
MINORITY: 48															
			N							76	76	76	76		
LOS ANGELES CES	2900	(5)													
%			Q3							83	86	83	86	11	11
TRANSIENCY: 5			MD							66	62	66	62	11	11
STABILITY: 93			Q1							42	36	42	36	11	11
MINORITY: 58															
			N							92	92	91	91	1	1
LOS FELIZ	4986	(7)													
%			Q3	60	67	60	67			67	73	67	76	20	64
TRANSIENCY: 31			MD	37	49	37	49			48	56	53	56	18	52
STABILITY: 67			Q1	16	35	16	35			18	36	21	36	12	22
MINORITY: 62															
			N	84	82	84	82			83	79	78	75	5	4

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
LOYOLA VILLAGE EL	5014	(3)													
%			Q3	71	81	71	81	24	43	75	72	75	72		
TRANSIENCY: 24			MD	55	53	55	55	24	43	53	55	53	55		
STABILITY: 71			Q1	29	30	30	30	24	43	29	25	29	25		
MINORITY: 57															
			N	26	26	25	25	1	1	32	31	32	31		
LOYOLA VLG MAG	5015	(3)													
%			Q3							81	77	81	77		
TRANSIENCY: 7			MD							69	56	69	56		
STABILITY: 93			Q1							50	39	50	39		
MINORITY: 59															
			N							69	67	69	67		
MAGNOLIA AV	5055	(5)													
%			Q3	44	57	43	50	44	59	33	51	39	51	23	49
TRANSIENCY: 31			MD	27	43	27	31	27	49	20	38	26	38	11	33
STABILITY: 64			Q1	12	22	14	19	12	35	7	18	11	22	6	15
MINORITY: 99															
			N	131	131	62	61	69	70	174	170	105	101	69	69
MAIN ST	5068	(3)													
%			Q3	34	51	34	51			26	36	26	36		
TRANSIENCY: 32			MD	12	25	12	25			17	21	17	21		
STABILITY: 71			Q1	6	9	6	9			6	11	6	11		
MINORITY: 99															
			N	80	64	80	64			98	91	98	91		
MALABAR ST	5082	(6)													
%			Q3	39	57	55	59	29	55	37	51	37	51	23	58
TRANSIENCY: 16			MD	25	40	29	43	19	40	24	39	24	38	17	45
STABILITY: 85			Q1	11	21	11	18	8	21	12	25	12	25	12	33
MINORITY: 99															
			N	105	99	63	61	42	38	119	118	116	114	3	4
MANCHESTER AV	5096	(5)													
%			Q3	48	53	46	53	62	67	46	55	46	55		
TRANSIENCY: 33			MD	32	40	30	40	39	50	23	38	23	38		
STABILITY: 7[illegible]			Q1	14	18	14	18	24	26	14	22	14	22		
MINORITY: [illegible]															
			N	151	147	147	140	7	7	132	124	132	124		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

			GRADE 3						GRADE 5					
			FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
			RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
MANHATTAN PL	5110	(3)												
%		Q3	62	58	62	58			53	54	53	54		
TRANSIENCY: 24		MD	37	35	37	35			34	39	34	39		
STABILITY: 77		Q1	16	12	16	12			14	15	14	15		
MINORITY: 99														
		N	95	92	95	92			97	96	97	96		
MAR VISTA	5192	(4)												
%		Q3	95	81	95	81			83	94	83	94	10	6
TRANSIENCY: 18		MD	66	51	66	51			63	73	63	73	10	5
STABILITY: 79		Q1	20	38	20	38			48	34	48	44	10	4
MINORITY: 47														
		N	25	25	25	25			45	45	43	43	2	2
MARIANNA AV	5137	(6)												
%		Q3	52	69	57	69	52	67	46	65	50	67	18	56
TRANSIENCY: 15		MD	35	51	37	52	35	51	23	54	24	55	14	48
STABILITY: 86		Q1	17	35	19	35	17	42	11	33	11	34	9	22
MINORITY: 99														
		N	59	59	35	35	24	24	74	75	63	64	11	11
MARQUEZ	5164	(4)												
%		Q3	99	98	99	98			83	82	83	82		
TRANSIENCY: 15		MD	96	91	96	91			73	62	73	62		
STABILITY: 62		Q1	77	84	77	84			50	48	50	48		
MINORITY: 29														
		N	38	38	38	38			42	40	42	40		
MARVIN AV	5178	(4)												
%		Q3	52	79	52	79	11	69	46	54	46	54		
TRANSIENCY: 23		MD	32	58	32	58	6	62	29	25	29	25		
STABILITY: 78		Q1	16	35	16	35	2	55	14	10	14	10		
MINORITY: 99														
		N	101	93	99	96	2	2	75	74	75	74		
MAYALL ST	5198	(9)												
%		Q3	64	72	64	72			75	84	75	82	14	84
TRANSIENCY: 15		MD	39	50	39	50			53	58	53	58	14	84
STABILITY: 79		Q1	20	25	20	25			20	33	23	33	14	84
MINORITY: 14														
		N	46	43	46	43			61	61	60	60	1	1

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
MAYBERRY ST	5205	(7)													
%			Q3	73	64	73	64			54	68	54	68		
TRANSIENCY: 33			MD	55	60	55	60			34	45	34	45		
STABILITY: 65			Q1	24	35	24	35			17	24	17	24		
MINORITY: 92															
			N	30	30	30	30			41	38	41	38		
MCKINLEY AV	6658	(3)													
%			Q3	52	59	52	59			37	56	37	56		
TRANSIENCY: 33			MD	32	49	32	49			20	42	20	42		
STABILITY: 70			Q1	17	37	17	37			11	22	11	22		
MINORITY: 99															
			N	55	52	55	52			64	62	64	62		
MELROSE AV	5219	(5)													
%			Q3	71	70	77	72	56	63	69	65	69	65		
TRANSIENCY: 34			MD	38	55	38	52	43	59	46	39	46	39		
STABILITY: 67			Q1	24	38	24	37	25	55	15	22	15	22		
MINORITY: 50															
			N	48	48	41	44	4	4	41	39	41	39		
MELVIN AV	5233	(10)													
%			Q3	64	55	64	55			60	62	69	68	23	49
TRANSIENCY: 35			MD	56	42	56	42			40	48	50	49	11	33
STABILITY: 60			Q1	27	31	27	31			23	36	31	39	6	10
MINORITY: 49															
			N	31	31	31	31			65	64	57	56	8	8
MENLO AV	5247	(3)													
%			Q3	37	53	37	53			33	48	33	48	6	72
TRANSIENCY: 34			MD	17	33	17	38			15	32	15	32	5	4
STABILITY: 66			Q1	7	21	7	21			6	14	6	14	3	4
MINORITY: 99															
			N	104	86	104	66			120	114	115	111	5	3
MEYLER ST	7342	(1)													
%			Q3	73	72	74	76	16	27	66	65	67	67	7	21
TRANSIENCY: 20			MD	51	53	52	55	6	13	50	52	50	54	5	19
STABILITY: 81			Q1	27	31	29	32	1	9	28	32	28	34	5	17
MINORITY: 68															
			N	130	129	127	126	3	3	138	134	135	132	3	2

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
MICHELTORENA ST	5288	(7)													
%			Q3	65	63	73	70	59	53	73	76	73	76	24	58
TRANSIENCY: 31			MD	39	50	44	55	30	43	45	56	48	56	11	32
STABILITY: 69			Q1	14	27	14	27	11	27	24	36	26	39	9	14
MINORITY: 92															
			N	64	64	45	45	19	19	91	91	86	86	5	5
MIDDLETON ST	5301	(2)													
%			Q3	51	58	52	60	19	33	40	58	42	59	17	40
TRANSIENCY: 34			MD	27	40	29	43	12	18	23	39	24	42	9	22
STABILITY: 57			Q1	14	20	14	24	8	10	9	22	11	27	3	13
MINORITY: 98															
			N	144	140	127	124	17	16	241	237	205	201	36	36
MILES AV	5315	(2)													
%			Q3	56	67	56	65	83	81	42	58	44	59	21	33
TRANSIENCY: 27			MD	44	53	45	53	39	57	23	40	26	40	11	17
STABILITY: 71			Q1	22	37	22	37	8	22	11	17	11	18	6	8
MINORITY: 98															
			N	221	207	216	201	5	6	266	261	244	239	22	22
MILLER, LOREN	5321	(3)													
%			Q3	38	51	38	51			40	49	40	49		
TRANSIENCY: 31			MD	19	35	19	35			17	30	17	30		
STABILITY: 70			Q1	8	18	8	18			6	14	6	14		
MINORITY: 99															
			N	140	137	140	137			166	156	166	156		
MIRAMONTE	5329	(2)													
%			Q3	37	50	35	51	43	35	24	47	29	47	15	44
TRANSIENCY: 19			MD	20	31	19	33	24	21	12	25	14	25	9	32
STABILITY: 79			Q1	11	15	10	15	14	9	6	12	6	12	5	8
MINORITY: 99															
			N	132	125	112	105	20	20	194	183	161	154	33	29
MONLUX EL	5342	(8)													
%			Q3	74	84	74	84			66	62	66	59	57	77
TRANSIENCY: 19			MD	51	58	51	58			42	47	42	40	26	67
STABILITY: 79			Q1	27	35	27	35			23	22	21	19	23	47
MINORITY: 46															
			N	60	55	60	55			52	52	49	49	3	3

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
MONLUX MAG	5343	(8)													
%			Q3							85	88	85	88	53	70
TRANSIENCY: 8			MD							69	65	71	64	53	70
STABILITY: 90			Q1							46	49	46	49	53	70
MINORITY: 55															
			N							47	47	46	46	1	1
MONTAGUE ST	5370	(8)													
%			Q3	56	53	56	53			48	54	50	56	7	36
TRANSIENCY: 21			MD	34	46	34	46			26	36	31	39	5	15
STABILITY: 77			Q1	16	25	16	25			9	22	15	24	2	7
MINORITY: 88															
			N	82	82	82	82			109	106	97	95	12	11
MONTE VISTA ST	5384	(7)													
%			Q3	54	58	55	58	49	62	51	65	55	65	31	65
TRANSIENCY: 25			MD	35	46	35	41	34	50	34	45	39	45	21	51
STABILITY: 76			Q1	14	27	14	27	12	35	17	32	17	32	12	33
MINORITY: 97															
			N	60	79	61	60	19	19	91	88	75	71	16	17
MORNINGSIDE	5597	(9)													
%			Q3	52	69	56	69	51	67	45	64	46	64	37	59
TRANSIENCY: 25			MD	35	51	35	51	37	51	28	47	29	47	15	42
STABILITY: 79			Q1	17	37	17	35	20	40	12	27	12	29	12	18
MINORITY: 91															
			N	101	100	90	89	11	11	72	70	66	64	6	6
MOUNTAIN VIEW	5404	(7)													
%			Q3	68	70	63	70			79	82	79	82		
TRANSIENCY: 13			MD	51	49	51	49			61	64	61	64		
STABILITY: 82			Q1	24	31	24	31			33	47	33	47		
MINORITY: 43															
			N	56	54	56	54			53	53	53	53		
MT WASHINGTON PL	5411	(7)													
%			Q3	85	95	85	95			87	90	87	90		
TRANSIENCY: 14			MD	68	76	68	76			67	76	67	76		
STABILITY: 92			Q1	43	55	43	55			48	58	48	58		
MINORITY: 61															
			N	36	34	36	34			50	47	50	47		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E	3 - - -					- - - G R A D E	5 - - -				
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
MULTNOMAH ST	5425	(6)													
%			Q3	59	60	59	60			63	59	63	59		
TRANSIENCY: 27			MD	44	49	44	49			44	45	44	45		
STABILITY: 78			Q1	19	26	19	26			26	34	26	34		
MINORITY: 95															
			N	49	50	49	50			37	37	37	37		
MURCHISON ST	5438	(6)													
%			Q3	57	70	57	70			39	59	37	60	42	58
TRANSIENCY: 17			MD	39	55	39	55			23	44	23	42	17	47
STABILITY: 81			Q1	16	37	16	37			12	19	14	19	10	27
MINORITY: 99															
			N	60	59	60	59			108	107	95	95	13	12
NAPA ST	5446	(10)													
%			Q3	68	67	68	69	32	63	60	73	63	73	3	24
TRANSIENCY: 26			MD	43	52	45	53	10	17	37	51	37	51	3	24
STABILITY: 75			Q1	20	33	25	40	5	13	21	34	21	34	3	24
MINORITY: 77															
			N	92	93	85	86	7	7	68	68	67	67	1	1
NESTLE AV	5452	(9)													
%			Q3	64	69	64	69			81	76	81	76		
TRANSIENCY: 28			MD	45	51	45	51			60	64	60	64		
STABILITY: 84			Q1	27	35	27	35			41	40	44	40		
MINORITY: 47															
			N	33	32	33	32			48	48	48	48		
NEVADA AV	5459	(10)													
%			Q3	65	88	85	88	66	97	77	80	77	80	44	86
TRANSIENCY: 21			MD	66	76	68	76	44	70	61	55	63	56	42	48
STABILITY: 75			Q1	47	55	47	55	16	53	40	38	40	38	14	38
MINORITY: 33															
			N	69	64	67	62	2	2	94	95	91	92	3	3
NEVIN AV	5466	(2)													
%			Q3	30	52	30	52			46	72	50	72	24	80
TRANSIENCY: 22			MD	19	43	19	43			24	52	24	51	10	80
STABILITY: 80			Q1	7	20	7	20			11	34	11	33	1	80
MINORITY: 99															
			N	34	30	34	30			73	72	71	71	2	1

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
NEWCASTLE AV		5479	(9)												
%			Q3	56	55	64	60	47	45	53	59	53	60	26	45
TRANSIENCY:	20		MD	44	45	47	47	11	18	26	44	36	47	10	30
STABILITY:	81		Q1	12	11	19	24	7	9	10	24	17	25	6	8
MINORITY:	50														
			N	30	30	24	24	6	6	43	40	38	35	5	5
NOBLE AV		5603	(8)												
%			Q3	66	63	66	63			53	68	54	68	18	38
TRANSIENCY:	27		MD	45	51	45	51			37	51	39	52	11	27
STABILITY:	73		Q1	20	35	20	35			20	29	21	30	10	8
MINORITY:	75														
			N	76	73	76	73			89	88	84	83	5	5
NORMANDIE AV		5630	(3)												
%			Q3	57	59	57	60	41	43	48	54	48	54	45	68
TRANSIENCY:	20		MD	34	42	34	42	41	43	31	38	31	38	45	68
STABILITY:	82		Q1	14	26	14	26	41	43	18	21	18	21	45	68
MINORITY:	99														
			N	123	121	122	120	1	1	133	129	132	128	1	1
NORMONT		5644	(1)												
%			Q3	60	76	64	76	49	79	46	55	50	62	11	33
TRANSIENCY:	15		MD	38	52	38	52	29	53	23	34	29	39	6	15
STABILITY:	80		Q1	19	32	19	32	11	40	7	13	11	21	2	8
MINORITY:	95														
			N	48	47	37	36	11	11	71	71	57	57	14	14
NORWOOD ST		5699	(5)												
%			Q3	52	55	52	57	52	50	34	56	39	55	29	59
TRANSIENCY:	15		MD	32	44	32	44	39	43	24	40	24	33	21	48
STABILITY:	80		Q1	20	31	20	30	24	35	12	18	14	17	11	38
MINORITY:	99														
			N	39	38	37	36	2	2	91	93	73	73	18	20
O'MELVENY		5726	(8)												
%			Q3	56	69	57	69	29	79	46	52	50	52	9	48
TRANSIENCY:	14		MD	29	58	29	58	25	55	26	40	26	40	7	45
STABILITY:	85		Q1	14	44	14	45	6	19	14	22	14	22	5	8
MINORITY:	97														
			N	69	67	65	64	3	3	82	79	79	76	3	3

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
OAKDALE AV	5706	(10)													
%			Q3	69	72	69	72			66	68	67	68	29	36
TRANSIENCY: 28			MD	51	51	51	51			55	58	55	59	29	36
STABILITY: 76			Q1	22	28	22	28			42	42	44	44	29	36
MINORITY: 51															
			N	28	27	28	27			49	49	48	48	1	1
OPEN SCHOOL	5889	(5)													
%			Q3	81	84	81	84			93	99	93	99		
TRANSIENCY: 3			MD	66	65	66	65			77	86	77	86		
STABILITY: 94			Q1	51	46	51	46			58	60	58	60		
MINORITY: 48															
			N	33	32	33	32			35	35	35	35		
OSAGE AV	5890	(3)													
%			Q3	79	91	79	91			75	72	75	72		
TRANSIENCY: 17			MD	69	72	69	72			60	49	60	49		
STABILITY: 81			Q1	48	47	43	47			48	32	48	32		
MINORITY: 50															
			N	28	29	28	29			41	39	41	39		
OSCEOLA ST	5694	(9)													
%			Q3	62	67	65	69	10	20	54	[illegible]	55	64	4	38
TRANSIENCY: 29			MD	41	52	45	55	6	11	34	54	36	54	3	6
STABILITY: 62			Q1	12	32	14	35	3	4	18	34	20	38	1	5
MINORITY: 64															
			N	44	40	42	38	2	2	55	52	52	49	3	3
OSO AV	5897	(10)													
%			Q3	89	86	89	86			75	90	75	90		
TRANSIENCY: 31			MD	62	76	62	76			64	58	64	58		
STABILITY: 74			Q1	52	55	52	55			37	40	37	40		
MINORITY: 36															
			N	11	11	11	11			22	22	22	22		
OVERLAND AV	5904	(4)													
%			Q3	81	79	81	79			67	73	67	73		
TRANSIENCY: 11			MD	60	52	60	52			53	54	53	54		
STABILITY: 89			Q1	20	32	20	32			26	30	26	30		
MINORITY: 50															
			N	44	42	44	42			33	36	38	36		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
198 -82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
OXNARD ST	5918	(7)													
%			Q3	59	57	59	58	51	53	55	60	58	64	26	42
TRANSIENCY: 26			MD	35	40	39	40	29	40	33	45	36	48	14	36
STABILITY: 78			Q1	14	20	14	20	12	17	18	30	21	30	5	19
MINORITY: 71															
			N	118	110	84	79	34	31	111	110	95	94	16	16
PACIFIC PALISADES	5959	(4)													
%			Q3	97	95	97	95	65	79	93	94	93	94	44	52
TRANSIENCY: 17			MD	85	76	87	86	57	53	73	62	75	64	2	33
STABILITY: 78			Q1	49	47	54	47	20	42	45	39	50	40	1	14
MINORITY: 29															
			N	48	49	41	42	7	7	60	60	57	58	3	2
PACOIMA EL	5973	(8)													
%			Q3	39	58	41	50	20	49	44	52	44	54	37	29
TRANSIENCY: 22			MD	22	42	22	42	17	49	21	32	23	33	7	21
STABILITY: 77			Q1	12	21	12	21	14	49	7	17	9	17	6	11
MINORITY: 99															
			N	112	112	107	107	5	5	133	132	124	124	9	8
PALMS EL	5986	(4)													
%			Q3	68	69	68	69			60	64	60	64	14	60
TRANSIENCY: 32			MD	44	55	44	55			50	55	51	52	14	60
STABILITY: 70			Q1	27	26	27	28			37	44	37	44	14	60
MINORITY: 61															
			N	41	40	41	40			50	50	49	49	1	1
PARK AV	6005	(2)													
%			Q3	55	69	55	69	81	79	39	51	39	51	31	49
TRANSIENCY: 38			MD	38	51	38	51	7	57	20	34	21	34	17	34
STABILITY: 62			Q1	17	40	17	40	3	40	10	18	10	18	7	17
MINORITY: 91															
			N	114	115	111	113	3	2	124	120	110	106	14	14
PARK WESTERN	6013	(1)													
%			Q3	65	67	65	62	64	76	71	73	73	76	48	65
TRANSIENCY: 31			MD	51	51	52	51	34	42	48	60	58	60	10	54
STABILITY: 54			Q1	30	35	30	40	24	21	18	30	34	30	2	47
MINORITY: 66															
			N	31	31	25	25	6	6	27	27	24	24	3	3

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
PARMELEE AV	6021	(2)													
%			Q3	51	62	54	65	34	55	60	64	57	62	66	65
TRANSIENCY: 26			MD	37	46	39	50	27	42	31	42	31	40	40	44
STABILITY: 73			Q1	19	35	24	35	16	35	14	21	14	19	15	32
MINORITY: 99															
			N	116	111	86	84	30	27	145	143	100	98	45	45
PARTHENIA ST	6027	(9)													
%			Q3	68	70	71	69	32	72	75	84	75	80	63	88
TRANSIENCY: 12			MD	44	52	52	51	30	59	58	52	58	52	39	42
STABILITY: 82			Q1	25	32	20	30	29	50	37	34	37	38	12	5
MINORITY: 37															
			N	20	20	18	18	2	2	43	43	41	41	2	2
PASEO DEL REY MAG	6052	(3)													
%			Q3	89	91	89	91			71	76	71	76		
TRANSIENCY: 13			MD	73	70	73	70			58	60	58	60		
STABILITY: 88			Q1	51	55	51	55			37	36	37	36		
MINORITY: 55															
			N	78	77	78	77			66	84	86	84		
PINEWOOD AV	6068	(7)													
%			Q3	64	65	64	65			69	67	69	67		
TRANSIENCY: 20			MD	38	44	38	44			50	52	50	52		
STABILITY: 73			Q1	19	28	19	28			31	25	31	25		
MINORITY: 36															
			N	76	74	76	74			77	74	77	74		
PLAINVIEW AV	6096	(7)													
%			Q3	73	84	73	84	48	63	66	80	66	80	24	72
TRANSIENCY: 25			MD	59	60	60	60	27	51	48	55	50	55	21	51
STABILITY: 62			Q1	34	45	45	45	25	45	28	32	29	32	9	42
MINORITY: 35															
			N	66	66	59	59	7	7	86	87	82	82	4	5
PLASENCIA	3247	(5)													
%			Q3	48	57	48	57			31	51	33	55	14	34
TRANSIENCY: 26			MD	25	40	25	40			14	33	17	33	6	21
STABILITY: 71			Q1	11	21	11	21			6	18	6	19	3	12
MINORITY: 99															
			N	152	145	152	145			159	156	140	137	19	19

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
PLATT RANCH	6103	(10)													
%			Q3	85	79	85	79			83	90	83	90		
TRANSIENCY: 36			MD	65	59	65	59			67	68	67	68		
STABILITY: 65			Q1	47	44	47	44			44	39	44	39		
MINORITY: 23															
			N	19	19	19	19			27	27	27	27		
PLAYA DEL REY	6110	(4)													
%			Q3	79	76	77	76	83	74	85	82	85	82		
TRANSIENCY: 14			MD	64	67	65	67	51	44	66	65	66	65		
STABILITY: 61			Q1	45	49	49	55	32	42	44	51	44	51		
MINORITY: 72															
			N	41	40	36	35	5	5	37	37	37	37		
PLUMMER	6123	(8)													
%			Q3	65	67	65	67			60	64	64	64	17	33
TRANSIENCY: 37			MD	51	45	51	45			34	45	40	47	10	17
STABILITY: 65			Q1	32	33	32	33			18	25	21	30	6	12
MINORITY: 67															
			N	81	81	81	81			94	93	86	85	8	8
POINT FERMIN	6137	(1)													
%			Q3	62	67	65	69	17	57	61	67	61	67		
TRANSIENCY: 28			MD	41	52	47	52	12	38	45	52	45	52		
STABILITY: 74			Q1	22	42	22	43	10	35	23	30	23	30		
MINORITY: 53															
			N	57	57	52	52	5	5	62	61	62	61		
POMELO DR	6140	(10)													
%			Q3	76	86	76	86	4	55	73	80	73	80	53	92
TRANSIENCY: 26			MD	59	65	59	65	4	55	55	62	55	62	40	73
STABILITY: 77			Q1	41	55	41	55	4	55	46	48	46	48	26	59
MINORITY: 40															
			N	50	50	49	49	1	1	62	62	60	60	2	2
PRAIRIE ST	6144	(9)													
%			Q3	91	99	91	99	27	65	98	99	98	99		
TRANSIENCY: 19			MD	81	76	83	84	27	65	85	92	85	92		
STABILITY: 80			Q1	47	55	47	53	27	65	63	72	63	72		
MINORITY: 33															
			N	24	24	23	23	1	1	31	31	31	31		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
PRESIDENT AV	6148	(1)													
%			Q3	79	74	79	74			75	76	77	76	67	88
TRANSIENCY: 20			MD	66	65	66	65			57	60	57	60	31	40
STABILITY: 84			Q1	52	55	52	55			39	40	40	40	2	4
MINORITY: 53															
			N	83	82	83	82			126	121	124	119	2	2
PURCHE AV	6158	(1)													
%			Q3	55	55	55	55			45	47	45	47		
TRANSIENCY: 22			MD	35	35	35	35			29	27	29	27		
STABILITY: 80			Q1	17	24	17	24			11	12	11	12		
MINORITY: 99															
			N	84	83	84	83			114	111	114	111		
QUEEN ANNE PL	6164	(5)													
%			Q3	62	63	62	63	64	72	64	77	64	77		
TRANSIENCY: 32			MD	47	52	43	52	52	55	51	59	51	59		
STABILITY: 70			Q1	30	38	24	38	30	44	23	39	23	39		
MINORITY: 99															
			N	49	47	43	41	6	6	43	43	43	43		
RAMONA	6178	(7)													
%			Q3	60	59	61	63	39	53	48	65	57	68	21	52
TRANSIENCY: 33			MD	35	45	39	46	14	21	31	52	36	55	6	38
STABILITY: 65			Q1	14	21	17	21	10	17	12	36	21	36	1	27
MINORITY: 63															
			N	93	91	85	85	8	8	113	108	89	86	24	22
RANCHITO AV	6192	(8)													
%			Q3	68	65	68	65			73	84	75	86	53	19
TRANSIENCY: 25			MD	49	55	49	55			53	62	53	64	33	11
STABILITY: 77			Q1	22	30	22	30			37	40	37	40	11	4
MINORITY: 48															
			N	60	60	60	60			65	65	63	63	2	2
RAYMOND AV	6219	(3)													
%			Q3	55	55	55	55			46	51	46	51	9	25
TRANSIENCY: 26			MD	27	44	27	44			29	29	29	30	5	15
STABILITY: 76			Q1	10	22	10	22			10	12	11	12	3	10
MINORITY: 99															
			N	80	74	80	74			106	105	103	102	3	3

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

					GRADE 3						GRADE 5					
					FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
					RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
RESEDA EL	6233	(10)														
			%	Q3	77	88	77	88			63	77	63	80	3	21
			TRANSIENCY: 19	MD	59	69	59	69			46	58	60	59	3	21
			STABILITY: 83	Q1	43	55	43	55			36	48	36	49	3	21
			MINORITY: 46													
				N	53	52	53	52			49	49	48	48	1	1
RHODA ST	6247	(9)														
			%	Q3	77	74	77	74			67	76	73	84	42	56
			TRANSIENCY: 23	MD	59	63	59	63			42	52	45	54	14	39
			STABILITY: 80	Q1	25	40	25	40			21	32	23	36	7	29
			MINORITY: 51													
				N	33	32	33	32			49	48	43	42	6	6
RICHLAND AV	6260	(4)														
			%	Q3	77	86	81	84	45	98	69	82	71	82	18	52
			TRANSIENCY: 17	MD	39	52	39	52	17	38	54	65	61	68	15	36
			STABILITY: 79	Q1	17	33	17	33	6	28	28	39	39	45	3	29
			MINORITY: 72													
				N	46	44	43	41	3	3	62	64	57	58	5	6
RIGGIN EL	6274	(6)														
			%	Q3	52	67	52	67			60	76	60	76		
			TRANSIENCY: 16	MD	41	57	41	57			34	47	34	47		
			STABILITY: 86	Q1	22	42	22	42			11	17	11	17		
			MINORITY: 99													
				N	49	49	49	49			57	56	57	56		
RIGGIN MAG	6276	(6)														
			%	Q3							51	54	51	54		
			TRANSIENCY: 15	MD							40	42	40	42		
			STABILITY: 86	Q1							33	39	33	39		
			MINORITY: 96													
				N							8	8	8	8		
RINALDI ST	6281	(9)														
			%	Q3	57	69	57	69			71	67	71	67		
			TRANSIENCY: 22	MD	41	47	41	47			44	34	44	34		
			STABILITY: 75	Q1	11	33	11	33			23	12	23	12		
			MINORITY: 55													
				N	22	22	22	22			39	37	39	37		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
RIO VISTA	6288	(7)													
%			Q3	76	72	76	72	59	72	83	86	83	86		
TRANSIENCY: 24			MD	54	58	55	58	27	49	54	68	54	68		
STABILITY: 79			Q1	22	35	22	32	12	44	34	44	34	44		
MINORITY: 57															
			N	68	59	65	56	3	3	49	49	49	49		
RITTER	6301	(2)													
%			Q3	16	18	16	18	20	19	29	32	29	32	4	3
TRANSIENCY: 29			MD	11	9	11	7	14	13	12	10	12	11	4	3
STABILITY: 73			Q1	5	5	5	5	7	8	4	4	6	5	4	3
MINORITY 99															
			N	23	23	19	19	4	4	35	35	34	34	1	1
RIVERSIDE DR	6315	(8)													
%			Q3	83	74	83	74			81	90	81	90		
TRANSIENCY: 19			MD	59	55	59	55			67	72	67	72		
STABILITY: 81			Q1	25	24	25	24			46	56	46	56		
MINORITY. 50															
			N	77	75	77	75			66	65	66	65		
ROCEDALE	6329	(7)													
%			Q3	79	91	79	91			67	88	67	88		
TRANSIENCY: 27			MD	71	65	71	65			54	59	54	59		
STABILITY: 73			Q1	49	55	49	55			37	40	37	40		
MINORITY: 69															
			N	24	24	24	24			29	29	29	29		
ROSCOE	6356	(7)													
%			Q3	52	70	56	84	17	63	46	59	50	59	26	59
TRANSIENCY: 19			MD	27	57	37	57	16	62	26	39	26	39	17	39
STABILITY: 80			Q1	11	26	11	19	10	30	10	18	10	17	10	25
MINORITY: 85															
			N	44	46	38	39	6	7	90	89	77	76	13	13
ROSCOMARE RD	6363	(4)													
%			Q3	95	93	95	93	97	93	71	86	71	86		
TRANSIENCY: 20			MD	74	86	73	66	97	93	61	67	61	67		
STABILITY: 78			Q1	49	57	49	57	97	93	36	42	36	42		
MINORITY: 47															
			N	46	46	45	45	1	1	40	40	40	40		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
ROSEMONT AV	6370	(5)													
%			Q3	55	63	56	63	39	60	48	59	50	59	24	59
TRANSIENCY: 33			MD	32	47	35	47	29	49	31	42	37	45	11	40
STABILITY: 61			Q1	14	28	16	26	11	33	15	27	20	29	6	21
MINORITY: 98															
			N	163	149	125	116	38	33	156	155	126	125	30	30
ROSEWOOD AV	6384	(5)													
%			Q3	66	72	66	72			71	76	71	76	53	56
TRANSIENCY: 19			MD	54	59	54	59			55	60	58	65	40	48
STABILITY: 76			Q1	39	38	39	38			45	49	45	49	18	40
MINORITY: 49															
			N	31	30	31	30			44	46	41	40	3	6
ROWAN AV	6425	(6)													
%			Q3	51	69	54	70	29	57	45	70	45	72	28	49
TRANSIENCY: 16			MD	34	52	35	53	24	37	29	54	29	55	17	39
STABILITY: 84			Q1	22	37	24	38	14	26	14	32	15	32	12	27
MINORITY: 99															
			N	174	170	159	155	15	15	167	167	159	159	8	8
RUSSELL EL	6438	(2)													
%			Q3	48	51	48	51			39	48	39	48		
TRANSIENCY: 30			MD	30	33	30	33			24	30	24	30		
STABILITY: 72			Q1	16	19	16	19			7	11	7	11		
MINORITY: 99															
			N	83	82	63	82			89	88	89	88		
RUSSELL MAG	6439	(2)													
%			Q3	77	70	77	70			81	98	81	98		
TRANSIENCY: 40			MD	66	37	66	37			64	77	64	77		
STABILITY: 72			Q1	49	26	49	26			58	70	58	70		
MINORITY: 93															
			N	13	13	13	13			14	14	14	14		
SALVIN	1955	(11)													
%			Q3	62	45	62	45			12	1	12	1		
TRANSIENCY: 12			MD	51	31	51	31			9	1	9	1		
STABILITY: 83			Q1	14	11	14	11			3	1	3	1		
MINORITY:															
			N	14	12	14	12			3	3	3	3		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		FEP		LEP		FEP/LEP		FEP		LEP	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
SAN FERNANDO EL	6452	(9)													
%			Q3	65	62	65	62			48	59	48	59		
TRANSIENCY: 14			MD	48	49	48	49			24	38	24	38		
STABILITY: 85			Q1	16	32	16	32			9	19	9	19		
MINORITY: 98															
			N	67	67	67	67			67	66	67	66		
SAN GABRIEL AV	6466	(2)													
%			Q3	56	69	60	72	49	55	48	59	50	59	36	58
TRANSIENCY: 33			MD	43	46	45	53	35	44	31	44	36	44	23	44
STABILITY: 61			Q1	22	32	27	37	17	24	17	29	17	29	12	27
MINORITY: 89															
			N	107	95	67	61	40	34	124	122	99	98	25	24
SAN JOSE ST EL	6479	(8)													
%			Q3	68	62	68	62			60	70	60	70	51	59
TRANSIENCY: 20			MD	41	49	41	49			40	55	40	55	20	38
STABILITY: 83			Q1	22	35	22	35			21	38	26	40	3	38
MINORITY: 55															
			N	69	66	69	66			83	82	77	77	6	5
SAN JOSE ST MAG	6480	(8)													
%			Q3	98	98	98	98			99	99	99	99		
TRANSIENCY: 1			MD	93	95	93	95			96	98	96	98		
STABILITY: 99			Q1	85	91	85	91			89	88	89	88		
MINORITY: 46															
			N	12	12	12	12			51	52	51	52		
SAN PASCUAL AV	6493	(7)													
%			Q3	76	84	76	84			69	70	69	70		
TRANSIENCY: 26			MD	66	70	66	70			55	56	55	56		
STABILITY: 73			Q1	49	47	49	47			37	44	37	44		
MINORITY: 72															
			N	38	35	38	35			35	35	35	35		
SAN PEDRO ST	6507	(2)													
%			Q3	39	52	47	53	37	52	39	58	46	62	24	47
TRANSIENCY: 29			MD	19	37	24	40	17	35	20	45	28	49	11	33
STABILITY: 67			Q1	10	25	10	26	10	24	6	24	11	34	6	14
MINORITY: 59															
			N	97	96	44	44	53	52	115	108	67	62	48	46

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 3 - - -						- - - GRADE 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
SANTA BARBARA	6534	(3)													
%			Q3	48	40	48	40			45	58	45	58		
TRANSIENCY: 27			MD	19	25	19	25			26	36	26	36		
STABILITY: 71			Q1	10	13	10	13			11	19	11	19		
MINORITY: 99															
			N	100	99	100	99			102	101	102	101		
SANTA MONICA BLVD	6543	(5)													
%			Q3	56	60	59	62	30	50	54	68	55	68	31	58
TRANSIENCY: 26			MD	34	44	37	45	25	42	29	45	33	45	17	29
STABILITY: 79			Q1	12	27	12	25	16	37	11	24	11	24	10	24
MINORITY: 70															
			N	93	88	90	80	8	8	82	78	70	66	12	12
SATICOY EL	6565	(8)													
%			Q3	71	76	71	76	91	98	75	73	77	73	14	58
TRANSIENCY: 23			MD	49	55	49	55	91	98	45	54	46	54	7	48
STABILITY: 81			Q1	30	40	30	40	91	98	26	38	29	39	5	27
MINORITY: 56															
			N	69	69	68	68	1	1	79	79	74	74	5	5
SATURN ST EL	2644	(5)													
%			Q3	51	51	52	51	51	70	60	60	60	60	2	52
TRANSIENCY: 28			MD	29	35	29	35	10	19	42	48	44	48	2	52
STABILITY: 71			Q1	12	19	14	19	1	10	21	27	23	27	2	52
MINORITY: 99															
			N	74	70	71	67	3	3	81	82	80	81	1	1
SATURN ST MAG	6570	(5)													
%			Q3	99	99	99	99			91	82	91	82		
TRANSIENCY: 8			MD	95	98	96	98			79	65	79	65		
STABILITY: 93			Q1	76	81	76	81			73	56	73	56		
MINORITY: 56															
			N	15	14	15	14			17	17	17	17		
SELMA AV	6589	(5)													
%			Q3	43	65	43	65	30	25	51	55	63	55	33	60
TRANSIENCY: 51			MD	25	57	25	57	20	26	35	39	44	40	21	39
STABILITY: 52			Q1	14	25	16	55	10	16	18	24	23	19	12	29
MINORITY: 89															
			N	23	23	21	21	2	2	31	30	23	22	8	8

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		FEP		LEP		FEP/LEP		FEP		LEP	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
SERRANIA AV	6606	(10)													
%			Q3	79	86	79	91	47	62	79	86	79	86	55	76
TRANSIENCY: 24			MD	55	62	62	67	29	52	66	72	67	72	55	76
STABILITY: 80			Q1	29	37	30	35	22	52	53	47	53	47	55	76
MINORITY: 42															
			N	44	44	41	40	3	4	43	43	42	42	1	1
SHARP AV	6665	(8)													
%			Q3	52	51	49	51	64	49	48	56	53	58	28	49
TRANSIENCY: 21			MD	30	35	29	35	35	43	28	40	29	42	11	36
STABILITY: 78			Q1	16	22	11	22	22	26	11	22	14	22	4	17
MINORITY: 92															
			N	125	119	111	106	14	13	89	87	76	74	13	13
SHENANDOAH ST	6671	(4)													
%			Q3	61	67	61	67			55	56	55	56		
TRANSIENCY: 34			MD	45	51	45	51			39	42	39	42		
STABILITY: 71			Q1	22	32	22	32			17	21	17	21		
MINORITY: 95															
			N	91	89	91	89			115	106	115	106		
SHERIDAN ST	6685	(6)													
%			Q3	54	65	47	55	55	67	33	56	37	56	23	55
TRANSIENCY: 20			MD	32	47	24	38	35	55	17	39	18	40	7	34
STABILITY: 82			Q1	14	31	12	25	14	38	6	19	10	21	4	19
MINORITY: 99															
			N	114	113	44	44	70	69	141	139	106	103	35	36
SHERMAN OAKS EL	6699	(8)													
%			Q3	74	76	76	76	27	35	77	73	77	73		
TRANSIENCY: 20			MD	47	52	48	55	12	30	57	54	57	54		
STABILITY: 78			Q1	25	30	25	32	3	24	33	39	33	39		
MINORITY: 42															
			N	33	32	31	30	2	2	51	43	51	43		
SHERMAN OAKS CES	6700	(8)													
%			Q3							81	84	81	84		
TRANSIENCY: 12			MD							69	67	69	67		
STABILITY: 88			Q1							51	51	51	51		
MINORITY: 57															
			N							97	96	97	96		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
SHIRLEY AV	6712	(10)													
%			Q3	77	79	77	79	43	76	60	73	61	73	24	54
TRANSIENCY: 29			MD	56	55	56	55	43	76	39	54	39	54	21	45
STABILITY: 77			Q1	24	21	24	20	43	76	20	27	20	27	6	29
MINORITY: 47															
			N	53	52	52	51	1	1	78	78	73	73	5	5
SHORT AV	6740	(4)													
%			Q3	74	74	73	74	27	40	67	76	67	76		
TRANSIENCY: 15			MD	47	49	57	51	10	28	39	47	39	47		
STABILITY: 88			Q1	14	33	17	35	4	17	20	22	20	22		
MINORITY: 74															
			N	65	64	59	59	6	5	81	75	81	75		
SIERRA PARK EL	6753	(6)													
%			Q3	52	63	55	65	19	52	50	60	50	60	10	67
TRANSIENCY: 18			MD	32	49	38	49	19	46	29	42	29	42	10	59
STABILITY: 80			Q1	14	33	14	33	8	26	14	27	14	27	10	44
MINORITY: 97															
			N	139	138	128	127	11	11	100	114	99	110	1	4
SIERRA PARK MAG	6754	(6)													
%			Q3	99	99	99	99			87	99	87	99		
TRANSIENCY: 28			MD	95	84	95	84			77	98	77	98		
STABILITY: 76			Q1	60	58	60	58			63	94	63	94		
MINORITY: 81															
			N	16	16	16	16			20	20	20	20		
SIERRA VISTA	6767	(6)													
%			Q3	35	52	35	55	30	35	53	70	55	70	48	95
TRANSIENCY: 15			MD	24	35	24	40	22	28	36	54	37	54	34	55
STABILITY: 87			Q1	12	19	12	19	17	28	18	36	9	29	18	49
MINORITY: 95															
			N	55	53	50	48	5	5	37	30	31	24	6	6
SOLANO AV	6836	(7)													
%			Q3	73	86	74	86	17	59	61	82	61	82		
TRANSIENCY: 17			MD	59	72	62	76	11	58	31	55	31	55		
STABILITY: 87			Q1	29	59	41	59	6	46	15	25	15	25		
MINORITY: 83															
			N	29	29	26	26	3	3	39	39	39	39		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
SOTO ST	6849	(6)													
%			Q3	55	58	55	57	64	88	40	54	42	58	12	32
TRANSIENCY: 15			MD	35	49	35	47	47	57	18	36	24	38	12	22
STABILITY: 87			Q1	12	40	12	40	12	21	7	18	7	18	3	14
MINORITY: 99															
			N	33	32	27	26	6	6	44	42	41	39	3	3
SOUTH PARK	6863	(3)													
%			Q3	48	53	48	53	14	19	40	65	40	65		
TRANSIENCY: 26			MD	24	35	25	35	12	18	23	44	23	44		
STABILITY: 72			Q1	11	15	11	15	11	17	9	21	9	21		
MINORITY: 99															
			N	112	111	110	109	2	2	126	124	126	124		
SOUTH SHORES CES	6870	(1)													
%			Q3	83	79	83	79			89	82	89	82		
TRANSIENCY: 18			MD	68	59	68	59			75	70	75	70		
STABILITY: 84			Q1	49	43	49	43			51	59	51	59		
MINORITY: 60															
			N	40	40	40	40			46	45	46	45		
STAGG ST	6890	(9)													
%			Q3	69	81	69	81	51	76	63	62	63	62		
TRANSIENCY: 24			MD	52	58	55	58	41	55	36	40	36	40		
STABILITY: 78			Q1	41	37	44	35	35	50	17	21	17	21		
MINORITY: 45															
			N	41	44	41	41	3	3	61	56	61	56		
STANFORD AV	6904	(2)													
%			Q3	49	59	55	62	27	52	53	67	54	70	40	56
TRANSIENCY: 36			MD	27	45	34	47	12	35	33	49	36	51	20	38
STABILITY: 56			Q1	11	26	14	28	7	21	14	30	18	32	10	25
MINORITY: 98															
			N	212	213	159	161	53	52	213	207	179	173	34	34
STATE ST	6918	(2)													
%			Q3	56	58	57	59	25	35	55	62	57	62	42	49
TRANSIENCY: 35			MD	30	40	35	43	14	16	36	45	37	45	21	34
STABILITY: 59			Q1	12	24	14	27	10	9	18	29	18	29	6	24
MINORITY: 92															
			N	197	201	177	181	20	20	206	200	195	189	11	11

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
STERRY, NORA	6932	(4)													
%			Q3	89	97	89	97			66	77	66	77	31	47
TRANSIENCY: 24			MD	73	79	73	79			54	58	54	60	17	32
STABILITY: 81			Q1	41	51	41	51			34	34	37	38	5	17
MINORITY: 83															
			N	42	43	42	43			35	34	33	32	2	2
STONEHURST AV	6945	(8)													
%			Q3	71	59	71	59			73	80	73	80		
TRANSIENCY: 18			MD	43	37	43	37			64	51	64	51		
STABILITY: 75			Q1	20	26	20	26			26	33	26	33		
MINORITY: 41															
			N	35	34	35	34			44	42	44	42		
STONER AV	6952	(4)													
%			Q3	55	59	57	59	34	60	48	68	48	70	33	45
TRANSIENCY: 16			MD	22	46	34	47	19	37	36	48	36	48	14	40
STABILITY: 83			Q1	12	25	11	25	16	26	17	24	17	24	12	18
MINORITY: 90															
			N	71	71	51	52	20	19	88	88	85	85	3	3
STRATHERN ST	6959	(8)													
%			Q3	71	70	71	70	65	91	66	76	67	76	29	80
TRANSIENCY: 22			MD	44	51	44	51	29	65	45	55	45	55	17	67
STABILITY: 80			Q1	27	30	27	30	20	13	18	33	18	33	6	56
MINORITY: 58															
			N	92	90	89	87	3	3	106	106	104	104	2	2
SUNLAND	6973	(7)													
%			Q3	73	85	73	86			63	70	63	70	6	58
TRANSIENCY: 30			MD	64	62	64	62			45	47	45	47	3	56
STABILITY: 66			Q1	45	42	45	42			20	25	20	22	2	54
MINORITY: 50															
			N	46	46	46	46			76	73	74	71	2	2
SUNNY BRAE AV	6986	(10)													
%			Q3	76	84	76	84			63	76	63	76		
TRANSIENCY: 53			MD	60	65	60	65			50	56	50	56		
STABILITY: 70			Q1	37	46	37	46			29	36	29	36		
MINORITY: 45															
			N	48	47	48	47			86	85	86	85		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

					- - - GRADE 3 - - -						- - - GRADE 5 - - -					
					FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
					RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
SUPERIOR ST		7007	(10)													
	%			Q3	79	84	74	79	91	97	75	86	75	88	45	64
TRANSIENCY:	23			MD	69	60	68	59	85	91	63	68	64	68	45	64
STABILITY:	74			Q1	52	44	52	44	77	84	42	52	42	52	45	64
MINORITY:	28															
				N	35	35	33	33	2	2	53	53	52	52	1	1
SYLMAR EL		7014	(9)													
	%			Q3	64	58	64	59	16	18	61	52	61	52	46	51
TRANSIENCY:	25			MD	35	45	37	45	11	13	45	40	45	40	24	22
STABILITY:	76			Q1	12	24	12	25	6	7	26	22	26	24	4	15
MINORITY:	60															
				N	76	74	74	72	2	2	80	78	77	75	3	3
SYLVAN PARK		7027	(8)													
	%			Q3	64	59	64	59			66	58	66	58		
TRANSIENCY:	25			MD	39	51	39	51			37	48	37	48		
STABILITY:	66			Q1	17	35	17	35			17	34	17	34		
MINORITY:	86															
				N	42	38	42	38			18	18	18	18		
TAPER AV EL		7035	(1)													
	%			Q3	83	91	83	91	30	55	83	92	83	92	36	80
TRANSIENCY:	19			MD	71	70	71	72	30	55	64	76	66	76	36	80
STABILITY:	81			Q1	54	55	55	55	30	55	46	54	48	54	36	80
MINORITY:	41															
				N	93	93	92	92	1	1	121	122	120	121	1	1
TAPER AV MAG		7037	(1)													
	%			Q3	99	98	99	98			98	97	98	97		
TRANSIENCY:	11			MD	96	68	96	68			87	90	87	90		
STABILITY:	88			Q1	81	74	81	74			81	80	81	80		
MINORITY:	61															
				N	23	23	23	23			21	21	21	21		
TARZANA		7041	(10)													
	%			Q3	79	86	81	88	54	81	58	73	58	73		
TRANSIENCY:	23			MD	59	59	62	59	47	59	44	55	44	55		
STABILITY:	64			Q1	39	35	43	35	27	30	20	39	20	39		
MINORITY:	55															
				N	51	44	43	36	8	8	57	57	57	57		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E			3 - - -			- - - G R A D E			5 - - -		
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
TELFAIR AV	7068	(8)													
%			Q3	68	74	69	76	19	50	44	55	45	55	28	39
TRANSIENCY: 20			MD	45	58	47	58	17	43	29	36	29	36	20	34
STABILITY: 80			Q1	25	40	27	40	16	30	12	19	12	19	18	25
MINORITY: 98															
			N	126	134	124	131	2	3	133	130	128	125	5	5
TOLAND WAY	7178	(7)													
%			Q3	62	59	62	59			69	80	69	80		
TRANSIENCY: 21			MD	44	50	44	50			50	59	50	59		
STABILITY: 81			Q1	19	35	19	35			21	32	21	32		
MINORITY: 75															
			N	78	73	78	73			65	63	65	63		
TOLUCA LAKE	7192	(7)													
%			Q3	76	81	76	81			79	76	81	76	45	62
TRANSIENCY: 25			MD	61	62	61	62			46	58	51	58	26	42
STABILITY: 78			Q1	32	44	32	44			28	33	28	33	17	29
MINORITY: 51															
			N	84	81	84	81			90	89	84	83	6	6
TOPANGA	7198	(10)													
%			Q3	97	98	97	98			87	77	87	77		
TRANSIENCY: 23			MD	81	79	81	79			61	54	61	54		
STABILITY: 78			Q1	66	59	66	59			46	44	46	44		
MINORITY: 10															
			N	26	28	26	28			32	33	32	33		
TOPEKA DR	7201	(10)													
%			Q3	85	93	85	93			83	86	83	86	37	38
TRANSIENCY 22			MD	65	72	65	72			66	64	67	65	37	36
STABILITY: 76			Q1	47	57	47	57			44	47	44	48	37	38
MINORITY: 31															
			N	36	36	36	36			36	35	35	34	1	1
TOWNE AV	7205	(1)													
%			Q3	65	62	68	63	35	59	57	56	57	58	28	42
TRANSIENCY: 24			MD	38	38	41	37	34	46	42	38	42	38	23	38
STABILITY: 73			Q1	19	20	17	19	24	30	23	22	24	22	15	29
MINORITY: 84															
			N	62	62	59	59	3	3	84	80	81	77	3	3

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

			- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
			FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
			RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
TRINITY ST	7219 (3)													
%		Q3	41	57	44	57	24	47	33	51	31	45	34	59
TRANSIENCY: 33		MD	24	40	27	42	10	21	15	29	15	29	29	39
STABILITY: 65		Q1	8	19	11	24	5	17	7	14	6	14	10	7
MINORITY: 99														
		N	89	63	72	66	17	17	89	80	82	74	7	6
TULSA ST	7247 (9)													
%		Q3	65	86	66	66	44	70	71	80	71	80	4	10
TRANSIENCY: 35		MD	49	55	51	55	44	70	48	55	50	55	4	10
STABILITY: 72		Q1	25	37	25	37	44	70	37	40	37	42	4	10
MINORITY: 46														
		N	61	59	60	58	1	1	75	74	74	73	1	1
TWEEDY	7260 (2)													
%		Q3	55	65	60	67	55	55	58	64	61	67	51	62
TRANSIENCY: 34		MD	34	46	37	43	30	47	39	45	40	44	31	52
STABILITY: 67		Q1	16	32	12	26	17	35	17	33	21	33	17	32
MINORITY: 83														
		N	69	68	47	47	22	21	76	70	55	50	21	20
UNION AV	7356 (5)													
%		Q3	34	47	39	46	20	47	33	54	39	59	20	32
TRANSIENCY: 30		MD	16	30	17	30	12	31	17	32	21	40	9	22
STABILITY: 64		Q1	8	17	8	17	7	15	6	13	9	18	5	7
MINORITY: 99														
		N	173	180	119	121	54	59	154	150	106	102	48	48
UTAH ST	7370 (6)													
%		Q3	27	47	27	47			44	52	44	52		
TRANSIENCY: 20		MD	16	30	16	30			26	36	26	36		
STABILITY: 81		Q1	10	16	10	16			11	19	11	19		
MINORITY: 99														
		N	115	114	115	114			106	107	106	107		
VALERIO ST	7384 (8)													
%		Q3	66	69	69	69	39	53	58	76	63	77	12	25
TRANSIENCY: 23		MD	52	57	56	55	25	37	39	55	44	58	6	15
STABILITY: 78		Q1	27	40	30	44	11	28	14	27	24	34	2	8
MINORITY: 47														
		N	52	52	46	46	6	6	64	[illegible]	55	53	9	9

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

		- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
		FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
		RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
VALLEY ALTERNATIVE 7390 (9)													
%	Q3	85	84	85	84			61	62	61	62		
TRANSIENCY: 7	MD	65	65	65	65			37	44	37	44		
STABILITY: 90	Q1	45	55	45	55			21	24	21	24		
MINORITY: 58													
	N	26	26	26	26			32	32	32	32		
VALLEY VIEW 7397 (7)													
%	Q3	73	81	73	81			61	76	63	68	51	94
TRANSIENCY: 43	MD	51	52	51	52			54	47	54	47	51	94
STABILITY: 67	Q1	38	33	38	33			24	29	24	27	51	94
MINORITY: 53													
	N	18	19	18	19			25	25	24	24	1	1
VAN DEENE AV 7419 (1)													
%	Q3	68	72	69	72	35	59	63	77	63	77	20	47
TRANSIENCY: 24	MD	47	55	55	55	25	35	42	59	44	60	18	40
STABILITY: 73	Q1	29	35	30	40	17	21	24	39	24	39	10	33
MINORITY: 71													
	N	76	74	68	66	8	8	100	101	95	95	5	6
VAN GOGH ST 7422 (9)													
%	Q3	81	86	83	86	25	95	79	80	79	80	3	25
TRANSIENCY: 17	MD	60	65	61	65	19	51	58	64	60	65	3	18
STABILITY: 82	Q1	24	42	24	42	11	21	42	51	44	52	2	12
MINORITY: 40													
	N	46	45	44	43	2	2	45	45	43	43	2	2
VAN NESS AV 7425 (5)													
%	Q3	62	76	65	61	44	60	73	86	73	90	12	73
TRANSIENCY: 29	MD	41	53	47	55	20	43	51	56	57	58	11	47
STABILITY: 73	Q1	16	35	20	40	12	33	21	45	23	45	10	27
MINORITY: 81													
	N	76	76	51	51	25	25	48	54	46	47	2	7
VAN NUYS EL 7438 (8)													
%	Q3	71	70	73	79	48	69	64	67	64	73	37	64
TRANSIENCY: 29	MD	41	55	49	57	32	50	44	59	50	59	20	48
STABILITY: 74	Q1	22	35	25	27	16	37	20	40	21	44	17	39
MINORITY: 82													
	N	55	54	35	35	19	19	59	59	48	48	11	11

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
VANALDEN AV	7411	(10)													
%			Q3	74	86	74	86			71	73	71	73		
TRANSIENCY: 40			MD	48	62	48	62			53	56	53	56		
STABILITY: 66			Q1	22	37	22	37			34	40	34	40		
MINORITY: 40															
			N	48	47	48	47			52	52	52	52		
VAUGHN ST	7452	(8)													
%			Q3	38	50	38	50	2	19	34	49	36	49	26	48
TRANSIENCY: 18			MD	19	40	20	40	2	19	17	30	17	30	20	27
STABILITY 82			Q1	7	21	7	22	2	19	7	8	6	8	11	21
MINORITY: 99															
			N	76	70	75	69	1	1	65	82	81	78	4	4
VENA AV EL	7466	(8)													
%			Q3	55	58	55	58			67	72	67	72		1
TRANSIENCY: 20			MD	32	40	32	40			51	51	51	52		1
STABILITY: 80			Q1	8	31	8	31			24	36	24	38		1
MINORITY: 57															
			N	39	55	39	55			50	51	50	50		1
VENA AV MAG	7467	(8)													
%			Q3	95	97	95	97			95	99	95	99		
TRANSIENCY: 7			MD	85	86	85	86			87	90	87	90		
STABILITY: 91			Q1	69	69	69	69			69	77	69	77		
MINORITY: 59															
			N	27	27	27	27			27	25	27	25		
VERMONT AV	7479	(5)													
%			Q3	41	55	45	55	29	53	37	51	39	54	28	42
TRANSIENCY: 25			MD	19	37	21	37	14	37	15	30	17	34	11	27
STABILITY: 76			Q1	10	18	11	15	4	20	6	13	7	14	5	8
MINORITY: 99															
			N	179	169	121	114	58	55	157	153	101	98	56	55
VERNON CITY	7493	(2)													
%			Q3	51	67	51	67	22	38	33	68	33	68	33	60
TRANSIENCY: 9			MD	34	40	35	44	22	38	23	47	17	45	33	60
STABILITY: 91			Q1	17	15	17	15	22	38	6	27	6	27	33	60
MINORITY: 99															
			N	31	31	30	30	1	1	23	22	22	21	1	1

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
VICTORIA AV	7507	(2)													
%			Q3	71	72	73	74	57	69	55	70	55	70	39	60
TRANSIENCY: 34			MD	51	58	54	59	41	57	34	52	36	54	29	52
STABILITY: 60			Q1	34	44	37	45	25	40	18	33	18	33	24	34
MINORITY: 91															
			N	184	178	145	142	39	36	170	167	149	146	21	21
VICTORY BLVD	7521	(8)													
%			Q3	64	60	71	74	39	50	51	51	51	51	54	44
TRANSIENCY: 29			MD	29	46	45	53	16	38	33	33	31	33	44	32
STABILITY: 75			Q1	11	31	22	40	7	27	17	18	14	15	33	19
MINORITY: 76															
			N	91	89	46	45	45	44	53	52	51	50	2	2
VINE ST	7534	(5)													
%			Q3	59	69	61	69	44	72	61	73	66	77	21	49
TRANSIENCY: 47			MD	43	55	45	55	24	50	36	49	42	58	14	30
STABILITY: 50			Q1	25	35	27	35	11	13	15	32	26	34	6	18
MINORITY: 66															
			N	87	84	76	74	11	10	99	97	77	75	22	22
VINEDALE	7548	(7)													
%			Q3	57	65	57	65			58	59	58	59		
TRANSIENCY: 26			MD	41	53	41	53			37	47	37	47		
STABILITY: 66			Q1	17	35	17	35			20	34	20	34		
MINORITY: 70															
			N	24	24	24	24			36	36	36	36		
VINTAGE ST MAG	7562	(9)													
%			Q3	83	93	83	93			75	88	75	88		40
TRANSIENCY: 6			MD	69	70	69	70			53	65	58	67		40
STABILITY: 91			Q1	52	51	52	51			39	47	39	47		40
MINORITY: 54															
			N	65	66	65	66			86	85	86	84		1
VIRGINIA RD	7575	(5)													
%			Q3	59	60	59	60			50	54	50	54	6	7
TRANSIENCY: 31			MD	39	35	39	35			28	34	29	34	6	7
STABILITY: 74			Q1	14	16	14	16			12	15	14	15	6	7
MINORITY: 99															
			N	55	52	55	52			71	70	70	69	1	1

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 3 - - -						- - - G R A D E 5 - - -					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
WADSWORTH AV	7589	(2)													
%			Q3	48	45	48	45	34	44	34	42	34	42	37	38
TRANSIENCY: 55			MD	24	31	24	31	7	27	20	27	20	27	17	33
STABILITY: 63			Q1	10	16	11	16	5	6	7	12	7	12	6	32
MINORITY: 99															
			N	142	136	139	133	3	3	158	156	153	151	5	5
WALGROVE AV	7603	(4)													
%			Q3	73	86	73	86			77	88	77	88		
TRANSIENCY: 19			MD	47	55	47	55			55	72	55	72		
STABILITY: 84			Q1	22	37	22	37			37	47	37	47		
MINORITY: 58															
			N	88	85	88	85			91	92	91	92		
WARNER AV	7616	(4)													
%			Q3	76	74	76	74	55	42	73	72	73	73	15	56
TRANSIENCY: 14			MD	45	46	44	46	55	42	40	52	42	52	11	51
STABILITY: 83			Q1	16	30	16	30	55	42	17	27	18	27	9	34
MINORITY: 54															
			N	74	74	73	73	1	1	112	110	107	105	5	5
WEEMES	7151	(5)													
%			Q3	65	63	[illegible]	65	12	40	48	59	48	59		
TRANSIENCY: 24			MD	41	45	45	47	10	35	31	42	31	42		
STABILITY: 78			Q1	16	27	19	27	7	30	20	24	20	24		
MINORITY: 99															
			N	184	183	171	170	13	13	181	178	181	178		
WEIGAND AV	7634	(2)													
%			Q3	41	40	41	40	39	65	26	42	26	42		
TRANSIENCY: 29			MD	25	25	25	25	24	45	11	22	11	22		
STABILITY: 74			Q1	16	7	14	7	22	17	5	13	5	13		
MINORITY: 99															
			N	32	31	29	28	3	3	55	52	55	52		
WELBY WAY EL	7637	(10)													
%			Q3	89	88	89	83	64	72	66	82	66	82		
TRANSIENCY: 19			MD	65	70	65	69	64	72	54	62	54	62		
STABILITY: 63			Q1	51	57	51	57	64	72	37	39	37	39		
MINORITY: 35															
			N	46	46	45	45	1	1	74	74	74	74		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
WELBY WAY MAG	7638	(10)													
%			Q3	97	93	97	93			98	99	98	99		
TRANSIENCY: 4			MD	83	81	83	81			89	95	89	95		
STABILITY: 95			Q1	76	69	76	69			75	88	75	88		
MINORITY: 55															
			N	24	24	24	24			29	29	29	29		
WEST ATHENS	7644	(3)													
%			Q3	38	45	38	45	5	27	58	65	58	65	33	68
TRANSIENCY: 27			MD	20	30	22	31	5	22	33	47	36	47	17	64
STABILITY: 75			Q1	12	13	12	13	1	19	14	22	14	22	15	54
MINORITY: 99															
			N	106	105	103	102	3	3	125	125	116	116	9	9
WEST HOLLYWOOD EL	7649	(5)													
%			Q3	77	72	79	72	59	69	77	80	77	82	69	64
TRANSIENCY: 75			MD	65	60	65	60	32	62	53	55	58	55	46	55
STABILITY: 53			Q1	51	55	54	55	4	55	44	48	44	45	33	52
MINORITY: 65															
			N	16	19	16	17	2	2	27	26	23	22	4	4
WEST VALLEY CES	3169	(10)													
%			Q3							79	80	79	80		
TRANSIENCY: 23			MD							63	60	63	60		
STABILITY: 74			Q1							53	47	53	.47		
MINORITY: 54															
			N							54	54	54	54		
WEST VERNON AV	7654	(3)													
%			Q3	43	45	43	45	27	31	40	55	42	55	18	38
TRANSIENCY: 31			MD	22	32	22	33	27	31	18	33	21	34	10	32
STABILITY: 69			Q1	6	19	6	19	27	31	10	13	12	13	3	13
MINORITY: 99															
			N	87	81	86	80	1	1	107	104	92	90	15	14
WESTERN AV	7671	(3)													
%			Q3	41	42	41	42			63	54	63	54		
TRANSIENCY: 27			MD	20	27	20	27			40	39	40	39		
STABILITY: 77			Q1	12	11	12	11			14	21	14	21		
MINORITY: 99															
			N	73	69	73	69			74	75	74	75		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT - RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
WESTMINSTER AV	7699	(4)													
%			Q3	25	31	32	35	16	25	29	39	29	49	10	7
TRANSIENCY: 27			MD	14	21	14	22	14	20	10	18	12	21	6	2
STABILITY: 72			Q1	7	9	7	9	11	8	6	6	6	7	6	2
MINORITY: 91															
			N	31	28	22	20	9	8	41	37	38	34	3	3
WESTPORT HEIGHTS	7712	(3)													
%			Q3	74	74	74	74			85	90	85	90	57	97
TRANSIENCY: 19			MD	52	58	52	58			58	67	58	65	57	97
STABILITY: 63			Q1	39	35	39	35			31	39	31	39	57	97
MINORITY: 49															
			N	42	44	42	44			70	63	69	62	1	1
WESTWOOD	7740	(4)													
%			Q3	81	69	81	69			83	92	85	92	6	56
TRANSIENCY: 28			MD	56	49	56	49			63	65	66	67	6	6
STABILITY: 64			Q1	32	32	32	32			20	[illegible]	29	39	4	2
MINORITY: 48															
			N	63	65	63	68			72	65	68	62	4	3
WHITE POINT	7767	(1)													
%			Q3	93	95	93	95			71	82	71	82		
TRANSIENCY: 22			MD	77	72	77	72			51	60	51	60		
STABILITY: 85			Q1	43	52	43	52			36	39	36	39		
MINORITY: 38															
			N	23	23	23	23			26	25	26	25		
WILBUR AV	7774	(10)													
%			Q3	89	95	89	95			79	86	79	86	6	44
TRANSIENCY: 55			MD	60	62	60	62			61	70	61	70	6	44
STABILITY: 36			Q1	41	44	41	44			33	48	36	48	6	44
MINORITY: 31															
			N	36	36	36	36			56	56	55	55	1	1
WILMINGTON PARK	7781	(1)													
%			Q3	43	53	48	53	24	53	44	47	46	48	24	33
TRANSIENCY: 14			MD	24	42	32	42	19	40	26	33	31	34	12	21
STABILITY: 65			Q1	14	26	15	27	11	22	10	19	12	24	5	10
MINORITY: 95															
			N	103	99	76	72	27	27	132	129	102	101	30	28

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
WILSHIRE CREST	7795	(5)													
%			Q3	73	51	73	51			66	70	66	70		
TRANSIENCY: 20			MD	55	35	55	35			53	42	53	42		
STABILITY: 82			Q1	20	25	20	25			31	22	31	22		
MINORITY: 96															
			N	36	34	36	34			61	60	61	60		
WILTON PLACE	7808	(5)													
%			Q3	61	76	65	74	39	84	75	95	75	95		
TRANSIENCY: 28			MD	47	59	49	60	16	43	51	72	51	72		
STABILITY: 79			Q1	19	40	24	45	5	26	28	48	28	48		
MINORITY: 92															
			N	88	87	78	76	10	11	125	128	125	128		
WINDSOR HILLS	7822	(4)													
%			Q3	79	72	79	72			73	68	73	68		
TRANSIENCY: 21			MD	65	57	65	57			55	49	55	49		
STABILITY: 65			Q1	41	38	41	38			39	30	39	30		
MINORITY: 95															
			N	68	66	68	68			84	80	84	80		
WINNETKA AV	7836	(10)													
%			Q3	65	93	85	93	59	91	67	86	67	80	75	95
TRANSIENCY: 25			MD	69	81	71	81	49	63	53	68	53	65	69	92
STABILITY: 79			Q1	52	53	54	57	38	46	42	51	42	49	57	90
MINORITY: 40															
			N	68	67	66	65	2	2	60	57	56	53	4	4
WONDERLAND AV EL	7849	(5)													
%			Q3	89	88	89	88			85	88	85	88		
TRANSIENCY: 18			MD	69	72	69	72			69	56	69	56		
STABILITY: 78			Q1	39	45	39	45			37	30	37	30		
MINORITY: 36															
			N	22	21	22	21			53	52	53	52		
WONDERLAND AV MAG	7850	(5)													
%			Q3	98	99	98	99			95	99	95	99		
TRANSIENCY:			MD	91	97	91	97			87	97	87	97		
STABILITY:			Q1	77	91	77	91			83	94	83	94		
MINORITY:															
			N	17	17	17	17			25	25	25	25		

TABLE 7 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 3						GRADE 5					
				FEP/LEP		- FEP -		- LEP -		FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH	RDG	MATH
WOODCREST	7863	(3)													
%			Q3	45	51	45	51			34	44	34	44	3	84
TRANSIENCY: 31			MD	24	31	24	31			18	21	18	21	3	84
STABILITY: 69			Q1	12	13	12	13			6	11	6	11	3	84
MINORITY: 99															
			N	120	119	120	119			155	148	154	147	1	1
WOODLAKE AV	7877	(10)													
%			Q3	73	76	73	76			77	76	77	76		
TRANSIENCY: 23			MD	62	63	62	63			61	56	61	56		
STABILITY: 82			Q1	38	43	38	43			24	34	24	34		
MINORITY: 30															
			N	48	48	48	48			55	54	55	54		
WOODLAND HILLS	7890	(10)													
%			Q3	87	76	87	76			79	77	79	77		
TRANSIENCY: 19			MD	59	63	59	63			61	52	61	52		
STABILITY: 82			Q1	48	45	48	45			44	29	44	29		
MINORITY: 24															
			N	44	43	44	43			55	55	55	55		
WOODLAWN AV	7904	(2)													
%			Q3	56	59	57	59	35	38	61	72	60	72	61	77
TRANSIENCY: 32			MD	44	49	45	49	22	33	39	55	39	54	23	67
STABILITY: 66			Q1	22	31	24	31	12	13	21	36	23	36	18	24
MINORITY: 88															
			N	157	153	150	146	7	7	143	133	130	121	13	12
YORKDALE	7959	(7)													
%			Q3	71	74	71	74	27	55	67	68	71	70	10	29
TRANSIENCY: 22			MD	52	55	52	53	27	55	40	52	44	55	6	22
STABILITY: 79			Q1	27	40	27	40	27	55	14	25	21	29	3	18
MINORITY: 85															
			N	51	50	50	49	1	1	78	78	72	72	6	6

TABLE 8

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E	8 - - -				
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
32ND ST MAG	7137	(5)							
%			Q3	62	50	62	50		
TRANSIENCY: 6			MD	38	29	38	29		
STABILITY: 89			Q1	17	17	17	17		
MINORITY: 72									
			N	85	80	85	80		
ADAMS JHS	8009	(3)							
%			Q3	32	50	32	50		
TRANSIENCY: 48			MD	19	32	19	32		
STABILITY: 53			Q1	9	16	9	16		
MINORITY: 99									
			N	307	300	307	300		
AREA 4 ALTERNATIVE	3311	(4)							
%			Q3	71	71	71	71		
TRANSIENCY: 17			MD	57	46	57	46		
STABILITY: 85			Q1	28	26	28	26		
MINORITY: 58									
			N	33	35	33	35		
AREA 7 ALTERNATIVE	4322	(7)							
%			Q3	71	66	71	66		
TRANSIENCY: 32			MD	57	49	57	49		
STABILITY: 67			Q1	32	32	32	32		
MINORITY: 59									
			N	30	30	30	30		
AUDUBON JHS	8028	(4)							
%			Q3	49	56	49	56		
TRANSIENCY: 31			MD	34	44	34	44		
STABILITY: 72			Q1	17	26	17	26		
MINORITY: 99									
			N	509	512	509	512		
AUDUBON JHS MAG	8029	(4)							
%			Q3	81	85	81	85		
TRANSIENCY: 8			MD	67	71	67	71		
STABILITY: 97			Q1	56	54	56	54		
MINORITY: 99									
			N	30	30	30	30		

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - GRADE 8 - - -					
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
BANCROFT JHS	8038	(5)							
%			Q3	69	81	69	81	36	68
TRANSIENCY: 29			MD	46	58	48	59	23	55
STABILITY: 76			Q1	31	37	31	36	14	48
MINORITY: 49									
			N	248	256	233	221	15	15
BELVEDERE JHS	8047	(6)							
%			Q3	44	57	44	57	32	53
TRANSIENCY: 21			MD	28	42	28	42	26	48
STABILITY: 62			Q1	16	26	16	26	17	40
MINORITY: 99									
			N	567	550	550	533	17	17
BELVEDERE JHS MAG	8048	(6)							
%			Q3	43	56	43	56		
TRANSIENCY: 23			MD	36	42	36	42		
STABILITY: 71			Q1	18	31	18	31		
MINORITY: 99									
			N	21	21	21	21		
BERENDO JHS	8057	(5)							
%			Q3	44	59	51	59	28	57
TRANSIENCY: 45			MD	28	42	34	42	19	43
STABILITY: 65			Q1	16	26	18	26	11	26
MINORITY: 98									
			N	472	439	346	314	126	125
BETHUNE JHS	8060	(3)							
%			Q3	39	47	39	47		
TRANSIENCY: 44			MD	17	25	17	25		
STABILITY: 63			Q1	5	10	5	10		
MINORITY: 99									
			N	352	317	352	317		
BURBANK JHS	8066	(7)							
%			Q3	57	68	57	68		56
TRANSIENCY: 27			MD	36	46	36	46		56
STABILITY: 79			Q1	17	23	17	23		56
MINORITY: 94									
			N	399	363	399	364		1

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 8					
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
BURROUGHS JHS	8075	(5)							
%			Q3	81	87	81	87		
TRANSIENCY: 29			MD	59	68	59	68		
STABILITY: 80			Q1	39	50	39	50		
MINORITY 74									
			N	590	588	590	588		
BYRD JHS	8080	(8)							
%			Q3	62	68	62	68		
TRANSIENCY. 59			MD	44	50	44	50		
STABILITY: 32			Q1	27	35	27	35		
MINORITY: 54									
			N	312	307	312	307		
BYRD JHS MAG	8081	(8)							
%			Q3	71	68	71	68		
TRANSIENCY: 19			MD	53	53	53	53		
STABILITY: 77			Q1	40	46	40	46		
MINORITY: 55									
			N	40	40	40	40		
CARNEGIE JHS	8090	(1)							
%			Q3	59	66	59	66		
TRANSIENCY. 26			MD	39	47	39	47		
STABILITY: 77			Q1	23	25	23	25		
MINORITY: 75									
			N	414	414	414	414		
CARVER JHS	8094	(2)							
%			Q3	35	43	35	43	19	46
TRANSIENCY: 46			MD	19	25	19	25	10	41
STABILITY: 63			Q1	8	10	9	10	7	9
MINORITY: 99									
			N	391	381	382	372	9	9
CLAY JHS	8099	(3)							
%			Q3	40	46	42	47	9	31
TRANSIENCY: 37			MD	23	29	24	31	5	11
STABILITY: 68			Q1	9	13	10	13	2	4
MINORITY: 99									
			N	424	398	407	381	17	17

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E		8 - - -			
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
COLUMBUS JHS	8102	(10)							
%			Q3	71	79	71	79		
TRANSIENCY: 23			MD	49	55	49	55		
STABILITY: 76			Q1	31	42	31	42		
MINORITY: 47									
			N	455	400	455	400		
CURTISS JHS	8103	(1)							
%			Q3	56	62	56	62		
TRANSIENCY: 19			MD	38	48	38	48		
STABILITY: 85			Q1	24	32	24	32		
MINORITY: 97									
			N	441	429	441	429		
DANA JHS	8104	(1)							
%			Q3	64	75	64	75		
TRANSIENCY: 25			MD	44	52	44	52		
STABILITY: 81			Q1	24	32	24	32		
MINORITY: 53									
			N	410	416	410	416		
DODSON JHS	8110	(1)							
%			Q3	69	83	69	83		
TRANSIENCY: 29			MD	51	58	51	58		
STABILITY: 73			Q1	35	45	35	45		
MINORITY: 57									
			N	361	359	361	359		
DODSON JHS MAG	8111	(1)							
%			Q3	89	87	89	87		
TRANSIENCY: 6			MD	81	87	81	87		
STABILITY: 92			Q1	71	83	71	83		
MINORITY: 59									
			N	82	75	82	75		
DREW JHS	8112	(2)							
%			Q3	31	41	31	41		
TRANSIENCY: 50			MD	17	19	17	19		
STABILITY: 57			Q1	6	8	6	8		
MINORITY: 99									
			N	290	284	290	284		

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E		8 - - -			
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
DREW JHS MAG	8109	(2)							
%			Q3	71	69	71	69		
TRANSIENCY: 15			MD	60	60	60	60		
STABILITY: 90			Q1	51	50	51	50		
MINORITY: 99									
			N	28	28	28	28		
EAGLE ROCK HS	8614	(7)							
%			Q3	76	77	76	77	38	68
TRANSIENCY: 23			MD	56	55	56	55	27	53
STABILITY: 80			Q1	36	36	38	36	11	17
MINORITY: 57									
			N	238	231	233	226	5	5
EDISON JHS	8113	(2)							
%			Q3	42	49	42	48	35	49
TRANSIENCY: 38			MD	24	28	23	28	26	33
STABILITY: 66			Q1	11	12	11	12	11	17
MINORITY: 99									
			N	375	375	318	318	57	57
EL SERENO *OFT/MON	5120	(6)							
%			Q3	89	87	86	87	89	87
TRANSIENCY: 5			MD	81	87	78	85	89	87
STABILITY: 96			Q1	71	79	71	79	89	87
MINORITY: 88									
			N	18	18	17	17	1	1
EL SERENO JHS	8118	(6)							
%			Q3	48	62	53	65	34	48
TRANSIENCY: 24			MD	32	44	36	48	20	32
STABILITY: 79			Q1	19	26	22	29	13	20
MINORITY: 98									
			N	434	433	348	347	86	86
EL SERENO JHS MAG	8119	(6)							
%			Q3	54	52	56	54	22	29
TRANSIENCY: 30			MD	39	40	43	[illegible]	20	17
STABILITY: 71			Q1	22	29	23	31	19	8
MINORITY: 96									
			N	18	18	16	16	2	2

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT - RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 8					
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
EMERSON JHS	8123	(4)							
%			Q3	84	87	84	87		
TRANSIENCY: 20			MD	60	66	60	66		
STABILITY: 85			Q1	43	44	43	44		
MINORITY: 53									
			N	378	368	378	368		
FLEMING JHS	8127	(1)							
%			Q3	71	75	71	75	17	52
TRANSIENCY: 25			MD	48	55	49	55	10	38
STABILITY: 76			Q1	30	36	32	36	5	19
MINORITY: 54									
			N	460	459	447	447	13	12
FOSHAY JHS	8132	(5)							
%			Q3	44	55	44	55	48	57
TRANSIENCY: 43			MD	31	40	30	40	38	46
STABILITY: 69			Q1	14	20	15	19	35	44
MINORITY: 99									
			N	296	287	291	282	5	5
FROST JHS	8137	(9)							
%			Q3	81	87	81	87		
TRANSIENCY: 25			MD	60	66	60	66		
STABILITY: 84			Q1	44	48	44	48		
MINORITY: 36									
			N	336	336	336	336		
FULTON JHS	8142	(8)							
%			Q3	67	71	69	73	34	61
TRANSIENCY: 37			MD	48	54	49	55	20	49
STABILITY: 68			Q1	30	38	32	38	11	37
MINORITY: 55									
			N	290	287	273	270	17	17
GAGE JHS	8151	(2)							
%			Q3	47	54	48	55	22	45
TRANSIENCY: 33			MD	29	36	30	38	9	20
STABILITY: 75			Q1	13	16	16	17	5	10
MINORITY: 96									
			N	779	746	708	682	71	64

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT - RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 8					
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
GOMPERS JHS	8160	(3)							
%			Q3	31	43	31	43		
TRANSIENCY: 49			MD	13	26	13	26		
STABILITY: 54			Q1	5	10	5	10		
MINORITY: 99									
			N	278	260	278	260		
GRIFFITH JHS	8168	(6)							
%			Q3	49	61	49	60	44	77
TRANSIENCY: 25			MD	34	47	34	47	20	73
STABILITY: 78			Q1	17	25	17	28	17	56
MINORITY: 99									
			N	438	435	431	428	7	7
GRIFFITH JHS MAG	8167	(6)							
%			Q3	67	85	67	85		
TRANSIENCY: 18			MD	53	65	53	65		
STABILITY: 82			Q1	31	53	31	53		
MINORITY: 88									
			N	29	30	29	30		
HALE JHS	8169	(10)							
%			Q3	86	87	86	87		
TRANSIENCY: 53			MD	67	69	67	69		
STABILITY: 25			Q1	46	50	46	50		
MINORITY: 25									
			N	257	257	257	257		
HARTE JHS	8170	(3)							
%			Q3	39	46	40	47	11	46
TRANSIENCY: 63			MD	20	29	22	31	9	13
STABILITY: 33			Q1	9	11	8	11	6	7
MINORITY: 99									
			N	313	294	300	282	13	12
HENRY JHS	8174	(9)							
%			Q3	67	71	69	73	26	61
TRANSIENCY: 32			MD	48	52	49	52	19	33
STABILITY: 77			Q1	31	33	32	35	18	17
MINORITY: 46									
			N	309	303	299	292	10	11

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 8 - - -					
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
HOLLENBECK JHS	8179	(6)							
%			Q3	47	55	48	55	27	50
TRANSIENCY: 20			MD	30	41	31	41	18	38
STABILITY: 79			Q1	18	22	18	22	10	29
MINORITY: 99									
			N	497	493	463	465	34	28
HOLMES JHS	8182	(9)							
%			Q3	62	61	62	61	30	35
TRANSIENCY: 34			MD	44	45	44	46	6	23
STABILITY: 73			Q1	23	25	24	26	2	11
MINORITY: 44									
			N	229	228	222	221	7	7
HUGHES JHS	8185	(10)							
%			Q3	76	81	76	81		
TRANSIENCY: 79			MD	57	60	57	60		
STABILITY: 86			Q1	38	42	38	42		
MINORITY: 51									
			N	283	284	283	284		
IRVING JHS	8189	(7)							
%			Q3	57	66	57	66		
TRANSIENCY: 26			MD	42	44	42	44		
STABILITY: 77			Q1	23	26	23	26		
MINORITY: 87									
			N	360	339	360	339		
KING JHS	8208	(7)							
%			Q3	67	71	67	71	43	77
TRANSIENCY: 30			MD	47	50	47	50	39	54
STABILITY: 77			Q1	27	28	27	28	31	36
MINORITY: 82									
			N	543	549	531	537	12	12
KING JHS MAG	8209	(7)							
%			Q3	89	87	89	87		
TRANSIENCY: 11			MD	89	87	89	87		
STABILITY: 90			Q1	89	67	89	87		
MINORITY: 54									
			N	25	25	25	25		

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E	8 - - -				
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
LAWRENCE JHS	8217	(10)							
%			Q3	71	77	71	77		
TRANSIENCY: 28			MD	51	56	51	56		
STABILITY: 82			Q1	34	32	34	32		
MINORITY: 41									
			N	448	439	448	439		
LE CONTE JHS	8226	(5)							
%			Q3	62	81	62	81	31	66
TRANSIENCY: 54			MD	42	54	42	54	28	53
STABILITY: 39			Q1	24	33	24	33	26	40
MINORITY: 61									
			N	341	322	339	320	2	2
LOS ANGELES CES	2900	(5)							
%			Q3	86	65	86	65		
TRANSIENCY: 5			MD	67	61	67	61		
STABILITY: 93			Q1	48	46	48	46		
MINORITY: 58									
			N	136	135	136	135		
MACLAY JHS	8228	(8)							
%			Q3	43	54	43	54		
TRANSIENCY: 34			MD	27	37	27	37		
STABILITY: 69			Q1	12	19	12	19		
MINORITY: 91									
			N	322	323	322	323		
MADISON JHS	8230	(8)							
%			Q3	73	81	73	83	22	66
TRANSIENCY: 23			MD	53	56	54	56	12	55
STABILITY: 79			Q1	38	41	38	41	4	42
MINORITY: 50									
			N	388	423	384	385	4	38
MANN JHS	8236	(3)							
%			Q3	43	49	43	49		
TRANSIENCY: 60			MD	24	31	24	31		
STABILITY: 38			Q1	9	12	9	12		
MINORITY: 99									
			N	340	319	340	319		

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

		- - - G R A D E	8 - - -				
		FEP/LEP		- FEP -		- LEP -	
		RDG	MATH	RDG	MATH	RDG	MATH
MARINA DEL REY JHS 8235 (4)							
%	Q3	67	69	69	73	47	52
TRANSIENCY: 22	MD	44	50	47	52	31	35
STABILITY: 84	Q1	27	31	31	35	22	12
MINORITY: 70							
	N	321	315	272	266	49	49
MARK TWAIN JHS 8425 (4)							
%	Q3	52	71	64	73	18	36
TRANSIENCY: 25	MD	39	49	40	50	13	16
STABILITY: 78	Q1	20	25	22	26	9	7
MINORITY: 64							
	N	288	286	279	277	9	9
MARKHAM JHS 8237 (2)							
%	Q3	27	36	27	36		
TRANSIENCY: 36	MD	12	17	12	17		
STABILITY: 62	Q1	5	8	5	8		
MINORITY: 99							
	N	252	261	252	261		
MID-CITY ALTERNATV 3500 (5)							
%	Q3	84	65	84	65		
TRANSIENCY: 15	MD	51	50	51	50		
STABILITY: 84	Q1	34	36	34	36		
MINORITY: 75							
	N	22	22	22	22		
MILLIKAN JHS 8238 (8)							
%	Q3	84	83	86	83	36	79
TRANSIENCY: 50	MD	62	59	62	59	34	50
STABILITY: 63	Q1	44	44	47	44	24	54
MINORITY: 54							
	N	248	250	244	246	4	4
MOUNT GLEASON JHS 8240 (7)							
%	Q3	67	83	69	83	19	51
TRANSIENCY: 17	MD	47	54	48	54	16	47
STABILITY: 84	Q1	28	35	30	35	9	33
MINORITY: 43							
	N	433	433	419	419	14	14

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 8					
				FEP/LEP		FEP		LEP	
				RDG	MATH	RDG	MATH	RDG	MATH
MOUNT VERNON JHS	8245	(5)							
%			Q3	44	51	46	51	42	20
TRANSIENCY: 39			MD	24	32	24	32	6	12
STABILITY: 70			Q1	10	14	11	14	3	11
MINORITY: 99									
			N	358	385	351	379	7	6
MUIR JHS	8255	(3)							
%			Q3	40	45	43	45	46	50
TRANSIENCY: 38			MD	22	23	22	23	26	41
STABILITY: 65			Q1	11	10	10	10	19	23
MINORITY: 99									
			N	491	473	487	469	4	4
MULHOLLAND JHS	8259	(9)							
%			Q3	67	62	67	62	14	63
TRANSIENCY: 44			MD	44	46	46	47	7	31
STABILITY: 68			Q1	27	23	28	25	4	20
MINORITY: 45									
			N	263	263	253	252	10	11
NIGHTINGALE JHS	8264	(7)							
%			Q3	44	75	47	75	17	65
TRANSIENCY: 41			MD	27	53	30	54	9	51
STABILITY: 59			Q1	13	32	16	31	6	35
MINORITY: 99									
			N	489	470	442	427	47	43
NIMITZ JHS	8268	(2)							
%			Q3	48	54	48	54		
TRANSIENCY: 33			MD	30	37	30	37		
STABILITY: 73			Q1	14	19	14	19		
MINORITY: 90									
			N	827	814	827	814		
NOBEL JHS	8272	(10)							
%			Q3	81	83	81	83		
TRANSIENCY: 17			MD	60	62	60	62		
STABILITY: 86			Q1	40	40	40	40		
MINORITY: 37									
			N	340	335	340	335		

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E	8 - - -				
				FEP/LEP		FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
NOBEL JHS MAG	8273	(10)							
%			Q3	67	77	67	77		
TRANSIENCY: 9			MD	51	61	51	61		
STABILITY: 88			Q1	36	42	36	42		
MINORITY: 60									
			N	129	129	129	129		
NORTHRIDGE JHS	8283	(9)							
%			Q3	69	62	71	62	31	53
TRANSIENCY: 30			MD	51	47	52	47	18	33
STABILITY: 73			Q1	32	29	32	29	13	14
MINORITY: 49									
			N	270	265	26[illegible]	257	8	8
OLIVE VISTA JHS	8306	(9)							
%			Q3	59	56	59	56		
TRANSIENCY: 23			MD	40	46	40	46		
STABILITY: 81			Q1	24	28	24	28		
MINORITY: 53									
			N	456	444	456	444		
PACOIMA JHS	8321	(8)							
%			Q3	48	52	49	52	23	43
TRANSIENCY: 54			MD	31	40	32	40	14	32
STABILITY: 55			Q1	14	20	16	20	11	13
MINORITY: 86									
			N	379	371	361	352	18	19
PACOIMA JHS A MAG	8322	(8)							
%			Q3	64	81	64	81		
TRANSIENCY: 31			MD	56	71	56	71		
STABILITY: 61			Q1	39	49	39	49		
MINORITY: 55									
			N	22	22	22	22		
PACOIMA JHS M MAG	8323	(8)							
%			Q3	67	65	67	65		
TRANSIENCY: 21			MD	53	50	53	50		
STABILITY: 70			Q1	34	40	34	40		
MINORITY: 68									
			N	73	76	73	76		

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E	8 - - -				
				FEP/LEP		FEP		LEP	
				RDG	MATH	RDG	MATH	RDG	MATH
PALMS JHS	8340	(4)							
%			Q3	67	77	67	79	11	23
TRANSIENCY: 33			MD	44	54	46	55	5	12
STABILITY: 74			Q1	22	33	24	35	1	8
MINORITY: 64									
			N	346	342	336	332	12	10
PALMS JHS MAG	8341	(4)							
%			Q3	69	87	89	87		
TRANSIENCY: 12			MD	86	83	86	83		
STABILITY: 89			Q1	64	63	64	63		
MINORITY: 59									
			N	55	55	55	55		
PARKMAN JHS	8344	(10)							
%			Q3	76	83	76	83		
TRANSIENCY: 87			MD	54	59	54	59		
STABILITY: 9			Q1	26	43	26	43		
MINORITY: 39									
			N	243	294	243	294		
PASTEUR JHS	8349	(4)							
%			Q3	47	57	48	57	30	56
TRANSIENCY: 35			MD	30	44	31	44	22	42
STABILITY: 71			Q1	14	19	14	22	7	13
MINORITY: 98									
			N	283	252	272	242	11	10
PEARY JHS	8352	(1)							
%			Q3	69	81	71	81	26	87
TRANSIENCY: 18			MD	48	54	49	54	18	75
STABILITY: 85			Q1	28	38	31	37	12	54
MINORITY: 79									
			N	555	529	529	505	26	24
PEARY JHS MAG	8351	(1)							
%			Q3	71	79	71	79		
TRANSIENCY: 26			MD	57	58	57	58		
STABILITY: 76			Q1	44	49	44	49		
MINORITY: 77									
			N	45	45	45	45		

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				GRADE 8					
				FEP/LEP		FEP		LEP	
				RDG	MATH	RDG	MATH	RDG	MATH
PORTER JHS	8354	(9)							
%			Q3	67	66	67	66		
TRANSIENCY: 30			MD	48	53	48	53		
STABILITY: 75			Q1	32	36	32	36		
MINORITY: 47									
			N	307	317	307	317		
PORTER JHS MAG	8360	(9)							
%			Q3	89	87	89	87		
TRANSIENCY: 9			MD	89	87	89	87		
STABILITY: 89			Q1	67	75	67	75		
MINORITY: 56									
			N	49	49	49	49		
PORTOLA JHS	8107	(10)							
%			Q3	67	77	67	77		
TRANSIENCY: 44			MD	48	53	48	53		
STABILITY: 72			Q1	31	35	31	35		
MINORITY: 47									
			N	349	352	349	352		
PORTOLA JHS MAG	8108	(10)							
%			Q3	89	87	89	87		
TRANSIENCY: 7			MD	89	87	89	87		
STABILITY: 93			Q1	86	87	86	87		
MINORITY: 52									
			N	38	38	38	38		
REED JHS	8355	(6)							
%			Q3	81	87	81	87	51	54
TRANSIENCY: 27			MD	56	60	56	60	51	50
STABILITY: 76			Q1	31	37	31	37	8	25
MINORITY: 48									
			N	451	480	451	475	3	5
REVERE JHS	8356	(4)							
%			Q3	84	85	84	85		
TRANSIENCY: 15			MD	59	61	59	61		
STABILITY: 87			Q1	40	42	40	42		
MINORITY: 49									
			N	466	460	466	460		

TABLE 9 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 8 - - -					
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
SAN FERNANDO JHS	8358	(9)							
%			Q3	48	61	48	61		
TRANSIENCY: 23			MD	35	45	35	45		
STABILITY: 79			Q1	19	28	19	29		
MINORITY: 89									
			N	372	367	372	367		
SEPULVEDA JHS	8363	(8)							
%			Q3	84	87	84	87	51	71
TRANSIENCY: 38			MD	56	61	57	62	43	50
STABILITY: 68			Q1	36	37	35	38	36	38
MINORITY: 52									
			N	595	591	582	567	13	24
SEQUOIA JHS	8368	(10)							
%			Q3	64	69	64	68	30	51
TRANSIENCY: 17			MD	46	49	46	50	27	44
STABILITY: 81			Q1	27	31	28	29	27	43
MINORITY: 28									
			N	214	213	209	208	5	5
SHERMAN OAKS CES	6700	(9)							
%			Q3	76	81	76	81		
TRANSIENCY: 12			MD	57	59	57	59		
STABILITY: 88			Q1	43	44	43	44		
MINORITY: 57									
			N	145	144	145	144		
SOUTH GATE JHS	8377	(2)							
%			Q3	49	54	49	54		
TRANSIENCY: 24			MD	31	37	31	37		
STABILITY: 78			Q1	16	19	16	19		
MINORITY: 84									
			N	736	744	786	744		
STEVENSON JHS	8387	(6)							
%			Q3	44	56	44	56		
TRANSIENCY: 21			MD	28	42	28	42		
STABILITY: 79			Q1	14	22	14	22		
MINORITY: 99									
			N	383	395	383	395		

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981 82 DISTRICT TESTING PROGRAM RESULTS - NATIONAL NORM PERCENTILES

				GRADE 8					
				FEP/LEP		FEP		LEP	
				RDG	MATH	RDG	MATH	RDG	MATH
STEVENSON JHS MAG	8388	(6)							
%			Q3	71	87	71	87		
TRANSIENCY: 13			MD	56	87	56	87		
STABILITY: 82			Q1	40	73	40	73		
MINORITY: 71									
			N	30	30	30	30		
SUN VALLEY JHS	8396	(7)							
%			Q3	62	73	62	73	46	57
TRANSIENCY: 27			MD	43	50	43	49	28	52
STABILITY: 78			Q1	24	26	24	26	18	32
MINORITY: 63									
			N	323	343	315	335	8	8
SUTTER JHS	8406	(10)							
%			Q3	69	71	69	71	19	77
TRANSIENCY: 25			MD	47	51	49	51	17	51
STABILITY: 81			Q1	28	33	31	33	10	31
MINORITY: 48									
			N	393	399	374	379	19	20
TRI-C OPP HS	8990	(4)							
%			Q3	57	43	57	43		
TRANSIENCY:			MD	22	16	22	16		
STABILITY:			Q1	6	3	6	3		
MINORITY: 83									
			N	6	4	6	4		
VALLEY ALTERNATIVE	7390	(9)							
%			Q3	62	66	62	66		
TRANSIENCY: 7			MD	39	37	39	37		
STABILITY: 90			Q1	13	19	13	19		
MINORITY: 58									
			N	43	34	43	34		
VAN NUYS JHS	8434	(8)							
%			Q3	73	79	73	79		
TRANSIENCY: 28			MD	49	56	49	56		
STABILITY: 77			Q1	31	40	31	40		
MINORITY: 54									
			N	275	276	275	276		

TABLE 8 (CONTINUED)

LOS ANGELES UNIFIED SCHOOL DISTRICT -- RESEARCH AND EVALUATION BRANCH
1981-82 DISTRICT TESTING PROGRAM RESULTS -- NATIONAL NORM PERCENTILES

				- - - G R A D E 8 - - -					
				FEP/LEP		- FEP -		- LEP -	
				RDG	MATH	RDG	MATH	RDG	MATH
VIRGIL JHS	8462	(5)							
%			Q3	53	63	53	63	31	71
TRANSIENCY: 71			MD	32	48	33	48	22	52
STABILITY: 26			Q1	18	26	20	25	12	32
MINORITY: 96									
			N	520	511	457	449	63	62
WEBSTER JHS	8481	(4)							
%			Q3	78	85	78	85		
TRANSIENCY: 18			MD	53	54	53	54		
STABILITY: 82			Q1	31	36	31	36		
MINORITY: 66									
			N	287	272	287	272		
WEST VALLEY CES	3189	(10)							
%			Q3	76	83	76	83		
TRANSIENCY: 23			MD	59	61	59	61		
STABILITY: 74			Q1	39	37	39	37		
MINORITY: 54									
			N	64	61	64	61		
WHITE JHS	8487	(1)							
%			Q3	60	65	62	65	23	53
TRANSIENCY: 27			MD	43	51	44	51	14	36
STABILITY: 77			Q1	26	35	27	36	9	23
MINORITY: 69									
			N	473	474	452	454	21	20
WILMINGTON JHS	8490	(1)							
%			Q3	49	60	49	60		
TRANSIENCY: 21			MD	31	42	31	42		
STABILITY: 84			Q1	17	23	17	23		
MINORITY: 84									
			N	594	586	594	586		
WRIGHT JHS	8493	(3)							
%			Q3	76	66	76	66	35	54
TRANSIENCY: 20			MD	54	50	56	50	23	50
STABILITY: 65			Q1	36	33	36	33	13	23
MINORITY: 58									
			N	527	525	519	517	8	8

CRITERION-REFERENCED TESTING PROGRAM

III. CRITERION-REFERENCED TESTING PROGRAM

Competency testing in the District is a criterion-referenced program based upon the District's instructional objectives. Criterion-referenced tests have the following characteristics: 1) they are designed to measure the results of instruction; 2) they assess specific instructional objectives; and 3) the scores are judged by a specific standard. Tests of this type have the advantage of being directly applicable to classroom instruction. Each student's test results provide precise information on what the student can and cannot do, and the test results are used by staff to plan instruction to meet the needs of each student.

The criterion-referenced test at the elementary level is the Survey of Essential Skills (SES). This test measures the essential basic skills required at a specific grade level. It is expected that all students will master the grade level skills specified at that grade level and will score well on this type of test.

The District's criterion-referenced tests at the junior high level are Performance Assessment in Reading (PAIR), Assessment of Skills in Computation (ASC), and Test of Performance in Composing/Enabling Skills (WRITE:Jr). These tests require students to apply their mastery of the skills of reading, computing, and writing.

At the senior high level, the criterion-referenced tests are Senior High Assessment of Reading Performance (SHARP), Test of Performance in Computational Skills (TOPICS), and Test of Performance in Composing/Enabling Skills (WRITE:Sr). These tests present simulated real life situations in which students apply their mastery of the skills of reading, computing, and writing.

A. Elementary

The elementary school competency testing program in the Los Angeles Unified School District is based upon the requirements of California AB 65 (September 1977), and District Board of Education Communication No. 7 (August 1978). AB 65 requires assessing individual pupil progress toward proficiency in basic skills (reading, mathematics, and writing) in the English language at least once during grades 4 through 6. Communication No. 7 states that the skills listed in the elementary school continuums are to be used as the basis for the development of criterion-referenced assessment instruments to be administered annually in grades 1-6.

The Survey of Essential Skills (SES) was developed and first administered in the District during the 1979 spring semester and has been administered each spring since then.

During 1981-82, 204,812 elementary pupils were tested District-wide on the Survey of Essential Skills (SES). This test assesses the pupil's knowledge of the reading, mathematics, and composition skills outlined in the District publication, Elementary School Curriculum, A Balanced Program (X-107).

TABLE 9 presents the average SES scores (mean percent correct) for District pupils in May 1982. Scores are shown for grades 1-6 in the three subjects tested.

Between May 1981 and May 1982 reading scores improved for grades 1, 2, 3, 4, and 6; math scores improved for grades 2, 3, 4, and 6; and composition scores improved for grades 3, 4, 5, and 6. Grade 1 mathematics and composition scores declined; grade 2 composition scores remained the same; and the grade 5 reading score declined while the grade 5 mathematics score remained the same.

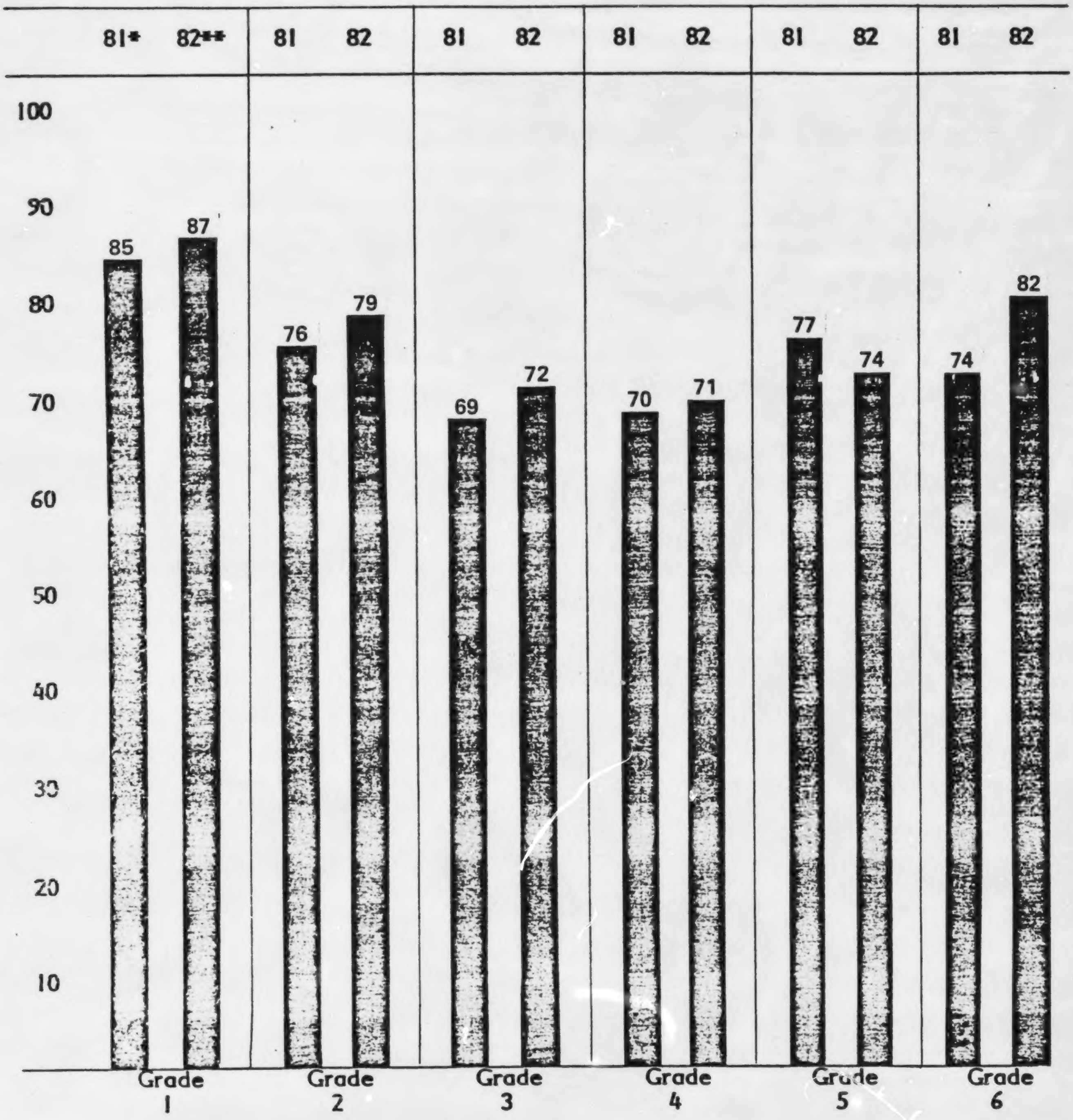
Pupils in grades 3 and 6 also produce a writing sample. Eighty-three percent of the grade 3 pupils had average to good writing samples, and 89% of the grade 6 pupils had average to good writing samples. Both grades had a higher percentage of pupils producing acceptable writing samples in May 1982 than had been produced in May 1981.

TABLE 9
1982 DISTRICT SUMMARY: SURVEY OF ESSENTIAL SKILLS (SES) IN READING, MATHEMATICS, AND COMPOSITION
(expressed as mean percent correct)

GRADE	N	READING	MATHEMATICS	COMPOSITION
Grade One	28964	87%	92%	87%
Grade Two	30412	79%	86%	87%
Grade Three	32649	72%	73%	82%
Grade Four	34709	71%	73%	81%
Grade Five	39859	74%	68%	76%
Grade Six	38219	82%	67%	75%

FIGURES 13, 14 and 15 compare the average District SES Reading, Mathematics and Composition scores at each grade level for the past two years. In each year a different form of the test was used.

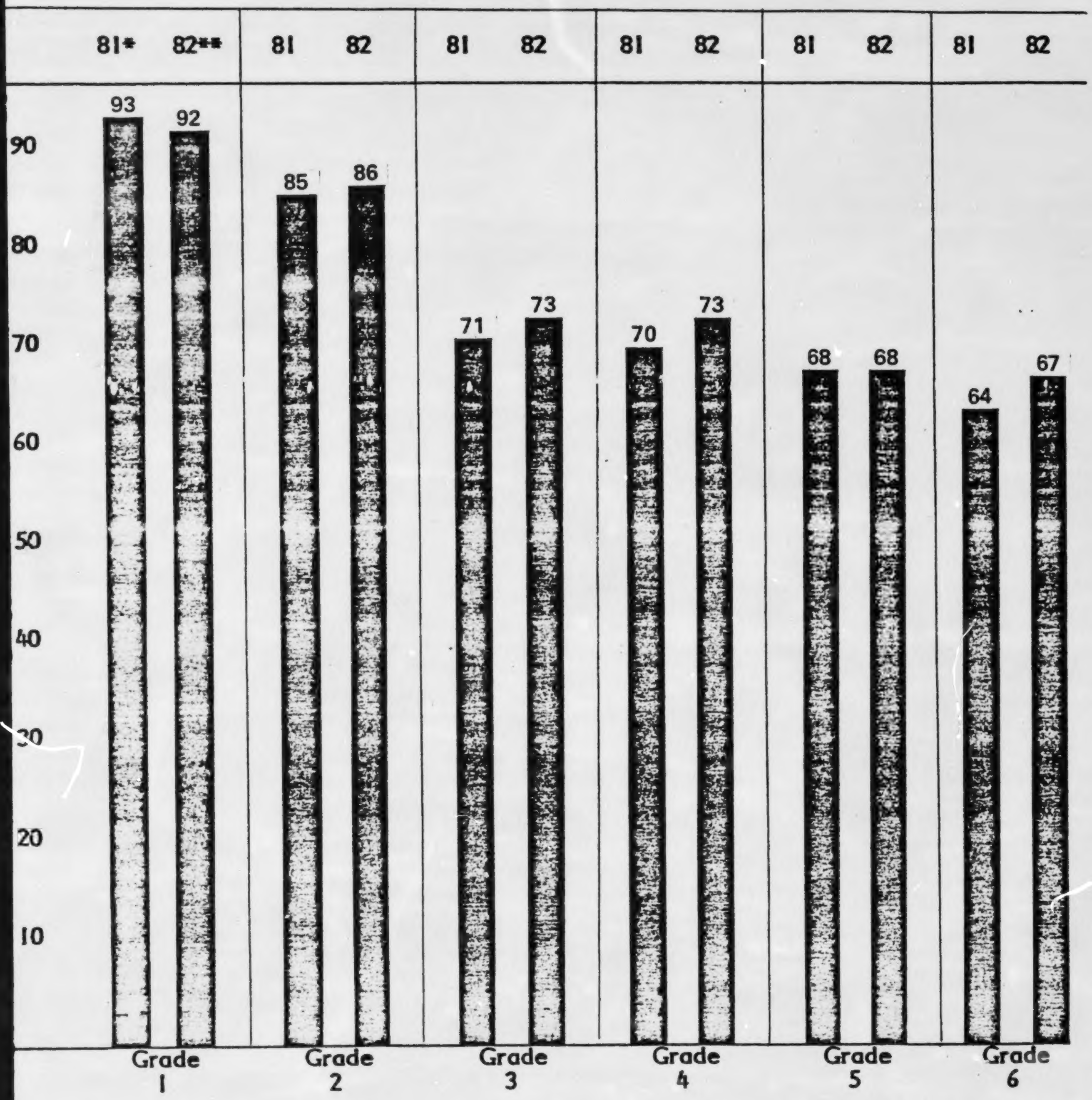
FIGURE 13
AVERAGE DISTRICT SES READING SCORES
for
1981 and 1982
(Mean Percent Correct)



* 1981 SES Owl version.

** 1982 SES Seagull version.

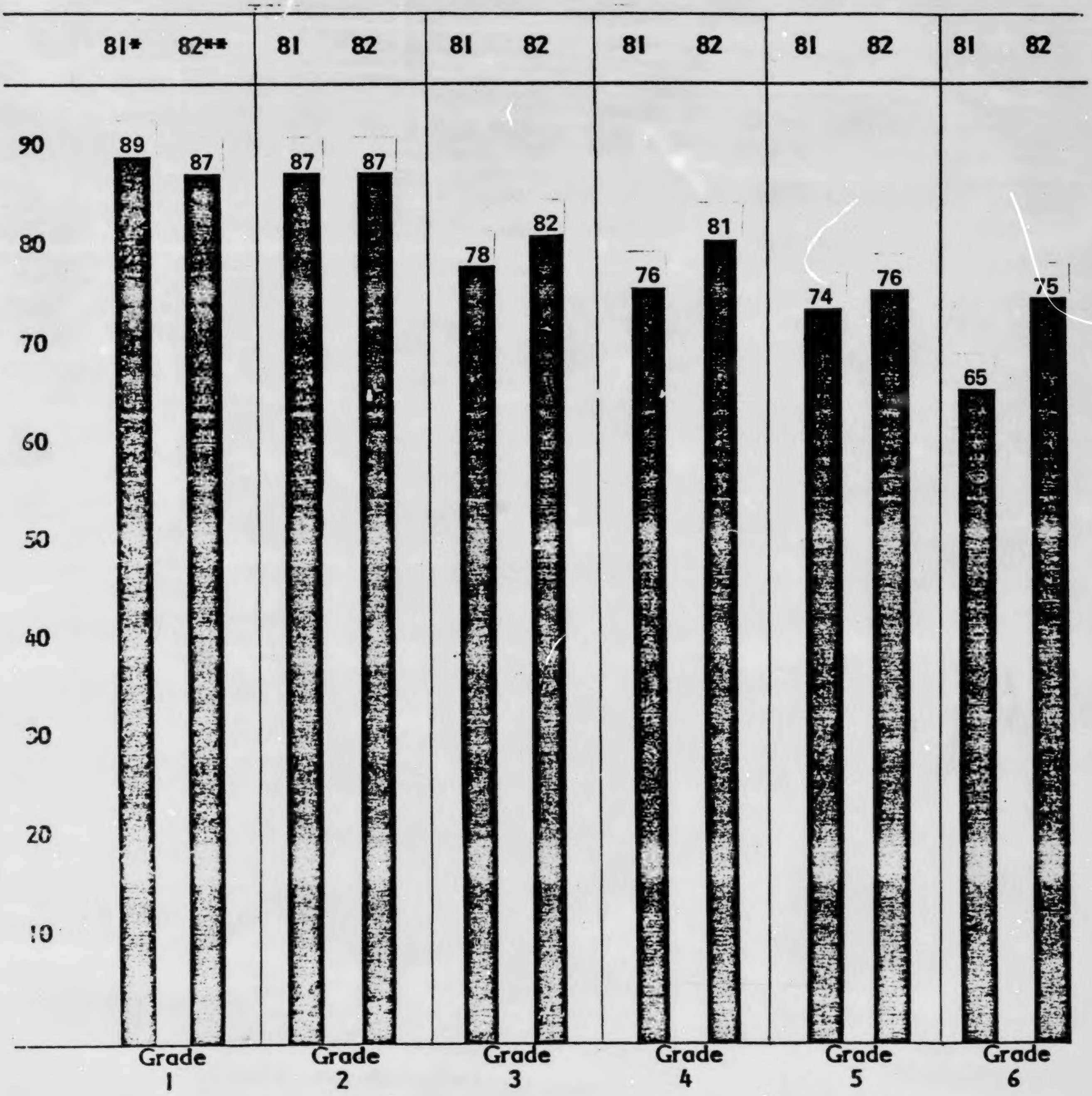
FIGURE 14
AVERAGE DISTRICT SES MATHEMATICS SCORES
for
1981 and 1982
(Mean Percent Correct)



*1981 SES Owl version.

** 1982 SES Seagull version.

FIGURE 15
AVERAGE DISTRICT SES COMPOSITION SCORES
for
1981 and 1982
(Mean Percent Correct)



*1981 SES Owl version.

** 1982 SES Seagull version.

B. Junior High School

Competency-based testing and instruction are mandated for junior high school students by the Los Angeles Unified School District Board policies adopted between January 1976 and October 1977 and by the enactment of AB 65 into law, September 1977. The legislative intent is to measure student progress in basic skills rather than to compare the student's performance to his/her classmates.

Performance Assessment in Reading (PAIR), Assessment of Skills in Computation (ASC), and Test of Performance in Composing/Enabling Skills (WRITE:Jr) are administered to seventh graders during the spring semester. Instructional programs must be provided for students who fail to demonstrate satisfactory performance on any of the competency tests , and the instruction must be given prior to the student's next opportunity to take the test. Retesting may occur at the junior high school level after the remediation program as determined by the instructional staff at each school.

Remedial instructional materials are provided for students who do not meet District competency standards and are designed to provide students with activities that are directly related to both the format and content assessed by the tests. These materials, developed and copyrighted by the Los Angeles Unified School District, are printed and distributed by the EDL/McGraw-Hill Book company.

The three tests have a common rationale and present simulated school life and real life situations in which students apply their mastery of the skills of reading, computing, and writing.

TABLES 10, 11 and 12 summarize the 1981-82 results of PAIR, ASC, and WRITE: Jr testing for all District junior high schools. In each table the number and percent of students attaining scores in range 1 and 2, as well as the total number of students enrolled and the number tested, are presented on a school-by-school basis.

To assist junior high school administrators in determining each student's need for conferencing and remedial instruction, scores are reported according to ranges. The interpretation of the various ranges follows:

Range 1 - The student has successfully acquired a wide range of the basic skills tested on the examination.

Range 2 - The student will be successful with regular class instruction, remediation, and sufficient attendance and effort.

Range 3 - The student needs remediation and retesting. If by the end of the eighth grade, the student is still in Range 3, a parent conference for further individualized planning, specialized instruction, and remediation is required.

FIGURE 16 compares the PAIR, ASC, and WRITE:Jr test scores over the past three years. Each year a different form of the test is used. Since the different forms of each test have not been equated, it is not possible, at this time, to determine which of the differences in performance are due to differences in form difficulty and which are due to actual achievement differences between the three seventh grade classes.

All forms of PAIR, ASC and WRITE: Jr will be equated during the 1982-83 school year.

TABLE 10
ASC TEST RESULTS
Grade 7

School	Number Enrolled 3/82	Students Tested		Students Who Passed (Range 1 & 2)	
		Number* 3/82	Percent	Number	Percent of Tested
Adams	564	350	62	53	15
Audubon	599	529	88	138	26
Bancroft	414	360	87	313	87
Belvedere	783	629	80	369	59
Berendo	612	432	71	101	23
Bethune	535	388	73	41	11
Burbank	551	479	87	267	56
Burroughs	654	573	88	431	75
Byrd	299	266	89	142	53
Carnegie	427	401	94	222	55
Carver	675	448	66	58	13
Clay	560	429	77	85	20
Columbus	573	488	85	271	56
Curtiss	482	461	96	205	44
Dana	598	523	87	311	59
Dodson	429	405	94	268	66
Drew	477	401	88	79	20
Eagle Rock	239	211	88	137	57
Edison	578	442	76	225	51
El Sereno	776	724	93	317	44
Emerson	451	414	92	314	76
Fleming	571	515	90	340	66
Foshay	561	485	86	160	33
Frost	424	407	96	268	66
Fulton	395	339	86	149	44
Gage	987	822	83	289	35
Gompers	451	343	76	53	15
Griffith	548	516	94	241	47
Hale	361	345	96	225	65
Harte	326	301	92	107	36
Henry	314	295	94	187	63
Hollenbeck	834	534	64	180	34
Holmes	187	187	100	106	57
Hughes	507	475	94	202	43
Irving	534	479	90	243	51
King	738	563	76	284	50
Lawrence	560	476	85	293	62
Le Conte	632	313	50	165	53
Maclay	406	353	87	83	24
Madison	511	437	86	287	66
Mann	363	295	81	46	16
Marina del Rey	396	350	88	189	54
Mark Twain	320	282	88	136	48

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*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

TABLE 10 (Continued)
ASC TEST RESULTS
Grade 7

School	Number Enrolled 3/82	Students Tested		Students Who Passed (Range 1 & 2)	
		Number* 3/82	Percent	Number	Percent of Tested
Markham	359	329	92	73	22
Millikan	285	262	92	189	72
Mount Gleason	464	419	90	271	65
Mount Vernon	539	370	69	156	42
Muir	529	485	92	59	12
Mulholland	328	316	90	148	47
Nightingale	758	593	78	255	43
Nimitz	1,096	928	85	304	33
Nobel	384	362	94	220	61
Northridge	397	324	82	172	53
Olive Vista	531	499	94	274	55
Pacoima	587	541	92	198	37
Palms	306	294	96	142	48
Parkman	357	357	100	165	46
Pasteur	276	247	89	54	22
Peary	641	595	93	396	67
Porter	391	303	77	159	52
Portola	434	405	93	257	63
Reed	718	628	87	358	57
Revere	419	406	97	263	65
San Fernando	601	479	80	168	35
Sepulveda	709	642	91	396	62
Sequoia	285	261	92	157	60
South Gate	988	891	90	267	30
Stevenson	737	523	71	254	49
Sun Valley	575	455	79	227	50
Sutter	582	548	94	296	54
Van Nuys	332	246	74	118	48
Virgil	866	497	57	195	39
Webster	384	348	91	215	62
White	570	521	91	276	53
Wilmington	776	657	85	336	51
Wright	537	512	95	327	64

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*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

TABLE 10 (Continued)
ASC TEST RESULTS
Grade 7

School	Students Tested	Students Who Passed (Range 1 & 2)	
	Number* 3/82	Number	Percent of Tested
SCHOOLS OF CHOICE			
Area 7 Alternative	70	43	61
Audubon Magnet	34	18	53
Byrd Magnet	55	35	64
CESLA	152	114	75
Community School	0	0	0
Dodson Magnet	116	110	95
El Sereno Magnet	21	8	38
King Magnet	30	29	97
Mid City Alternative	27	9	33
Nobel Magnet	225	144	64
Palms Magnet	55	52	95
Peary Magnet	49	39	80
Porter Magnet	82	58	71
Sherman Oaks CES	177	140	79
Thirty-Second	108	80	74
Stevenson Magnet	25	24	96
Valley Alternative	40	16	40
Westside Alternative	35	17	49
West Valley CES	64	50	78
Aggeler	2	1	50
Carlson	15	5	33
Cooper	3	0	0
Marlton	13	0	0
TRI C	4	0	0
West Hollywood Occu.	2	0	0
Widney	15	6	40
Totals	35,127	16,923	48

*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

TABLE 11
PAIR TEST RESULTS
Grade 7

School	Number Enrolled 3/82	Students Tested		Students Who Passed (Range 1 & 2)	
		Number* 3/82	Percent	Number	Percent of Tested
Adams	564	354	63	215	61
Audubon	599	552	92	390	71
Bancroft	414	401	97	360	90
Belvedere	783	626	80	509	81
Berendo	612	446	73	315	71
Bethune	535	378	71	214	57
Burbank	551	446	81	348	78
Burroughs	654	568	87	535	94
Byrd	299	257	86	219	85
Carnegie	427	402	94	340	85
Carver	675	420	62	199	47
Clay	560	414	74	283	68
Columbus	573	473	83	407	86
Curtiss	482	450	93	364	81
Dana	598	537	90	454	85
Dodson	429	369	86	337	91
Drew	477	366	77	211	58
Eagle Rock	239	211	88	196	93
Edison	578	383	66	247	64
El Sereno	776	698	90	534	77
Emerson	451	410	91	387	94
Fleming	571	512	90	454	89
Foshay	561	516	92	328	64
Frost	424	396	93	368	93
Fulton	395	305	77	257	84
Gage	987	863	87	638	74
Gompers	451	348	77	173	50
Griffith	548	499	91	426	85
Hale	361	337	93	311	92
Harte	326	303	93	210	69
Henry	314	297	95	270	91
Hollenbeck	834	604	72	491	81
Holmes	187	186	99	165	89
Hughes	507	490	97	395	81
Irving	534	477	89	402	84
King	738	535	72	485	91
Lawrence	560	473	84	422	89
Le Conte	632	312	49	260	83
Maclay	406	359	88	255	71
Madison	511	407	80	374	92
Mann	363	297	82	210	71
Marina del Rey	396	354	89	289	82
Mark Twain	320	281	88	223	79

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*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

TABLE 11 (Continued)
PAIR TEST RESULTS
Grade 7

School	Number Enrolled 3/82	Students Tested		Students Who Passed (Range 1 & 2)	
		Number* 3/82	Percent	Number	Percent of Tested
Markham	359	336	94	164	49
Millikan	285	252	88	233	92
Mount Gleason	464	424	91	371	88
Mount Vernon	539	338	63	213	63
Muir	529	421	80	247	59
Mulholland	328	298	91	270	91
Nightingale	758	574	76	420	73
Nimitz	1,096	881	80	580	66
Nobel	384	368	96	323	88
Northridge	397	339	85	283	83
Olive Vista	531	504	95	420	83
Pacoima	587	526	90	393	75
Palms	306	291	95	233	80
Parkman	357	326	91	278	85
Pasteur	276	227	82	175	77
Peary	641	614	96	562	92
Porter	391	350	90	300	86
Portola	434	409	94	369	90
Reed	718	566	79	500	88
Revere	419	394	94	372	94
San Fernando	601	516	86	390	76
Sepulveda	709	617	87	550	89
Sequoia	285	257	90	221	86
South Gate	988	889	90	634	71
Stevenson	737	519	70	448	86
Sun Valley	575	436	76	290	67
Sutter	582	537	92	491	91
Van Nuys	332	250	75	217	87
Virgil	866	501	58	388	77
Webster	384	313	82	251	80
White	570	510	89	457	90
Wilmington	776	634	82	510	80
Wright	537	511	95	475	93

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*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

TABLE 11 (Continued)
PAIR TEST RESULTS
Grade 7

	Students Tested	Students Who Passed (Range 1 & 2)	
School	Number* 3/82	Number	Percent of Tested
SCHOOLS OF CHOICE			
Area 7 Alternative	67	62	93
Audubon Magnet	33	32	97
Byrd Magnet	55	52	95
CESLA	152	144	95
Community School	0	0	0
Dodson Magnet	109	107	98
El Sereno Magnet	21	15	71
King Magnet	29	29	100
Mid City Alternative	27	19	70
Nobel Magnet	225	209	93
Palms Magnet	56	54	96
Peary Magnet	49	49	100
Porter Magnet	59	59	100
Sherman Oaks CES	177	171	97
Thirty-Second	108	102	94
Stevenson Magnet	25	25	100
Valley Alternative	40	23	58
Westside Alternative	36	30	83
West Valley CES	66	62	94
Aggeler	2	2	100
Carlson	15	10	67
Cooper	5	2	40
Marlton	45	3	7
TRI C	1	1	100
West Hollywood Occu.	3	2	67
Widney	12	7	58
TOTALS	34,657	27,769	80

*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

TABLE 12
WRITE:JR TEST RESULTS
Grade 7

School	Number Enrolled 3/82	Students Tested		Students Who Passed (Range 1 & 2)	
		Number* 3/82	Percent	Number	Percent of Tested
Adams	564	347	62	99	29
Audubon	599	538	90	232	43
Bancroft	414	394	95	252	64
Belvedere	783	582	74	341	59
Berendo	612	428	70	156	36
Bethune	535	358	67	129	36
Burbank	551	372	68	189	51
Burroughs	654	565	86	435	77
Byrd	299	259	87	153	59
Carnegie	427	390	91	253	65
Carver	675	411	61	67	16
Clay	560	345	62	95	28
Columbus	573	477	83	284	62
Curtiss	482	468	97	237	51
Dana	598	523	87	361	69
Dodson	429	396	92	258	65
Drew	477	349	73	83	24
Eagle Rock	239	207	87	154	74
Edison	578	403	70	178	44
El Sereno	776	622	80	356	57
Emerson	451	411	91	315	77
Fleming	571	517	91	372	72
Foshay	561	516	92	197	38
Frost	424	396	93	289	73
Fulton	395	287	73	164	57
Gage	987	836	85	410	49
Gompers	451	348	77	58	17
Griffith	548	508	93	272	54
Hale	361	321	89	233	73
Harte	326	302	93	146	48
Henry	314	289	92	208	72
Hollenbeck	834	538	65	185	34
Holmes	187	182	97	131	72
Hughes	507	425	84	249	59
Irving	534	477	89	236	49
King	738	516	70	307	59
Lawrence	560	462	83	305	66
Le Conte	632	305	48	203	67
Maclay	406	344	85	112	33
Madison	511	412	81	267	65
Mann	363	288	79	119	41
Marina del Rey	396	323	82	169	52
Mark Twain	320	268	84	131	49

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*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

TABLE 12 (Continued)
WRITE:JR TEST RESULTS
Grade 7

School	Number Enrolled 3/82	Students Tested		Students Who Passed (Range 1 & 2)	
		Number* 3/82	Percent	Number	Percent of Tested
Markham	359	319	89	59	18
Millikan	285	244	86	188	77
Mount Gleason	464	417	90	248	59
Mount Vernon	539	410	76	146	36
Muir	529	446	84	140	31
Mulholland	328	277	84	197	71
Nightingale	758	528	70	200	38
Nimitz	1,096	850	78	339	40
Nobel	384	356	93	217	61
Northridge	397	330	83	232	70
Olive Vista	531	456	86	306	67
Pacoima	587	523	89	189	36
Palms	306	275	90	161	59
Parkman	357	325	91	193	59
Pasteur	276	223	81	84	38
Peary	641	609	95	441	72
Porter	391	284	73	163	57
Portola	434	405	93	292	72
Reed	718	604	84	409	68
Revere	419	391	93	296	76
San Fernando	601	487	81	199	41
Sepulveda	709	622	88	447	72
Sequoia	285	233	82	126	54
South Gate	988	894	90	360	40
Stevenson	737	536	73	311	58
Sun Valley	575	409	71	178	44
Sutter	582	480	82	311	65
Van Nuys	332	229	69	138	60
Virgil	866	485	56	230	47
Webster	384	310	81	207	67
White	570	514	90	344	67
Wilmington	776	647	83	353	55
Wright	537	486	91	374	77

*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

TABLE 12 (Continued)
WRITE:JR TEST RESULTS
Grade 7

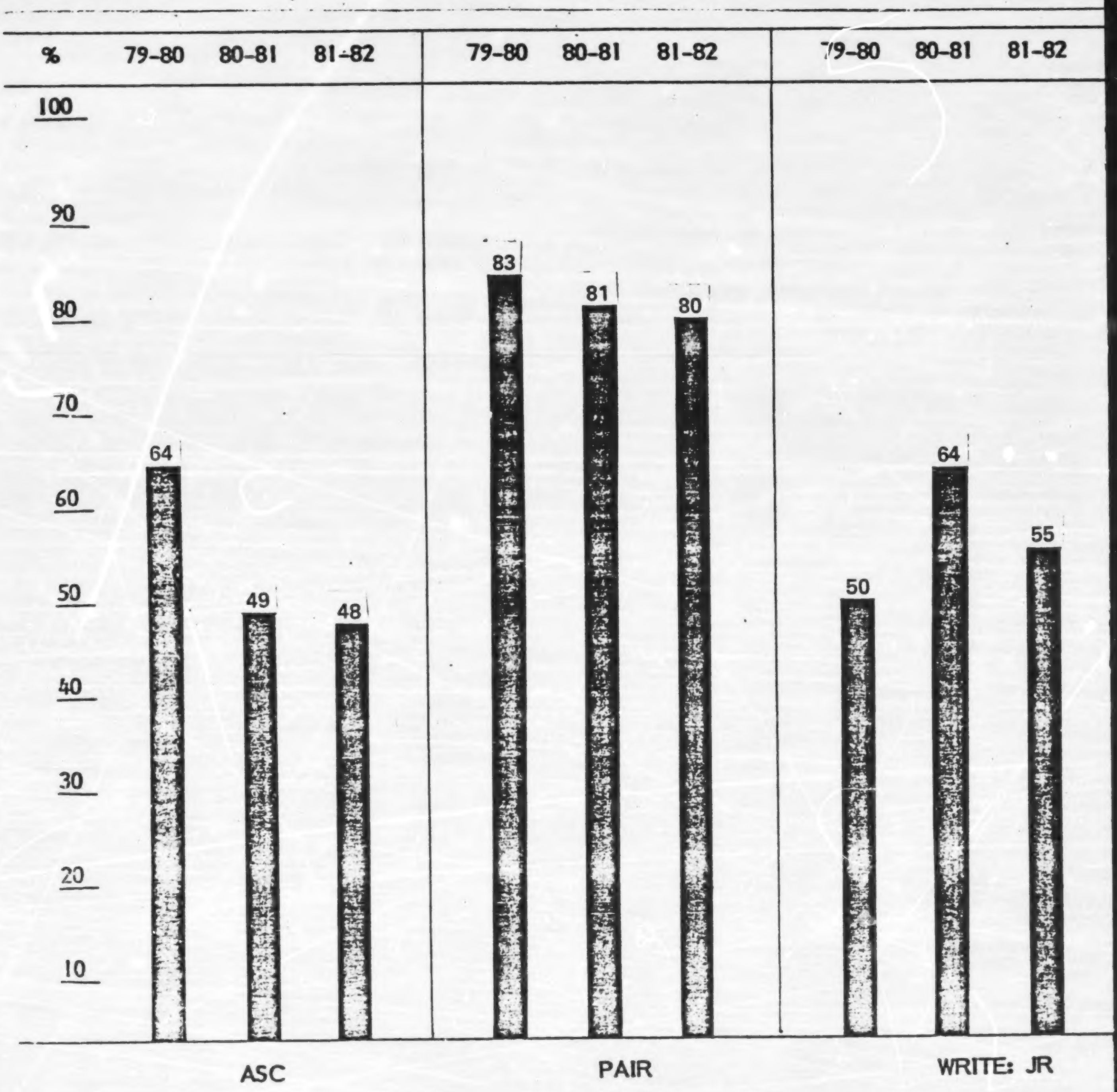
	Students Tested	Students Who Passed (Range 1 & 2)	
School	Number* 3/82	Number	Percent of Tested
SCHOOLS OF CHOICE			
Area 7 Alternative	70	53	76
Audubon Magnet	32	31	97
Byrd Magnet	55	43	78
CESLA	152	132	87
Community School	18	13	72
Dodson Magnet	118	115	97
El Sereno Magnet	21	12	57
King Magnet	29	28	97
Mid City Alternative	24	15	63
Nobel Magnet	220	158	72
Palms Magnet	54	52	96
Peary Magnet	49	46	94
Porter Magnet	57	57	100
Sherman Oaks CES	176	150	85
Thirty-Second	104	87	84
Stevenson Magnet	25	21	84
Valley Alternative	40	18	45
Westside Alternative	37	21	57
West Valley CES	66	57	86
Aggeler	2	1	50
Carlson	10	4	40
Cooper	4	1	25
Marlton	41	0	0
TRI C	0	0	0
West Hollywood Occu.	2	0	0
Widney	14	4	29
TOTALS	33,729	18,587	55

*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

FIGURE 16

PERCENT OF STUDENTS SCORING IN RANGES 1 AND 2

Grade 7



C. Senior High School

Competency-based testing and instruction are mandated by Los Angeles Unified School District policies adopted between January 1976 and October 1977 and by the enactment into law of AB65, effective 1978.

Beginning with the graduating Class of 1981, all students receiving high school diplomas must have demonstrated competency in the reading skills assessed by the Senior High Assessment of Reading Performance (SHARP), in the mathematics skills assessed by the Test of Performance in Computational Skills (TOPICS), and in the written language skills assessed by Test of Performance in Composing/Enabling Skills (WRITE:Sr).

SHARP, TOPICS, and WRITE:Sr are first administered at the tenth grade level.* Instructional programs must be provided for students who fail to demonstrate satisfactory performance on any of the competency tests, and the instruction must be given prior to the student's next opportunity to take the test in the following year. Each student has the opportunity to be evaluated many times.

The different forms of the tests, which are administered each school year, are stored in a secure warehouse between testing periods. All forms of SHARP, TOPICS, and WRITE:Sr have been developed by District personnel with expertise in the specific subject matter area and have been subsequently published, under contract, by CTB/McGraw-Hill. Materials used in the remedial instruction provided for students who do not meet District competency standards have been designed to provide students with activities that are directly related to both the format and content assessed by the tests. These materials have been developed and copyrighted by the Los Angeles Unified School District and printed and distributed by EDL/McGraw-Hill Book Company.

The three tests have a common rationale and present simulated real life situations in which students apply their mastery of the skills of reading, computing, and writing.

FIGURE 17 compares the grade 10 test administrations of SHARP, TOPICS and WRITE:Sr over the last three years. The wide variation in the percent of grade 10 students passing WRITE: Sr in the three years shown directly reflects the inclusion of a writing sample in the test in 1979-80 and again in 1981-82. The writing sample makes the test more difficult. In TABLE 13 a steady improvement in grade 10 pupil performance on WRITE: Sr is shown for the three years in which a writing sample was required.

TABLE 13 summarizes the data for each class cohort which has taken the District's competency-based tests. For the Classes of 1979 and 1980 only SHARP was required. Beginning with the Class of 1981, students were required to pass all three tests (SHARP, TOPICS, WRITE:Sr) to qualify for the diploma.

Between the first test administration at grade 10 and the final testing at grade 12, remediation and retesting may occur several times for students who have not yet passed.

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*In 1982, grade 9 students in four-year high schools were also tested as part of an experimental program.

TABLES 14 through 22 present the competency test summary for regular high schools in the 1981-82 school year. They reflect an accurate picture of the students in each class at grade 10 and again, for the class of 1982, at the end of grade 12. In each case, the class enrollment is considered as well as the number of students tested.

The grade 10 test results for the Class of 1984 are reported in TABLES 14, 15 and 16. The number enrolled is shown, as well as the number and percent tested and the number and percent who have passed each test. The inclusion of enrollment in the school month of testing allows a computation of the percent of enrolled students who are tested. A large number of ESL students, pupil absenteeism, or other unknown factors may account for the differences between the number enrolled and the number tested in some schools.

The class of 1983 has had and will continue to have numerous opportunities for remediation and retesting since its grade 10 test administration in March 1981 (See TABLES 17, 18 and 19). The number of successful students during the retesting period cannot be determined until the end of grade 12. Just prior to graduation time, each school will submit the final competency test status for each grade 12 student enrolled. This data will be incorporated into the 1982-83 Report on District Testing.

TABLES 20, 21 and 22 show the final results for the Class of 1982. The number of students enrolled as grade 12 students and the number and percent who passed each test are reported. This summary reflects the data contained in lists submitted by schools naming grade 12 students and the tests each had passed. This method is expected to be more accurate than the cumulative methods used in past reports. For contrast, these three tables also show the number and percent of students in the Class of 1982 who passed in grade 10 at the first test administration.

FIGURE 17
PERCENT OF STUDENTS PASSING AT FIRST TEST ADMINISTRATION
Grade 10

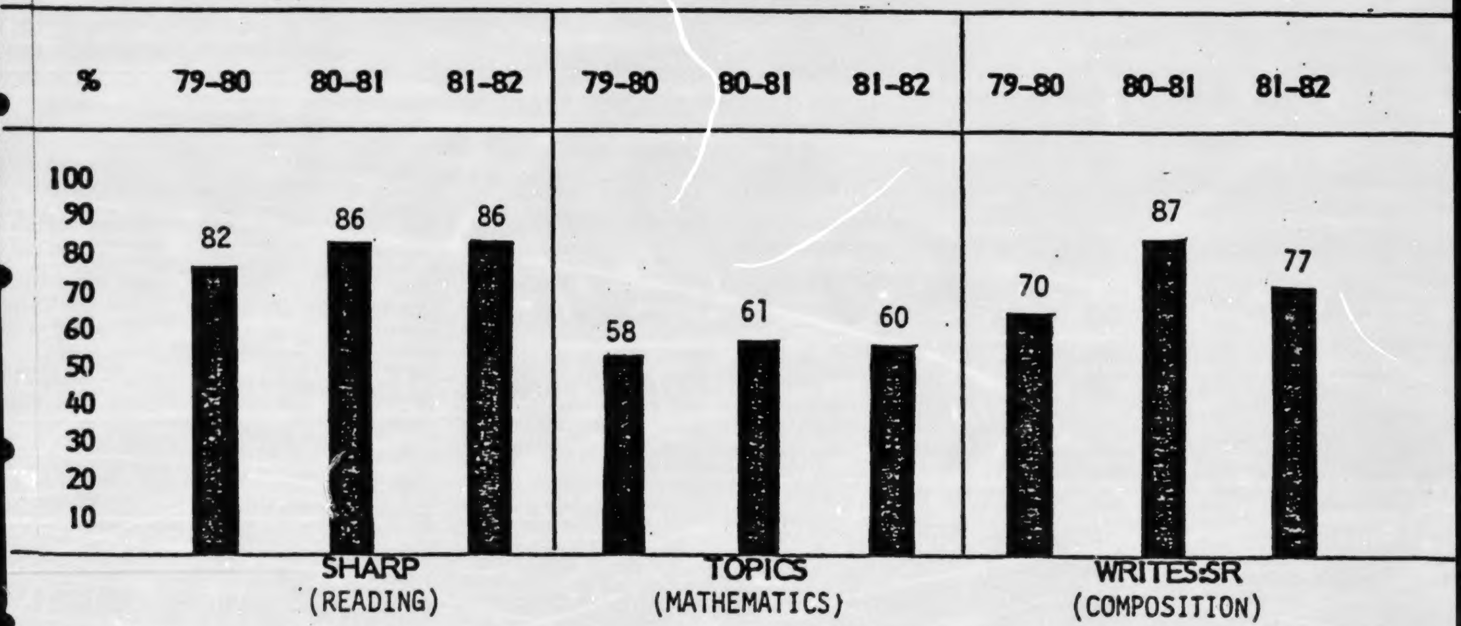

TABLE 13
SUMMARY OF PROFICIENCY TESTING
SENIOR HIGH SCHOOL

	SHARP		TOPICS		WRITE:Sr	
CLASS of	Percent of Class Passing at Grade 10	at Grade 12	Percent of Class Passing at Grade 10	at Grade 12	Percent of Class Passing at Grade 10	at Grade 12
79	76.0	99.1	--	No Test Available	--	--
80	79.6	99.5	--	No Test Available	--	--
81	80.4	99.6	52.3	98.4	67.8*	99.5
82	82.1	94.5**	58.2	93.2**	70.2*	94.6**
83	85.8	***	61.3	***	86.9	***
84	85.5	***	60.3	***	77.1*	***

*Includes writing Sample

**Percent of those enrolled in June 1982. This statistic is not directly comparable to prior years (see text)

***Not yet tested-students in grades 10 or 11

TABLE 14
SHARP TEST RESULTS
Class of 1984 - Grade 10

	Students Tested			Students Who Passed	
School	Number Enrolled* 3/82	Number Tested 3/82	Percent	Number	Percent of Tested
Banning	1,171	881	75	761	86
Bell	939	728	78	604	83
Belmont	1,471	750	51	557	74
Birmingham	728	590	81	520	88
Canoga Park	776	576	74	479	83
Carson	1,097	849	77	774	91
Chatsworth	998	798	80	763	96
Cleveland	823	733	89	659	90
Crenshaw	970	525	54	411	78
Dorsey	822	622	76	525	84
Eagle Rock	437	357	82	340	95
El Camino Real	820	687	84	659	96
Fairfax	663	642	97	575	90
Francis Poly	997	614	62	522	85
Franklin	989	735	74	650	88
Fremont	961	634	66	369	58
Gardena	943	764	81	615	80
Garfield	1,116	759	60	672	89
Granada Hills	908	773	85	728	94
Grant	1,323	692	52	656	95
Hamilton	645	440	68	364	83
Hollywood	955	718	75	530	74
Huntington Park	1,037	615	59	551	90
Jefferson	934	538	58	306	57
Jordan	453	268	59	160	60
Kennedy	1,007	877	87	799	91
Lincoln	775	512	66	370	72
Locke	855	438	51	307	70
Los Angeles	1,738	1,016	58	740	73
Manual Arts	1,261	630	50	446	71
Marshall	1,271	705	55	658	93
Monroe	1,010	767	76	692	90
Narbonne	821	675	82	625	93
North Hollywood	955	741	78	668	90
Palisades	637	626	98	598	96
Reseda	705	504	71	449	89
Roosevelt	1,509	881	58	781	89
San Fernando	657	574	87	461	80
San Pedro	954	781	82	706	90
South Gate	732	551	75	490	89
Sylmar	794	556	70	462	83
Taft	842	675	80	622	92
University	841	735	87	696	95
Van Nuys	691	525	76	482	92
Venice	1,052	707	67	637	90
Verdugo Hills	928	524	56	467	89
Washington	697	574	82	450	78
Westchester	703	596	85	563	94
Wilson	945	644	68	543	84
Total:	45,356	32,102	71	27,462	86

*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

TABLE 15
TOPICS TEST RESULTS
Class of 1984 - Grade 10

		Students Tested		Students Who Passed	
School	Number Enrolled* 3/82	Number Tested 3/82	Percent	Number	Percent of Tested
Banning	1,171	951	81	523	55
Bell	939	739	79	392	53
Belmont	1,471	707	48	317	45
Birmingham	728	620	85	423	68
Canoga Park	776	558	72	384	69
Carson	1,097	897	82	484	54
Chatsworth	998	808	81	652	81
Cleveland	823	756	92	504	67
Crenshaw	970	545	63	204	37
Dorsey	822	705	86	270	38
Eagle Rock	437	350	80	271	77
El Camino Real	820	694	85	564	81
Fairfax	663	650	98	419	64
Francis Poly	997	638	64	382	60
Franklin	989	792	80	549	69
Fremont	961	658	68	143	22
Gardena	943	780	83	436	56
Garfield	1,116	825	74	539	65
Granada Hills	908	807	89	609	75
Grant	1,323	700	53	520	74
Hamilton	645	433	67	223	52
Hollywood	955	706	74	399	57
Huntington Park	1,037	651	63	412	63
Jefferson	934	595	64	154	26
Jordan	453	264	58	68	26
Kennedy	1,007	888	88	586	66
Lincoln	775	600	77	335	56
Locke	855	523	61	119	28
Los Angeles	1,738	950	55	437	46
Manual Arts	1,261	688	55	224	76
Marshall	1,271	713	56	540	76
Monroe	1,010	783	78	572	73
Narbonne	821	681	83	488	72
North Hollywood	955	766	80	510	67
Palisades	637	631	99	492	78
Reseda	705	520	74	336	65
Roosevelt	1,509	927	61	570	61
San Fernando	657	533	81	291	55
San Pedro	954	818	86	553	68
South Gate	732	588	80	371	63
Sylmar	794	554	70	298	54
Taft	842	686	81	544	79
University	841	803	95	601	75
Van Nuys	691	518	75	353	68
Venice	1,052	700	67	496	71
Verdugo Hills	928	528	57	382	72
Washington	697	583	84	194	33
Westchester	703	586	83	452	77
Wilson	945	761	81	403	53
Total:	45,356	33,157	73	19,988	60

*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

TABLE 16
WRITE: Sr TEST RESULTS
Class of 1984 - Grade 10

	Students Tested			Students Who Passed	
School	Number Enrolled* 3/82	Number Tested 3/82	Percent	Number	Percent of Tested
Banning	1,171	904	77	742	82
Bell	939	729	78	514	71
Belmont	1,471	712	48	471	66
Birmingham	728	630	87	539	86
Canoga Park	776	572	74	549	80
Carson	1,097	903	82	766	85
Chatsworth	998	833	83	772	93
Cleveland	823	771	94	655	85
Crenshaw	970	540	56	384	71
Dorsey	822	558	68	412	74
Eagle Rock	437	357	82	308	86
El Camino Real	820	707	86	647	92
Fairfax	663	663	100	552	83
Francis Poly	997	627	63	459	73
Franklin	989	808	82	548	68
Fremont	961	698	73	322	46
Gardena	943	784	83	557	71
Garfield	1,116	815	73	635	78
Granada Hills	908	786	87	702	89
Grant	1,323	712	54	644	90
Hamilton	645	416	64	334	80
Hollywood	955	693	73	390	56
Huntington Park	1,037	586	57	447	76
Jefferson	934	587	63	300	51
Jordan	453	303	69	113	37
Kennedy	1,007	891	88	756	85
Lincoln	775	468	60	337	72
Locke	855	470	55	288	61
Los Angeles	1,738	975	56	546	56
Manual Arts	1,261	690	55	417	60
Marshall	1,271	724	57	624	86
Monroe	1,010	785	78	657	84
Narbonne	821	693	84	596	86
North Hollywood	955	757	79	639	84
Palisades	637	625	98	565	90
Reseda	705	533	76	440	83
Roosevelt	1,509	895	59	724	81
San Fernando	657	570	87	368	65
San Pedro	954	792	83	668	84
South Gate	732	609	83	438	72
Sylmar	794	553	70	403	73
Taft	842	677	80	605	89
University	841	790	94	667	84
Van Nuys	691	540	78	429	79
Venice	1,052	713	68	618	87
Verdugo Hills	928	564	61	418	74
Washington	697	589	85	397	67
Westchester	703	573	82	522	91
Wilson	945	732	77	484	66
Total:	45,356	32,902	73	25,368	77

*Seventh school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) student are not yet ready for testing in English.)

TABLE 17
SHARP TEST RESULTS
Class of 1983 - Grade 10

		Students Tested		Students Who Passed	
School	Number Enrolled* 2/81	Number Tested 3/81	Percent	Number	Percent of Tested
Banning	1,225	1,006	82	888	88
Bell	1,048	708	68	542	77
Belmont	1,414	759	54	555	73
Birmingham	735	685	93	617	90
Canoga Park	703	597	85	560	94
Carson	1,074	965	90	853	88
Chatsworth	926	834	90	777	93
Cleveland	847	626	74	582	93
Crenshaw	782	623	80	533	86
Dorsey	789	564	69	454	80
Eagle Rock	531	450	85	430	96
El Camino Real	941	853	91	806	94
Fairfax	760	707	93	661	93
Francis Poly	983	782	80	706	90
Franklin	1,085	788	73	659	84
Fremont	813	511	63	311	61
Gardena	1,010	856	85	761	89
Garfield	1,050	786	75	716	91
Granada Hills	920	861	94	821	95
Grant	1,369	1,105	81	1,033	93
Hamilton	601	463	77	402	87
Hollywood	1,075	658	61	548	83
Huntington Park	**	897		654	72
Jefferson	789	479	61	330	69
Jordan	334	240	72	144	60
Kennedy	835	715	86	662	93
Lincoln	752	458	61	332	72
Locke	705	388	55	384	68
Los Angeles	1,618	1,130	70	714	63
Manual Arts	1,056	707	67	454	64
Marshall	1,028	746	73	682	91
Monroe	1,043	936	90	858	92
Narbonne	912	681	75	639	94
North Hollywood	896	746	83	672	90
Palisades	771	745	97	707	95
Reseda	678	491	72	450	92
Roosevelt	1,570	1,001	64	879	88
San Fernando	897	631	70	512	81
San Pedro	1,059	824	78	758	92
South Gate	1,086	848	78	694	82
Sylmar	710	563	79	489	87
Taft	931	697	75	650	93
University	930	873	94	775	89
Van Nuys	709	568	80	492	87
Venice	1,026	749	73	654	87
Verdugo Hills	942	592	63	495	84
Washington	717	501	70	388	77
Westchester	686	498	73	470	94
Wilson	840	731	87	563	77
Total:		34,622		29,716	86

*Sixth school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

**No data available

TABLE 18
TOPICS TEST RESULTS
Class of 1983 - Grade 10

School	Number Enrolled* 2/81	Students Tested		Students Who Passed	
		Number Tested 3/81	Percent	Number	Percent of Tested
Banning	1,225	1,025	84	580	57
Bell	1,048	716	68	351	49
Belmont	1,414	749	53	347	46
Birmingham	735	673	92	453	67
Canoga Park	703	578	82	407	70
Carson	1,074	938	87	556	59
Chatsworth	926	873	89	691	83
Cleveland	847	599	71	421	70
Crenshaw	782	308	39	264	34
Dorsey	789	594	75	249	42
Eagle Rock	531	441	83	325	74
El Camino Real	941	825	88	642	78
Fairfax	760	727	96	506	70
Francis Poly	983	735	75	505	69
Franklin	1,085	717	66	391	55
Fremont	813	514	63	99	19
Gardena	1,010	885	88	583	66
Garfield	1,050	767	73	538	70
Granada Hills	920	858	93	674	79
Grant	1,369	1,159	85	812	70
Hamilton	601	459	76	250	54
Hollywood	1,075	639	59	374	59
Huntington Park	**-	1,081		426	39
Jefferson	789	468	59	182	39
Jordan	334	233	70	39	17
Kennedy	835	762	91	554	73
Lincoln	752	502	67	231	46
Locke	705	329	47	142	21
Los Angeles	1,618	1,024	63	382	37
Manual Arts	1,056	725	69	215	30
Marshall	1,028	785	76	548	70
Monroe	1,043	933	89	673	72
Narbonne	912	702	77	511	73
North Hollywood	896	746	83	523	70
Palisades	771	744	96	620	83
Reseda	678	507	75	357	70
Roosevelt	1,570	1,059	67	640	60
San Fernando	897	545	61	293	54
San Pedro	1,059	833	79	575	69
South Gate	1,086	843	78	456	54
Sylmar	710	590	83	370	63
Taft	931	656	70	529	81
University	930	869	93	640	74
Van Nuys	709	550	78	351	64
Venice	1,026	766	75	496	65
Verdugo Hills	942	656	70	410	63
Washington	717	504	70	151	30
Westchester	686	502	73	380	76
Wilson	840	731	87	391	53
Total:		34,424		21,103	61

*Sixth school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

**No data available

TABLE 19
WRITE: Sr TEST RESULTS
Class of 1983 - Grade 10

School	Number Enrolled* 2/81	Students Tested: Number Tested 3/81	Students Tested: Percent	Students Who Passed: Number	Students Who Passed: Percent of Tested
Banning	1,225	963	79	853	89
Bell	1,048	708	68	612	86
Belmont	1,414	757	54	608	80
Birmingham	735	694	94	651	94
Canoga Park	703	582	83	546	94
Carson	1,074	976	91	903	93
Chatsworth	926	803	87	756	94
Cleveland	847	626	74	589	94
Crenshaw	782	599	77	532	89
Dorsey	789	555	70	462	83
Eagle Rock	531	460	87	443	96
El Camino Real	941	833	89	810	97
Fairfax	760	713	94	654	92
Francis Poly	983	766	78	674	88
Franklin	1,085	788	73	704	89
Fremont	813	593	73	419	71
Gardena	1,010	860	85	766	89
Garfield	1,050	784	75	695	87
Granada Hills	920	861	94	837	97
Grant	1,369	1,165	85	1,074	92
Hamilton	601	469	78	418	89
Hollywood	1,075	631	59	533	84
Huntington Park	**	922		708	77
Jefferson	789	496	63	358	72
Jordan	334	228	68	152	67
Kennedy	835	770	92	722	94
Lincoln	752	451	60	351	78
Locke	705	528	75	390	74
Los Angeles	1,618	1,081	67	751	69
Manual Arts	1,056	695	66	501	72
Marshall	1,028	769	75	666	87
Monroe	1,043	924	89	846	92
Narbonne	912	698	77	651	93
North Hollywood	896	896	100	655	73
Palisades	771	755	98	727	96
Reseda	678	516	76	477	92
Roosevelt	1,570	1,057	67	904	86
San Fernando	897	612	68	530	87
San Pedro	1,059	909	86	798	88
South Gate	1,086	821	76	692	84
Sylmar	710	528	74	486	92
Taft	931	714	77	676	95
University	930	838	90	784	94
Van Nuys	709	555	78	503	91
Venice	1,026	794	77	714	90
Verdugo Hills	942	645	68	554	86
Washington	717	512	71	377	74
Westchester	686	512	75	497	97
Wilson	840	758	90	587	77
Total:		35,170		30,596	87

*Sixth school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other (ESL) students are not yet ready for testing in English.)

**No data available

TABLE 20
SHARP TEST RESULTS
Class of 1982

	FIRST TESTING GRADE 10			FINAL REPORT GRADE 12		
School	Number Tested 10/79	Number Passed	Percent Passed	Number Enrolled	Number Passed	Percent Passed
Banning	1,001	818	81.7	766	738	96.3
Bell	778	599	77.0	654	550	84.1
Belmont	831	640	77.0	639	596	93.3
Birmingham	803	725	90.3	679	663	97.6
Canoga Park	611	525	85.9	503	479	95.2
Carson	982	840	85.5	750	730	97.3
Chatsworth	984	919	93.4	818	798	97.6
Cleveland	701	604	86.2	474	461	97.3
Crenshaw	721	495	68.7	576	557	96.7
Dorsey	707	513	72.6	492	473	96.1
Eagle Rock	400	380	95.0	324	319	98.5
El Camino Real	1,004	946	94.2	801	792	98.9
Fairfax	741	630	85.0	643	552	85.8
Francis Poly	797	704	88.3	565	555	98.2
Franklin	645	515	79.8	570	560	98.2
Fremont	783	484	61.8	514	498	96.9
Gardena	985	854	86.7	812	706	86.9
Garfield	869	709	81.6	775	702	90.6
Granada Hills	1,071	989	92.3	824	815	98.9
Grant	959	888	92.6	835	818	98.0
Hamilton	565	460	81.4	522	483	92.5
Hollywood	607	458	75.5	623	568	91.2
Huntington Park	728	572	78.6	1,311	1,162	88.6
Jefferson	538	253	47.0	289	273	94.5
Jordan	386	201	52.1	272	223	82.0
Kennedy	930	828	89.0	805	789	98.0
Lincoln	453	343	75.7	412	400	97.1
Locke	675	432	64.0	373	329	88.2
Los Angeles	855	619	72.4	655	615	93.9
Manual Arts	787	480	61.0	507	456	89.9
Marshall	735	642	87.3	675	633	93.8
Monroe	969	850	87.7	693	688	99.3
Narbonne	838	755	90.1	610	604	99.0
North Hollywood	786	691	87.9	650	600	92.3
Palisades	846	805	95.2	740	729	98.5
Reseda	605	544	89.9	467	446	95.5
Roosevelt	1,097	879	80.1	907	816	90.0
San Fernando	823	564	68.5	458	424	92.6
San Pedro	891	778	87.3	696	686	98.6
South Gate	724	562	77.6	509	468	91.9
Sylmar	646	524	81.1	411	401	97.6
Taft	954	884	92.7	775	754	97.3
University	833	714	85.7	778	770	99.0
Van Nuys	579	471	81.3	487	445	91.4
Venice	842	719	85.4	673	653	97.0
Verdugo Hills	577	508	88.0	462	446	96.5
Washington	534	359	67.2	417	393	94.2
Westchester	616	567	92.0	529	471	89.0
Wilson	783	595	76.0	550	530	96.4
Total:	37,575	30,834	82.1	30,270	28,617	94.5

TABLE 21
TOPICS TEST RESULTS
Class of 1982

School	FIRST TESTING GRADE 10 Number Tested 10/79	Number Passed	Percent Passed	FINAL REPORT GRADE 12 Number Enrolled	Number Passed	Percent Passed
Banning	988	510	51.6	766	738	96.3
Bell	764	379	49.6	654	596	91.1
Belmont	827	459	55.5	639	548	85.8
Birmingham	764	567	74.2	679	651	95.9
Canoga Park	512	362	70.7	503	478	95.0
Carson	1,020	576	56.5	750	731	97.5
Chatsworth	1,004	767	76.4	818	791	96.7
Cleveland	690	461	66.8	474	455	96.0
Crenshaw	703	226	32.1	576	547	95.0
Dorsey	701	232	33.1	492	437	88.8
Eagle Rock	389	296	76.1	324	320	98.8
El Camino Real	960	784	81.7	801	782	97.6
Fairfax	752	453	60.2	643	522	81.2
Francis Poly	782	507	64.8	565	544	96.3
Franklin	622	336	54.0	570	559	98.1
Fremont	754	179	23.7	514	487	94.7
Gardena	1,001	602	60.1	812	705	86.8
Garfield	953	505	53.0	775	709	91.5
Granada Hills	1,073	804	74.9	824	807	97.9
Grant	936	717	76.6	835	812	97.2
Hamilton	569	301	52.9	522	454	87.0
Hollywood	558	344	61.6	623	549	88.1
Huntington Park	712	326	45.8	1,311	1,090	83.1
Jefferson	584	131	22.4	289	269	93.1
Jordan	385	72	18.7	272	216	79.4
Kennedy	906	617	68.1	805	782	97.1
Lincoln	467	217	46.5	412	397	96.4
Locke	640	219	34.2	373	336	45.9
Los Angeles	821	315	38.4	655	605	92.4
Manual Arts	734	194	26.4	507	445	87.8
Marshall	701	476	67.9	675	630	93.3
Monroe	968	673	69.5	693	684	98.7
Narbonne	858	559	65.2	610	601	98.5
North Hollywood	766	546	71.3	650	588	90.5
Palisades	833	670	80.4	740	717	96.9
Reseda	576	420	72.9	467	435	93.1
Roosevelt	1,045	513	49.1	907	799	88.1
San Fernando	800	324	405	458	415	90.6
San Pedro	898	616	68.6	696	682	98.0
South Gate	729	378	51.9	509	471	92.5
Sylmar	642	352	54.8	411	394	95.9
Taft	933	723	77.5	775	744	96.0
University	819	600	73.3	778	770	99.0
Van Nuys	551	330	59.9	487	440	90.3
Venice	839	541	64.5	673	647	96.1
Verdugo Hills	583	383	65.7	462	443	95.9
Washington	518	157	30.3	417	394	94.5
Westchester	620	435	70.2	529	455	86.0
Wilson	788	399	50.6	550	538	97.8
Total:	37,038	21,553	58.2	30,270	28,209	93.2

TABLE 22
WRITE: SR TEST RESULTS
Class of 1982

School	FIRST TESTING GRADE 10 Number Tested 10/79	Number Passed	Percent Passed	FINAL REPORT GRADE 12 Number Enrolled	Number Passed	Percent Passed
Banning	1,037	668	64.4	766	731	95.4
Bell	759	397	52.3	654	554	84.7
Belmont	712	433	60.8	639	606	94.8
Birmingham	834	725	86.9	679	662	97.5
Canoga Park	445	365	82.0	503	479	95.2
Carson	994	746	75.1	750	731	97.5
Chatsworth	1,023	910	89.0	818	795	97.2
Cleveland	697	569	81.6	474	462	97.5
Crenshaw	754	444	58.9	576	560	97.2
Dorsey	568	337	59.3	492	472	95.9
Eagle Rock	422	350	82.9	324	321	99.1
El Camino Real	981	870	88.7	801	790	98.6
Fairfax	682	561	82.3	643	545	84.8
Francis Poly	817	603	73.8	565	557	98.6
Franklin	873	554	63.5	570	561	98.4
Fremont	794	374	47.1	514	501	97.5
Gardena	928	628	67.7	812	706	86.9
Garfield	932	467	50.1	775	700	90.3
Granada Hills	1,088	920	84.6	824	811	98.4
Grant	963	829	86.1	835	820	98.2
Hamilton	559	409	73.2	522	483	92.5
Hollywood	566	368	65.0	623	561	90.0
Huntington Park	711	399	56.1	1,311	1,181	90.1
Jefferson	366	132	36.1	289	277	95.8
Jordan	402	124	30.8	272	222	81.6
Kennedy	946	784	82.9	805	787	97.8
Lincoln	489	231	47.2	412	401	97.3
Locke	699	355	50.8	373	340	66.4
Los Angeles	807	470	58.2	655	610	93.1
Manual Arts	721	362	50.2	507	454	89.5
Marshall	736	579	78.7	675	638	94.5
Monroe	986	817	82.9	693	687	99.1
Narbonne	627	529	84.4	610	602	98.7
North Hollywood	795	628	79.0	650	599	92.2
Palisades	842	739	87.8	740	728	98.4
Reseda	607	449	74.0	467	444	95.1
Roosevelt	891	527	59.1	907	811	89.4
San Fernando	836	435	52.0	458	426	93.0
San Pedro	1,043	813	77.9	696	687	98.7
South Gate	768	468	60.9	509	471	92.5
Sylmar	673	485	72.1	411	402	97.8
Taft	982	842	85.7	775	754	97.3
University	852	668	78.4	778	772	99.2
Van Nuys	581	410	70.6	487	440	90.3
Venice	838	628	74.9	673	650	96.6
Verdugo Hills	584	446	76.4	462	443	95.9
Washington	505	237	46.9	417	392	94.0
Westchester	572	473	82.7	529	471	89.0
Wilson	798	452	56.6	550	526	95.6
Total:	37,085	26,029	70.2	30,270	28,623	94.6